

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017-2018

1. Details of the Institution

1.1 Name of the Institution

Dr. S. R. Chandrasekhar Institute of Speech and Hearing

1.2 Address Line 1

Hennur Road

Address Line 2

Lingarajapuram

City/Town

Bengaluru

State

Karnataka

Pin Code

560084

Institution e-mail address

dr.srcish@gmail.com

Contact Nos.

08025470037, 08025460405

Name of the Head of the Institution:

Dr. Madhuri Gore

Tel. No. with STD Code:

8025470037

Mobile:

9448838324

Name of the IQAC Co-ordinator:

Ms. Sneha Mareen Varghese

Mobile:

9019676030

IQAC e-mail address:

iqac.drsrcish@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

KAC0GN27017

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC) 28/A & A/149.1 dated 30.10.2017

1.5 Website address:

www.speechear.org

Web-link of the AQAR:

www.speechear.org/downloads/AQAR2017-2018.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.40	2017	2022
2	2 nd Cycle				

3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

19/08/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ first AQAR _____ (DD/MM/YYYY)⁴
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI, **RCI**)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Bangalore University, Current batch under
Bangalore North University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : No

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

NA

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.	<input type="text"/>	Faculty	<input type="text" value="1"/>
Non-Teaching Staff	<input type="text"/>	Alumni	<input type="text" value="1"/>
Students	<input type="text"/>	Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Calibration: An overview (17th February, 2018)
Dysphagia: Theory to Practice (15th -17th March, 2018)

2.14 Significant Activities and contributions made by IQAC

Dysphagia unit, Introduction of add-on course, modifying syllabus, improving library, Swatch Bharat Campaign, B. N Gupta Research Centre, Pulse polio activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Library resources	Added Thieme publishers which includes journals and 38 books, access to e-journals, webinars
Research	B.N Gupta research centre
Conference/Workshops	One in-house seminar and a national level seminar was held

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Move to upgrade library

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	-	-	-
PG	-	-	3	-
UG	-	-	1	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	1	-
Certificate	-	-	-	-
Others (Sign Language)	-	-	-	1
Total	1	-	5	1

Interdisciplinary	-	-		
Innovative	-			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	5
Trimester	nil
Annual	nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, there is greater focus on skill, A paper on counseling added.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	10	3	4	-

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2			2	1				3	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

13

17

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	20	
Presented papers	2	2	
Resource Persons		8	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of power point presentations, videos to demonstrate assessments and rehabilitation procedures. Arranging seminars, conferences and workshops to keep up with recent trends. Practical lab activities for understanding basic concepts before clinical applications.

2.7 Total No. of actual teaching days during this academic year

220+

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

5

2.10 Average percentage of attendance of students?

85%

2.11 Course/Programme wise distribution of **pass percentage**

Title of the Programme	Total no. of students appeared	Division				Pass %
		Distinction	1 ST CLASS	2 ND CLASS	PASS CLASS	
BSPLA1 st Semester	44	06	18	13	0	84 %
BSPLA 2 nd Semester	44	5	18	14	0	84.09 %
BSPLA 3 rd Semester	40	20	13	05	0	65 %
BSPLA 4 th Semester	40	03	18	15	01	92.5 %
BSPLA 5 th Semester	40	09	15	14	01	97.5 %
BSPLA 6 th Semester	40	04	08	16	05	82.5%

M.SC (AUD) 1 st Semester	10	01	05	03	-	90 %
M.SC (AUD) 2 nd Semester	10	01	06	02	-	90 %
M.SC (AUD) 3 rd Semester	09	00	07	02	-	100 %
M.SC (AUD) 4 th Semester	09	00	05	04	-	100 %
M.SC Speech 1 st Semester	11	01	04	02	-	63.63 %
M.SC Speech 2 nd Semester	11	01	07	01	-	81.81 %
M.SC Speech 3 rd Semester	10	03	06	01	-	100 %
M.SC Speech 4 th Semester	10	04	05	01	-	100 %
MASLP 1 st Semester	19	00	06	12	-	94.7 %
MASLP 2 nd Semester	19	00	11	08	-	100 %
MASLP 3 rd Semester	21	03	11	05	-	90.5 %
MASLP 4 th Semester	20	00	12	08	-	100 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Principal conducts a meeting every two months to assess the progress of the courses per each class. Course and unit plans are prepared by faculty and whetted by HOD and Principal. The lesson plans include the theory, practicum and clinical components. Faculty evaluation is carried out by students annually. Faculty are deputed to attend pedagogical training and seminars and workshops on their area of interest as and when opportunity arises.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	10 (programming of CI, hearing aids)
Faculty exchange programme	-
Staff training conducted by the university	-

Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	-
Others	42 (faculty development programs of short duration)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	-	-	-
Technical Staff	21	-	2	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Creating research interests in students, B N Gupta Research Centre, Launching of dysphagia unit

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			1	1
Outlay in Rs. Lakhs				4.93L

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	2	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	3	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	6 months	Indian Oil Corporation	1,80,000	1,80,000
Total			1,80,000	1,80,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	1	-	-	1
	Sponsoring agencies	-	RCI	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	-	1	-	-	1	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): Nil

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text" value="35"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events: Nil

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS: Nil

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC: Nil

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>	
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="2"/>	Any other
				<input type="text" value="113 Camp"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Camps, free voice screening with mobile clinic

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27,880 Sq.Ft	-		27,880 Sq.Ft
Class rooms	08	Research center	Capital from individual & group donors	08
Laboratories	03	-	Rotary club, lions's club, CSR, Capital from individual & group donors.	03
Seminar Halls	01	-		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	9	4	Self finance	13
Value of the equipment purchased during the year (Rs. in Lakhs)	20.27 L			
Others	----			

4.2 Computerization of administration and library

Administration: biometric finger print for attendance of staff, face recognition for students; **Accounts:** Tally & PaySal;
Library: Issuing, return issue of cards to staff & students issue register, OPAC.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	600	20,000,00/- approx	-	-	-	-
Reference Books	1500		-	-	-	-
e-Books	-	-	150	Open access		
Journals	17	8.20 L	2	1.88 L	17	10.08 L
e-Journals	-	-	03	-	03	
Digital Database	-	-	-	-	-	-
CD & Video	53	-	15	-	68	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	100	20	60	20	30	10	20	--
Added	10	--	10	--	--	02	08	--
Total	110	20	70	20	30	12	28	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Biometric finger print for attendance of staff, face recognition for student's attendance.

4.6 Amount spent on maintenance in lakhs: 2017 - 2018

i) ICT	1.48 L
ii) Campus Infrastructure and facilities	23.26 L
iii) Equipments	4.33 L

iv) Others

8.76 L

Total :

37.83 L

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

For student support, the following bodies are formed,

1. Committees/councils
 - a) Mentorship committee.
 - b) Anti ragging committee
 - c) Sexual harassment elimination committee
 - d) Student council
 - e) Placement cell
 - f) Grievance redressal committee
 - g) Sport committee
 - h) Cultural committee
 - i) Alumni association
2. Student Support
Clinical psychologist of the institute is nominated as student counselor particularly to handle first year graduate and post graduate students
3. Financial support
 - a) Institute provides financial support to the needy students by giving them scholarship and by giving education loan
 - b) Institute has extended financial support by bearing medical expenditures up to Rs.25.000

5.2 Efforts made by the institution for tracking the progression

Institute monitors progress of the students by monitoring class attendance, performance and mentoring the students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Dip Hi
168	78	3	1

(b) No. of students outside the state

UG				PG		Ph.D	Diploma (HI)
1 st	2 nd	3 rd	4 th	1 st	2 nd		
33	33	31	28	29	28	3	1

(c) No. of international students

Men	No	%	Women
	-		

No	%
PG	
1	

Demand ratio

	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG	32	1	1	10	-	44	30	-	1	9	-	40
PG	30	-	-	11	-	41	29	-		11	01	41

Dropout %

UG Nil

PG Nil

Diploma (HI) Nil

No. of students beneficiaries

Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Since students usually do not take up competitive examination coaching for such exam does not arise at all
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5.5 No. of students qualified in these examinations : Nil

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Students who have completed their post-graduation will be called for interview after receiving the letter from the various organizations asking for placement of students

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	25	21	8

5.8 Details of gender sensitization programmes

Breast Cancer Awareness programme on 16th August, 2017
 International Womens’s day celebration on 7th March, 2018

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events: Nil

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Nil

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students			Amount
	UG	PG	Diploma(HI)	
Financial support from institution (deferred payment)	1	1		6,55,500
Financial support from government			2	48,000
Financial support from other sources	12			1,18,000
Number of students who received International/National recognitions			-	

5.11 Student organized / initiatives: Nil

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

No major grievances have been reported by the students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>Vision A world without activity limitation for persons with communication disorders.</p> <p>Mission</p> <ul style="list-style-type: none"> • Develop need felt world class human resources • Research that ensures human rights • Develop clinical services that promote equal opportunities at affordable cost. • Develop cutting edge science and technology to achieve our vision. • Initiate preventive and pre-emptive action to avoid conditions leading to disabilities. • Develop programmes in a whole life perspective and reduce the burden of family members of people with communication disorders. • Create and provide infrastructure, laboratory, library and related facilities as stipulated by University and statutory bodies

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The syllabus revision is as per the requirement of Bangalore University. A subject on 'counselling' was added to the MSc (Audiology) and MSC(SLP) programme.

6.3.2 Teaching and Learning

National level seminars/conference, short training programmes for faculty and students were conducted at the institute. Additionally, faculty served as resource speakers in various national level conferences/workshop and training programme.

6.3.3 Examination and Evaluation

Examination and evaluation is conducted as per the rule and regulations of the University of Bangalore. Continuous assessments of students are conducted through test papers and assignments by the respective teacher.

6.3.4 Research and Development

Dr. B. N. Gupta Research centre was launched in June 2018, to encourage the faculty and students to involve in research. Dysphagia Unit was opened in March 2018, to cater to the needs of persons with swallowing difficulties.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Subscribed Thieme publications, Badminton court for students and staff.

6.3.6 Human Resource Management

Well- equipped gymnasium, in-house counsellor, hostel facilities for both boys and girls.

6.3.7 Faculty and Staff recruitment

Two assistant professors were recruited.

6.3.8 Industry Interaction / Collaboration

Representatives from various hearing aid companies also provided training to the faculty in the Department of hearing studies.

6.3.9 Admission of Students

Fifty percent of seats are reserved both for those students who apply through management and university quota. Interview is conducted for the students who apply through the management quota.

6.4 Welfare schemes for

Teaching	<p>Conferences/ Workshop/ Seminars Staff of the institute was encouraged to attend conference/ seminars at National and International level. Faculty can avail upto 8 days of paid leave (On official Duty) to attend the conference or seminar. 14 staff was provided with OOD to attend seminars/training programmes in the last year.</p> <p>Loan Facility Faculty of the institute are provided with the facility of availing interest- free loan for a maximum amount of Rs 25,000/-. Currently, 15 teaching and non-teaching staff have availed this facility.</p> <p>Insurance Teaching staff are covered against accident for a sum of Rs. 1 lakh. No faculty availed this scheme in the last academic year.</p>
Non teaching	<p>Non teaching staff is covered against accident for a sum of Rs. 1 lakh. Non teaching staff with income below Rs. 15,000 per month is eligible for ESI. One non-teaching faculty availed this last year.</p>
Students	<p>Three students were offered a deferred payment of their fees</p> <p>Students were assigned with a mentor to help them with the problems faced by them. Some of the students availed services from the in-house counsellor on their own and also as per the instructions of the Principal.</p>

	<p>Staff and Students were provided with Wifi facilities both in the hostel as well as in the institute. Besides, they had free access to the computers in the Library. They also availed photocopying and printing facilities at subsidized rates in the library</p> <p>Students were also intimated about the job openings in the field by displaying the circular and notices on the notice board. The placement cell of the institute coordinated the interviews for the students conducted by various organizations.</p> <p>Kiosk facility was available for both staff and students of the institute.</p>
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6.5 Total corpus fund generated:

6.6 Whether annual financial audit has been done? Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

No

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Waste Management
2. Green belt
3. Rain water harvesting

Criterion – VII

1. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Launching of Dysphagia clinic in the Month of June 2018 with the aim of getting safe and effective swallow in individuals who have difficulty with swallowing.
- Tie up with IOL to install “Karna”(the mannequin has been procured to monitor recreational listening level in individuals who are exposed to noise, or music on a daily basis.
- Launching of B.N.Gupta Research Center.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

NAAC accreditation process was completed. Continuous performance cards were removed as the faculty did not find it to be effective. One National level and one college level conferences were conducted. We developed a syllabus for the AVT certification course.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Initiation of Research center (B.N.Gupta research center) to promote research in the field of speech and hearing.

The institute has contributed to the cochlear implant programme of, Rashtriya Bal Swasthya Karyakra m (RBSK), through Suvarna Arogya Suraksha Trust (SAST) and institute is one of the recognized centers for rehabilitation. Institute participated in the education of District health medical officers.

7.4 Contribution to environmental awareness / protection

a) Energy Conservation

Solar water heater system is installed to provide hot water in the hostel for boys and girls of the institute.

LED Lights have replaced other sources of energy.

b) Water harvesting

Rain water harvesting has been established and it is maintained in the institute.

c) Efforts for Carbon neutrality

Majority of the rooms are non AC except for few units. (Director's office, Speech science lab, Audiology block, Class room) hence the carbon by product produced by the air conditioners is minimal.

d) Plantation

Institute has a green Belt, and it is maintained by a Gardner, every now and then new plants are replanted.

e) Waste Management

The wastes generated from the institute are segregated by placing two Bins (Wet waste and Dry waste).

Quarterly once staff and students are educated on segregation of waste.

On July 2018 institute organized a talk by Dr.Sreesha M on " Food waste and biodegradable waste treatment through anaerobic digestion"

f) E-Waste Management

E-Waste generated by the institute is handed over to Sankya.

7.5 Whether environmental audit was conducted? Yes No

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength: Strong skill based clinical exposure, wide exposure tools to students on tests &, experienced faculty for transfer of skills

Weakness: Staff attrition, less research output

Opportunities: Growth in many directions like opening specialized clinics

Challenges: Changing climates in education, space, mentoring activities

8. Plans of institution for next year

- To start fellowship training program in AVT
- To start fellowship training program on speech restoration and rehabilitation in head and neck cancer.
- Add-on certificate programme on learning disability
- To organize scientific and quality related workshops and seminars.
- To conduct Staff enrichment programs.
- Preparing public educational material and apps
- Strengthening the clinical training for students through specialized units.
- Promoting B N Gupta research facility to attract students/scholars to take up collaborative studies

Name: Ms. Sneha Mareen Varghese



Signature of the Coordinator, IQAC,

Name: Dr. Madhuri Gore



Signature of the Chairperon, IQAC,

ANNEXURE I

CALENDAR OF ACADEMIC EVENTS FOR UNDERGRADUATE STUDENTS (JUNE 2017 - JUNE 2018)		
1	Commencement of Classes for I, III and V semester B.ASLP and Induction Day	12 th June 2017
2	Finalization of Internship postings	15 th June 2017
3	Commencement of Internship postings	1 st July 2017
4	Midterm examination for B.Sc batches	2 nd week of August 2017
5	Teacher's Day celebration	5th September 2017
6	Submission of IA marks for B.Sc	15 th October 2017
7	Founders Day	5th October 2017
8	Tentative date for End of Term for B.Sc batches	22 nd October 2017
9	World Disabled Day	3rd December 2017
10	Re-opening of even semester B.Sc	18 th January 2018
11	Midterm examination for B.Sc batches	Second week of March 2018
12	World Autism day	4 th April 2018
13	World voice day celebrations	21 st April 2018 (Tentative)
14	Farewell for UG students	Tentatively 2nd week of April 2018
15	Last working day for even semester	11 th May 2018
16	Commencement of Practical examination	12 th May 2018
17	Commencement of Theory examination	24 th May 2018
18	Commencement of classes for odd semester	15 th June 2018

ANNEXURE II

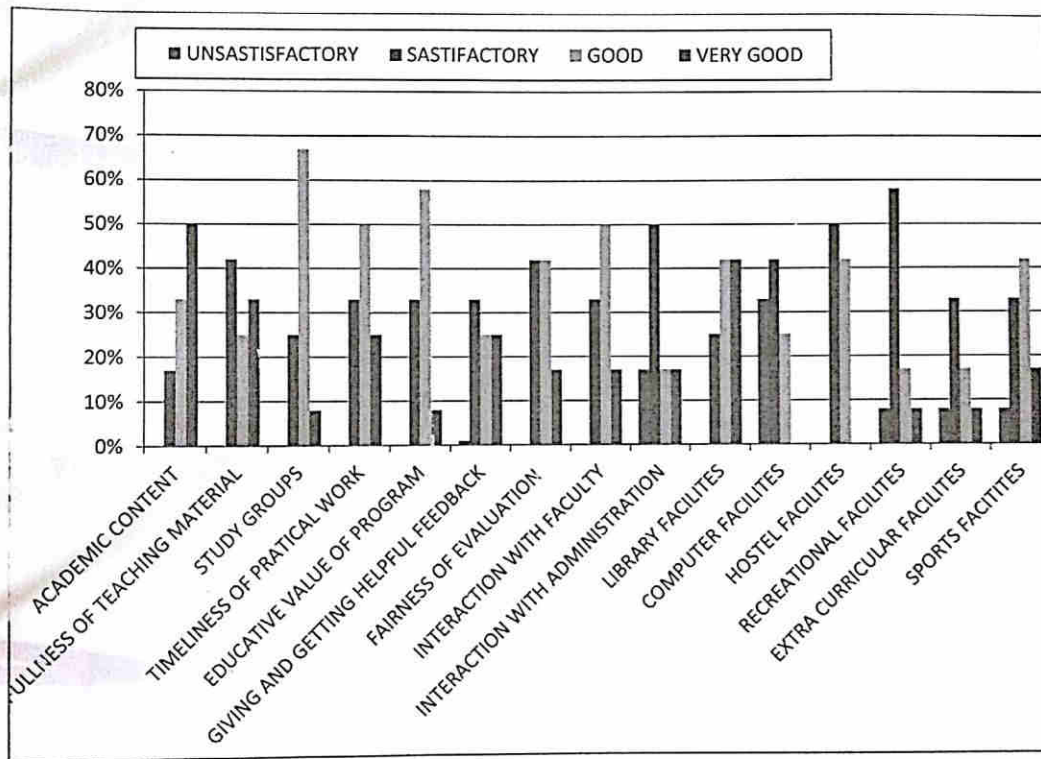


Dr. S. R. Chandrasekhar Institute of Speech & Hearing
Hennur Main Road, Bangalore - 560 084

Tel: 080-25460405/25470037/25468470 Fax: 080-25467829

E Mail-dr.srcish@gmail.com Web: www.speechear.org

OVERALL RATING OF PROGRAM BY STUDENTS



(N: 30)

The overall Program is Very Good

Key areas that need to be worked upon are:

- Computer facilities and recreational facilities

[Signature]
Chairperson

Feedback committee

Chairperson

Feedback Committee

Dr S R Chandrasekhar Institute of
Speech and Hearing
Hennur Road, Bangalore-560084

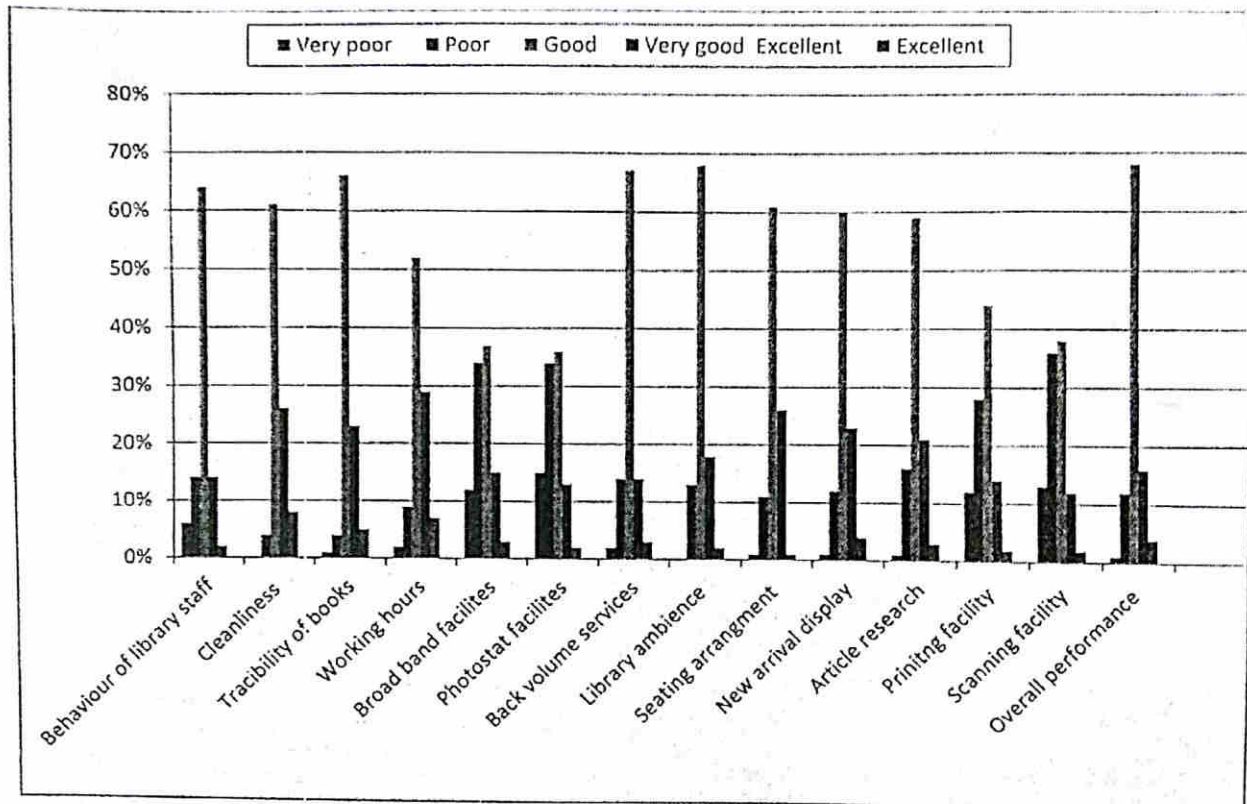


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CENTRAL LIBRARY USER FEEDBACK PERFORMA



(N: 95)

The overall performance of the library is **GOOD**, (68%) agreement. Key areas that need to be worked upon are:

- 1) **Broadband facilities:** 37% rated the services as good, and 34% rated it as poor.

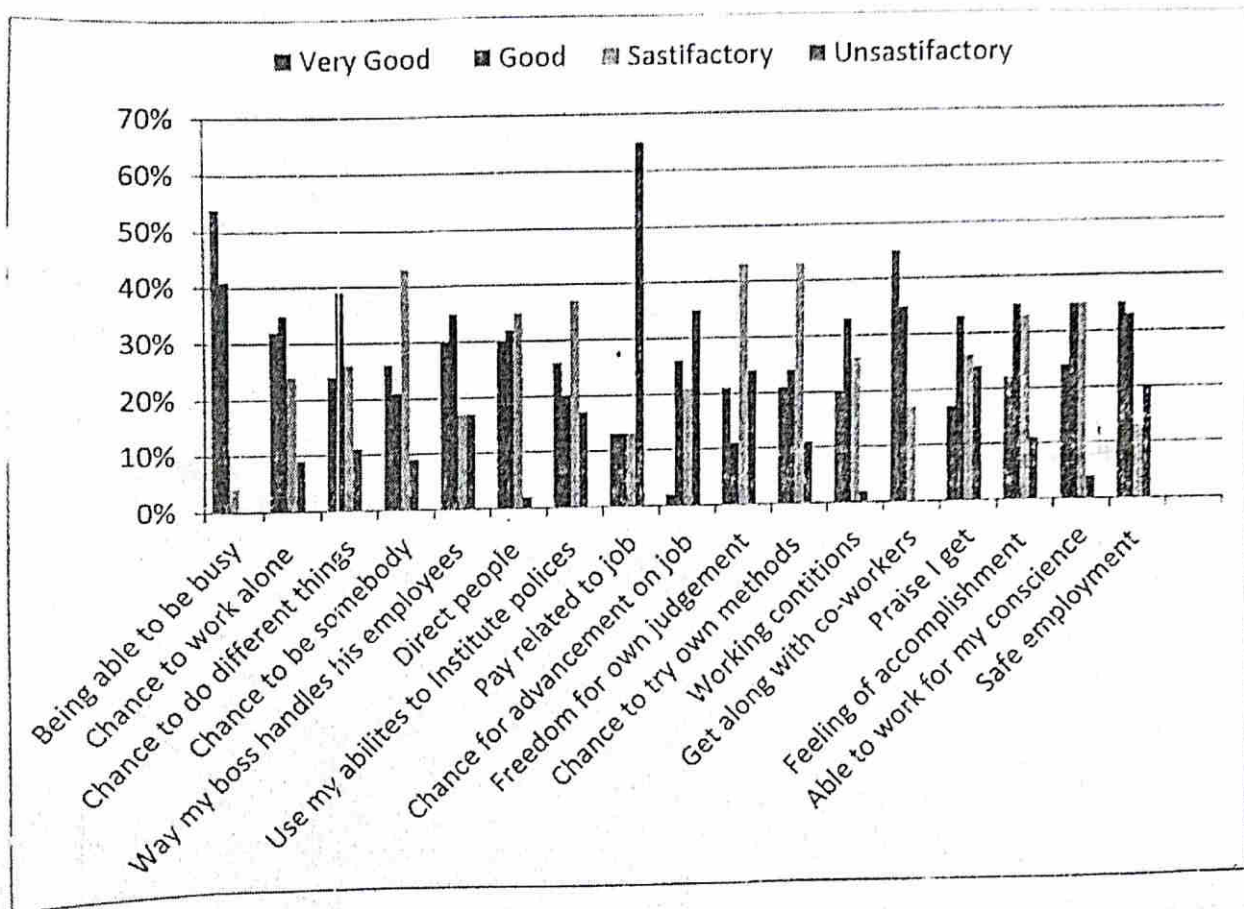


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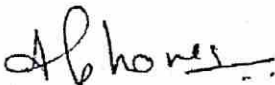
EVALUATION OF ORGANIZATION CLIMATE –FEEDBACK REPORT



(N: 46)

The overall Organizational climate is **GOOD**, (65%) agreement that all co-workers get along with each other. Key areas that need to be worked upon are:

- 1) **Acknowledged /Praised for doing a good job:** 17% rated it as very good, 33% rated the services as good, 26% rated it as Satisfactory and 24% rated it as unsatisfactory.
- 2) **Chance for advancement on Job :** 2% rated it as Very Good, 26% rated the services as good, 21% as satisfactory and 35 % rated it as unsatisfactory
- 3) **Pay and amount of work/job done:** 9% rated the services as very good, 13% rated it as Good, 13% rated it as satisfactory and 65% rated it as unsatisfactory.


Chairperson

Feedback committee

~~Chairperson~~
Feedback Committee
Dr S R Chandrasekhar Institute of
Speech and Hearing
Hennur Road, Bangalore-560011



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DR. S. R. CHANDRASEKHAR INSTITUTE OF SPEECH AND HEARING
Name of the head of the Institution		Dr. Rashmi J. Bhat
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08025470037
Mobile no.		9448363467
Registered Email		dr.srcish@gmail.com
Alternate Email		college.srcish@gmail.com
Address		Hennur Road, Kariyanapalya, Lingarajapuram
City/Town		Bangalore
State/UT		Karnataka
Pincode		560084

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Ms. Sneha Mareen Varghese			
Phone no/Alternate Phone no.		08025460405			
Mobile no.		9019676030			
Registered Email		iqac.drsrcish@gmail.com			
Alternate Email		college.srcish@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.speechear.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.speechear.org/weblink.html			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.40	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			19-Aug-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Short lecture on Cochlear Implants, Assistance to Disabled Persons (ADIP)	04-Jul-2018 2		90		

and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai		
Short lecture on Listening effort in hearing aid users by Dr Ayasakanta Rout, Professor and Graduate Programme Director, Madison University.	13-Jul-2018 2	25
Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	17-Jul-2018 1	45
Training programme on Widex Evoke Training events, Mr. Nagarjun Redy, Widex, Bangalore	09-Aug-2018 2	15
Short lecture on Application of Statistical Principles related to communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William Patterson Univeristy,USA	16-Aug-2018 1	105
National Seminar on New Frontiers in Audiology	27-Sep-2018 24	220
Hands-on training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	04-Oct-2018 8	50
Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator and assistant professor, Pt JNM medical college	12-Oct-2018 2	50
Workshop on MATLAB by Mrs. Sweeti, PhD Scholar, IIT Delhi & Dr Arivudai Nambi, Associate Professor, KMC, Mangalore	15-Nov-2018 16	86
BAHA Orientation	28-Nov-2018	20

Programme by Ms. Jennifer Brown, Market Development Manganer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India	12	
Short lecture on Methods in effective curriculum delivery and strategies by Dr. M. N. Nagaraja, CEO, Dr.SRCISH, Bangalore	07-Dec-2018 2	25
Training given by GN-Resound by Mr. Haider Ali, Mysore	02-Jan-2019 1	13
Training given by Phonak India Pvt Ltd by Mr. Avinash Grubb	22-Jan-2019 1	15
Cochlear Training programme on Nucleus 7 sound processor by Ms. Ms. Anjali Bhat	28-Jan-2019 1	15
Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	04-Feb-2019 2	30
Short lecture Route map for school screening by Ms. Neha Tiwari, Speech Language Pathologist	11-Feb-2019 2	65
Short lecture on Latest developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany	11-Feb-2019 2	14
Demonstration on Video Head impulse test (vHIT) Ms. Anu from Starkey India	11-Feb-2019 4	8
Resource lecture Psychophysical and Electrophysiological assessment of the Auditory System by Dr. John H. Grose, North Carolina- Dr S R C Travel Fellow	12-Feb-2019 12	60
Demonstration of Tobii dynavox, AAC device with eye tracking by Mr. Kunal, Tobii Dynavox representative	12-Feb-2019 2	13
Demonstration on Alternative and	21-Mar-2019 4	60

Augmentative Communication: use of AVAZ by Ms. Lalitha Nagarajan, Head of Customer and Community relations for AVAZ		
1)Baha candidacy, Live audiograms/case studies and summary of clinical evidences 2)Existing patient	07-Mar-2019 12	15
Fellowship programme on speech and swallowing rehabilitation in head and neck cancer by Dr. B.S.Premalatha, Professor, Department of Speech and Language Sciences	11-Mar-2019 3	9
National Seminar on Head and Neck Cancer: Speech and Swallowing Rehabilitation	02-May-2019 24	220
Writer's Lab by Mr. T. Suresh, Associate Professor, Dr. SRCISH, Bangalore	23-Aug-2018 4	45

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sunaad School for Hearing Impaired	Child centric grant	Govt of Karnataka	2018 365	8812840
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Addition of fellowship programmes on speech and swallowing rehabilitation in head and neck cancer Faculty development programme on methods in effective curriculum delivery and strategies Conducted twenty Conferences/seminars/workshops/ short lectures Specialized clinics Vertigo and Balance clinic, Neurocommunication rehabilitation Unit Writer's Lab on every Tuesday's ,bimonthly to improve the professional writing skills

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of fellowship programmes in collaboration with Kidwai Memorial Institute of oncology	Three months fellowship programme on speech and swallowing rehabilitation in Head and Neck Cancer was started in the month of March 2019. Nine professionals enrolled in this programme. They had two months of inhouse training and one month of posting in Kidwai Memorial Institute of Oncology
Open Vertigo and Balance clinic	Opened on 17th September 2018 to cater to the needs of individuals with symptoms of vertigo/giddiness and other associated symptoms
Open Neuro- Communication rehabilitation unit	Opened on 17th September 2018 to cater to the needs of individuals with communication disorders post neurological insult
To conduct professional development programmes for the faculty	Conferences, seminars, workshops are training programmes were conducted for the faculty on the topics relevant to the field as listed in 7.1
Promote research activities through B N Gupta research centre	One intramural project and a few other extramural projects have been submitted
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Principal and Management	25-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has a management information system that is manual and conducted through monthly meetings with staff. Each department updates about the working of instruments, shortfalls if any, maintenance of instruments, sustenance of projects and staff requirements. Information is retrieved from computer regarding accounts, case load, attendance etc and also through interactions with staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum set by the Rehabilitation Council of India duly approved by Bangalore as well as Bengaluru North University for both UG and PG courses. As per the university calendar of 14+2 weeks, subjects are distributed across 6 semesters for UG and 4 semesters for PG. The course places equal emphasis on theoretical and clinical exposure. Depending on the semester of study, an 8-hour day calendar is divided into 4 hours of theory classes and 4 hours of practical/clinical work, either assessment or rehabilitation. Experienced senior faculty introduce the core subjects for the first semester UG in addition to observation of clinical assessments and therapy procedures as practicals under the supervision of clinical faculty. From the second year of UG, students undertake clinical/practical work under supervision and are able to independently handle clients by the time they enter the mandatory internship of one year at the end of third year of studies. The PG students carry out an independent Dissertation as a part of the curriculum in the second year. Clinical conference is a weekly event held to give exposure to unusual clinical conditions and ways to deal with them. A weekly Journal club focusing on the most recent research in a specific area of Speech/language/hearing also is organized to instil a thirst for knowledge. Teachers prepare lesson plans which involve direct teaching, self e learning as well as assignments. The Principal evaluates the progress of delivery of the curriculum during the faculty meetings held every month and periodic feedback of the students. The exam

coordinator prepares the timetable for internal assessment tests which are held twice in a semester. The class teacher monitors the overall performance as well as the attendance of the student to bring about timely intervention. Students who fail to reach the necessary benchmarks are given additional chances to improve their performance. Parents receive regular feedback of their wards. Teachers use the ICT method in the classroom; all classes are equipped with smart TVs that are internet enabled. The curriculum is supplemented by seminars and demonstrations by experts from other Universities within India and abroad. The institute has floated the DR.SRCISH travel fellowship for an academican in the field to travel to India for the annual conference of the Indian Speech and Hearing Association in his/her area of interest and spend two days in the institute interacting with students and disseminating information from his area of interest. Professor John Grose, an Auditory psychophysicist was the travel fellow in February 2019. In addition, a minimum of two national level seminar/workshops are organized where industry and academic experts interact with participants providing food for thought and a global perspective . Once the results are announced by the university, the Exam coordinator analyses the results to get an overall perspective and also to find out any specific subject related issues. Accordingly, modifications if needed are suggested in teaching method, adding more audio-visual resources etc. Further ,the library committee meets once a year to carry out stock verification and to list out replacements as needed .At the beginning of UG and PG programs, list of required books as per the curriculum for the year is prepared to replenish the reading resources .Online resources are printed for easy access.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
KANNADA CLASSES	02/07/2019	44

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BASLP	NEONATAL HEARING SCREENING	72
BASLP	SCHOOL SCREENING USING MOBILE BUS	40

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from students and parents is obtained using prescribed formats. However, alumni and employer feedback is generally informal. The comments given by students are used as a base to constructively modify the curriculum delivery. For example, the students preferred to work with disorders that they have had theoretical exposure to. When the therapy schedule was being prepared, this request was considered and adhered to. The curriculum requires students to work with typically developing individuals to get an understanding of procedure, obtaining normative values etc for which separate time is not earmarked. The class schedule now includes an hour of demonstration from the subject teacher, and specific clinical practicum hours designated for collecting normatives. As per the feedback, an hour in a week has been given for extracurricular activities. Expert series lectures are organized on general and current topics to give them a world view. Based on the parent feedback, notice about the student's attendance is now being sent atleast twice in a semester. After the results of semester end exams are announced by the University, a parentteacher meeting is held to make them aware of the consequences for continuation of the course, beginning of internship etc. Alumni feedback is utilized to hone on the topics for conferences. Once the students enter the workforce, they are able to pinpoint the lacunae if any in training . For example, soft skill development, report writing, interaction with other professionals etc which get addressed by experts during seminars/workshops organized annually. The informal feedback obtained from the employers also has highlighted the need to develop punctuality, commitment and responsible behaviour which are addressed during placement sessions at the end of the course. The institute is now preparing formats for formal feedbacks from teachers, employers and alumni.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BASLP	Audiology and Speech Language Pathology	44	124	44
MASLP	Audiology and	22	42	22

	Speech Language			
MSc	Speech Language Pathology	11	18	9
MSc	Audiology	11	25	10
DSc	Special Education(HI)	25	5	5
PhD or DPhil	Speech and Hearing	8	0	0

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	44	39	6	7	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	3	8	8	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The class teacher serves as the mentor, monitoring progress and adjustment. In the clinics there are batches of 8 that are taught by a clinical supervisor who not only monitors them, but helps out with issues that occur in clinics. Atmosphere is friendly and students are free to meet HOD and Principal. This is a small college and every student is known to staff who keep an eye and report any student who looks unhappy or not performing well. In the NAAC format, no space is given to clinical supervisors (15 in number) who also teach clinically. So the actual ratio of staff to students is 1:5.9.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
207	24	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	24	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2018	Dessai Teja Deepak	Assistant Professor	Best Paper Award in Audiology from Indian Speech and Hearing Association Bangalore chapter
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BASLP	Bachlors in Audiology and Speech Language Pathology	I SEMESTER	28/12/2018	02/03/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	III SEMESTER	12/12/2018	20/03/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	V SEMESTER	08/12/2018	18/03/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	II SEMESTER	11/06/2019	23/07/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	IV SEMESTER	14/06/2019	29/07/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	VI SEMESTER	10/06/2019	22/07/2019
MASLP	Masters in Audiology and Speech Language Pathology	I SEMESTER	06/02/2019	22/03/2019
MSc	Audiology	I SEMESTER	08/02/2019	28/03/2019
MSc	Speech language Pathology	I SEMESTER	08/02/2019	22/03/2019
MASLP	Masters in Audiology and Speech Language Pathology	III SEMESTER	11/01/2019	07/06/2019
MSc	Audiology	III SEMESTER	11/01/2019	07/06/2019
MSc	Speech language Pathology	III SEMESTER	11/01/2019	07/06/2019

MASLP	Masters in Audiology and Speech Language Pathology	II SEMESTER	08/07/2019	03/08/2019
MSc	Audiology	II SEMESTER	08/07/2019	03/08/2019
MSc	Speech language Pathology	II SEMESTER	08/07/2019	03/08/2019
MASLP	Masters in Audiology and Speech Language Pathology	IV SEMESTER	10/07/2019	10/07/2019
MSc	Audiology	IV SEMESTER	10/07/2019	10/07/2019
MSc	Speech language Pathology	IV SEMESTER	10/07/2019	10/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Tests were conducted unit wise for first year students. Internal assessments were conducted twice a semester for both UG and PG students. Clinical evaluations were carried out based on their daily performance in clinics. Additionally, department viva was conducted at the end of each semester to assess their clinical knowledge. Due to the change in syllabus, and pass rules, frequent short term tests were given to B.ASLP students in the first year. Practical's were conducted to ensure experiential learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The calendar was adhered to in most aspects except those related to examinations. Academic calendar included test schedule, presentation of research proposal and the ethics committee meeting. Academic calendar was prepared at the beginning of the year and workshops, seminars were mapped out for the SRC research fellow. Adjustments were made for faculty to attend the annual speech and hearing conference(ISHACON 51) which was held in Bangalore. This was important for faculty and students to participate. Tests were conducted as scheduled. Some changes in calendar occurred due to Lok Sabha elections. Internal postings occurred as scheduled.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.speechhear.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BASLP	BASLP	Bachlors in Audiology and Speech language Pathology	40	37	92.5

MASLP	MASLP	Masters in Audiology and Speech Language Pathology	18	0	0
Msc Audiology	MSc	Audiology	10	0	0
Msc in Speech Language Pathology	MSc	Speech Language Pathology	11	0	0

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://speechear.org/weblink.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	6	IHMR	200000	136710
Projects sponsored by the University	12	DRSRCISH	25000	25000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Handson training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	Speech and Language Studies	04/10/2018
Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator and assistant professor, Pt JNM medical college.	Hearing Studies	12/10/2018
Workshop on MATLAB by Mrs. Sweeti, PhD Scholar,	BN Gupta Research Centre	15/11/2018

IIT Delhi Dr Arivudai Nambi, Associate Professor, KMC, Mangalore		
BAHA Orientation Programme by Ms. Jennifer Brown, Market Development Mangaer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India	Hearing Studies	29/11/2018
Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	Hearing Studies	04/02/2019
Short lecture on Latest developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany	Hearing Studies	11/02/2019
Short lecture Route map for school screening by Ms. Neha Tiwari, Speech Language Pathologist	Speech and Language Studies	11/02/2019
1)Baha candidacy, Live audiograms/case studies and summary of clinical evidences 2)Existing patient's audiogram and Baha demo session for an adult and child by Ms. Jennifer Brown, USA and Mr. Shasti Kumar, Cochlear India	Hearing Studies	07/03/2019
Demonstration on Alternative and Augmentative Communication: use of AVAZ by Ms. Lalitha Nagarajan, Head of Customer and Community relations for AVAZ	Speech and Language Studies	21/03/2019
Head and Neck Cancer: Speech and Swallowing Rehabilitation	Speech and Language Studies	02/05/2019
Short lecture on Cochlear Implants, Assistance to Disabled Persons (ADIP) and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai	Hearing Studies	04/07/2018
Short lecture on Listening effort in hearing aid users by Dr	Hearing Studies	13/07/2018

Ayasakanta Rout, Professor and Graduate Programme Director, Madison University.		
Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	Speech and Language Studies	17/07/2018
Short lecture on Application of Statistical Principles related to communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William Patterson Univeristy,USA	BN Gupta Research Centre	16/08/2018
National Seminar on New Frontiers in Audiology	Hearing Studies	27/09/2018
Handson training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	Speech and Language Studies	04/10/2018
Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator and assistant professor, Pt JNM medical college.	Hearing Studies	12/10/2018
Workshop on MATLAB by Mrs. Sweeti, PhD Scholar, IIT Delhi Dr Arivudai Nambi, Associate Professor, KMC, Mangalore	BN Gupta Research Centre	15/11/2018
BAHA Orientation Programme by Ms. Jennifer Brown, Market Development Mangaer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India	Hearing Studies	29/11/2018
Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	Hearing Studies	04/02/2019
Short lecture on Latest	Hearing Studies	11/02/2019

developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany		
Short lecture Route map for school screening by Ms. Neha Tiwari, Speech Language Pathologist	Speech and Language Studies	11/02/2019
1)Baha candidacy, Live audiograms/case studies and summary of clinical evidences 2)Existing patient's audiogram and Baha demo session for an adult and child by Ms. Jennifer Brown, USA and Mr. Shasti Kumar, Cochlear India	Hearing Studies	07/03/2019
Demonstration on Alternative and Augmentative Communication: use of AVAZ by Ms. Lalitha Nagarajan, Head of Customer and Community relations for AVAZ	Speech and Language Studies	21/03/2019
Head and Neck Cancer: Speech and Swallowing Rehabilitation	Speech and Language Studies	02/05/2019
Short lecture on Cochlear Implants, Assistance to Disabled Persons (ADIP) and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai	Hearing Studies	04/07/2018
Short lecture on Listening effort in hearing aid users by Dr Ayasakanta Rout, Professor and Graduate Programme Director, Madison University.	Hearing Studies	13/07/2018
Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	Speech and Language Studies	17/07/2018
Short lecture on Application of Statistical Principles related to communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William	BN Gupta Research Centre	16/08/2018

Patterson Univeristy,USA		
National Seminar on New Frontiers in Audiology	Hearing Studies	27/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	10000	15000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
none	0
none	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Adaptation and Standardization of minimal pair test (MPT) in Indian English	Srividya, A, Premalatha, B. S	Languages in India	2018	0	Dr. S.R. Chandra Sekhar Institute of Speech and Hearing	1
Advancement to higher com	Betsy Mathew, Sita	Disability and Rehabilitation.	2019	0	Dr. S.R. Chandra Sekhar	0

communicative functions with transition to iPad app: A case report	Sreekumar, Sangeetha, G. S	Assistive Technology			Institute of Speech and Hearing	
Comparative analysis of swallowing efficiency in young adults and geriatric population by 100 ml water swallow test	B. S. Premalatha, Mereen Rose Babu, Zainab Ismail, Thirumanjari, K, Sri Ranjani, V, Syed Tasbiha Fathima	Journal of Indian Speech and Hearing Association	2019	0	Dr. S.R. Chandrasekhar Institute of Speech and Hearing	0
A comparative study of chirp and click stimuli for ABR threshold estimation	Suman, N, Rashmi Bhat, Nitish Ranjan Patel	Asia Pacific Journal of Research	2019	0	Dr. S.R. Chandrasekhar Institute of Speech and Hearing	0
Efficacy of computerized auditory training in Kannada speaking children with hearing impairment	Manohar, N, Prabhu, P, Firdose, H, Revathi, K, Raghavendra, Sharma, M	International Journal of Biomedical Engineering	2019	0	Dr. S.R. Chandrasekhar Institute of Speech and Hearing	0
Comparison of CVEMP in practitioners and non practitioners of Kalaripayattu	Bibin, S. B, Rashmi Bhat, Nitish Ranjan Patel	International Journal of Scientific Research	2019	0	Dr. S.R. Chandrasekhar Institute of Speech and Hearing	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NA	NA	NA	2019	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	2	11	0
Attended/Seminars/Workshops	0	39	4	6
Resource persons	0	11	0	4

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to old age home	NSS	1	8
Visit to old age home	NSS	1	30
Pulse Polio Programme	NSS	1	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World Hearing Day Small Grants Scheme	WHO	Flash mob	1	30
Awareness Scheme	Parents Association of Deaf Children, Mysuru.	Walkathon	5	20

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Microgenesis	25/01/2019	Collaborative research on hearing aids and related assistive devices	2
Institute of Health and Management Research	05/11/2018	Clinical research and publication	3
Sohum	24/05/2019	Clinical research and publication	3
Rajiv Gandhi Institute of Technology	16/10/2018	To collaborate for research using technological advances	2
Siddhaganga Institute of Technology	10/12/2018	To collaborate for research using technological advances	2
Fourth Wave Foundation	01/06/2019	To provide telerehabilitation	3

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
41575500	38537189

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ANTHEAUM 4.2	Fully	4.2	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2828	2000000	13	72479	2841	2072479
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	90	15	70	14	1	10	25	40	0
Added	12	10	12	14	1	10	35	50	0
Total	102	25	82	28	2	20	60	90	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6000000	6975933	41575500	38537189

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: There is an estate manager cum system analyst who takes care of maintenance. The civil, electrical and plumbing are daily attended to. Cleanliness of the Institute premises is maintained daily. Annual Maintenance scheme is provided for all equipment's of lab and clinics. All instruments are insured. **Academic Facilities:** Requests are processed through the Heads of the respective departments and Principal with proper recommendations to the Chief Executive Officer and Chairman. After approval from the Chairman, the necessary measures are taken for provision of requests made. **Support facilities:** there is availability of internet, ICT in classrooms and Library. An electrical assistant / technician is present on the campus for repair and maintenance of hearing aids and audiometers, a system analyst is available for maintenance of computers and ICT, Specialists are available for maintenance of lab equipment, ENT doctors are available on the premises, an ENT Surgeon is available for objective evaluation of Larynx (stroboscopy) and swallowing (FEES). For clinical support, a retired Professor from NIMHANS has been appointed.

<http://www.speechear.org/weblink.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Deferred Payment Scheme	3	1267755
Financial Support from Other Sources			
a) National	Scholarship from Department of Social Welfare	1	13475
b) International	none	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
13	4	60

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intra college football tournament, 9th March, 2019 at Bangalore Football Turf	Intracollege	54
Sports day , 15th March 2019	Intracollege	198
Talents Day - COSMOS 2019, 12th April 2019	Intracollege	198
Freshers Day 1/9/2018	Intracollege	82
Teachers Day and Onam celebrations, 6th Sept 2018	Intracollege	198
Ganesh Chaturthi celebrations, 13th - 15	Intracollege	198

th sept 2018		
Indoor Sports Competition, 9th October 2018	Intracollege	198
Diwali celebrations , 13th Nov, 2018	Intracollege	198
Farewell 2019	Intracollege	78
Hostel Day, 10th May 2019	Intracollege	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of Dr. S.R.C. ISH officially called as 'Students Association of Speech Hearing' (SASH) was keen on setting up fun filled activities and conducting events in college. The student council members have also made efforts to bring all the students together once in every week for 1 hour (Every Thursday at 1:30 pm) with activities that can improve unity and interaction among students. All the common festivals are celebrated among students to imbibe the thoughts of different culture among students. The SASH members have also taken part in awareness programmes which spreads information on hearing disorders through dance performance 'Antaraala' sponsored by WHO in the year 2019 and also have been part of walkathons which helps in creating awareness of speech and hearing disorders. The students have also participated in Quiz on "Environment Protection and Climate Action" at IISC (Indian Institute of Science), Bangalore on 11th September 2018. There has been participation of our students in "KA12 Showdown" which was a football tournament held at Carmel High School Sports Arena, in the month of February 2019. The president of the student body attended the governing council meetings and the IQAC meetings held in the institute. In the IQAC meeting, he presented the issues that require immediate attention.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered Alumni Association by the name :Alumni of Dr S R C Institute of Speech and Hearing

5.4.2 – No. of enrolled Alumni:

325

5.4.3 – Alumni contribution during the year (in Rupees) :

17980

5.4.4 – Meetings/activities organized by Alumni Association :

Best Alumnus honoured by the Chairman to Dr Roshni Pillai Mr Anurag Kumar. Additionally, lecturers were delivered to students by the Alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Committees have been formed. Each department conducts its internal meeting and reports to the management. Regular faculty meetings are conducted which allows all teaching staff to discuss in open forum. To provide autonomy to think independently, the clinical work is carried out as units headed by the senior faculty under whom junior staff are trained. Clinical seminars are held to groom students, junior faculty and participating senior faculty. Similarly, senior faculty prepares post graduate students and staff on selection of topics from recent journal articles to be presented and discussed in the journal club. Each staff who publishes their work are rewarded with Rs 5000/.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>Teaching and Learning</p> <ul style="list-style-type: none"> • Three months Fellowship programmes was conducted on speech and swallowing rehabilitation in Head and Neck Cancer for working professionals with focus on intensive hands on training. • Conducted conferences/short lectures/seminars to help the faculty and students update on the current trends in the field. • Deputed staff to attend seminars and conferences to have handson experience of various techniques and strategies to improve patient health care. • Introduction of curriculum delivery methods to faculty by Dr M N Nagaraja , CEO of the institute on the topic "Methods in effective curriculum delivery and strategies" • Dr. N Shivashankar who retired as Associate Dean of Neuroscience and Head of Speech Language Pathology and Audiology, NIMHANS has been appointed as the Clinical Director of the institute to refine the clinical skills of the faculty and students. • Conducted Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning. • Sign language classes for first year students to train communication with individuals who use sign language.

Exposure to specialized units such as Auditory Verbal Therapy Unit, Vertigo and Balance clinic, Neurorehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience.

Curriculum Development

Curriculum development is as per the syllabus approved by the Rehabilitation Council of India. Senior faculty are the members of Board of studies of University of Bangalore and Bengaluru North Univeristy. Each faculty decides on the methods of curriculum delivery which is monitored by the Principal and Vice Principal.

Examination and Evaluation

Examination and evaluation is conducted as per the rule and regulations of the University of Bangalore and Bengaluru North University. Senior faculty attended the Board of Studies (BOS) and Board of Examiners (BOE) meetings of the Bangalore University and Bengaluru North University. Faculty were appointed were deputed for paper valuation of the UG and PG examinations conducted by the university. Principal directed the faculty to be invigilators for the university examinations. Additionally, continuous assessments of students are conducted through test papers and assignments by the respective teacher. For UG and PG students, subjectwise assessment was conducted twice in a semester.

Research and Development

Research was considered to be viewed as separate activity from college activities. Hence, a standalone research centre associated with college called the B.N Gupta Research Centre (BNGRC) was started with separate staff with two Associate Professors, an Assistant Professor and a Biostatistician. They take up independent projects as extra mural, help college faculty with intra mural projects and coordinate dissertations through college faculty. Rs 50 lakhs has been allocated as corpus fund for the maintenance of the centre. To facilitate and encourage faculty undertaking research the institute provides funds of upto 2 lakhs per department. BNGRC also coordinates with college on ethical committee meetings and research technical committee meetings. Research ethics committee was

held in Jan 2019 for the approval of student proposed research topics. Two faculty members received support from BNGRC while manuscript preparation and submission of articles for publication. Research Projects have been prepared and submitted to DST, ICMR, ICSSR and CSR of ONGC, MRPL. Total of 13 projects have been submitted. Intra mural projects have been undertaken in each departments. Total of 6 projects are underway. Another important development was data mining and data analysis which started in 2018. This gives information on demography, agewise afflictions and, strategies used for assessment and remediation procedures.

Library, ICT and Physical Infrastructure / Instrumentation

New text books/reference books and journals were added to the library. All classrooms are ICT enabled since Jan 2019. More classrooms were provided with LCD and WiFi facilities. New instruments were purchased to upgrade the clinical skills of the staff and students .

Human Resource Management

Analysis of work hours of all academic and clinical staff was undertaken by college office in the month of May 2019 and additional staff were recruited based on that analysis to provide for extra hours of research, the clinical hours that had to be compensated were assigned to newly appointed staff. Pay scale revision was done in the month of September 2018 and a hike of 15 has been given.

Industry Interaction / Collaboration

Multicentric projects along with industry support. Two collaborative research was initiated. One with Innovizations , a software company working on disability sector and the other with Microgenesis, a tech company working on software solutions in Hearing sciences. A student research in collaboration with Advanced Bionics has been carried out. The representatives from SOHUM carry out hearing screening for newborns in our institute regularly.MOUs are signed for collaboration in research and faculty training with SIT, Tumkur, Karnataka, and RIT, Bangalore, Karnataka

Admission of Students

as per university rules and regulations. New admissions for 201819 - BASLP - 44 students MASLP - 20 students Masters in Audiology - 10

students Masters in Speech Language pathology - 11 students Diploma in Spl Ed (HI) - 5 Fellowship in Swallowing disorders 9

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Biometric attendance system for staff and students. Facility for Automatized information delivery system regarding attendance is available. Parents are automatically notified about their ward's absence using this facility. Reports of first year student's performance in the university examinations were sent to parents through email.
Finance and Accounts	Tally is used
Student Admission and Support	Students may apply online for admission. Student activity -cultural /sports are available on website of the Institute
Examination	Examinations are conducted based on the notification from University of Bangalore and Bengaluru North University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Short lecture on Cochlear Implants, Assistance to Disabled Persons	none	04/07/2018	04/07/2018	30	0

	(ADIP) and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai					
2018	Short lecture on Listening effort in hearing aid users by Dr Ayasakanta Rout, Professor and Graduate Programme Director, Madison University.	none	13/07/2018	13/07/2018	15	0
2018	Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	none	17/07/2018	17/07/2019	14	0
2018	Training programme on Widex Evoke Training events, Mr. Nagarjun Redy, Widex, Bangalore	none	09/08/2018	10/08/2018	5	0
2018	Short lecture on Application of Statistical Principles related to	none	16/08/2018	16/08/2018	25	0

	communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William Patterson Univeristy ,USA					
2018	National Seminar on New Frontiers in Audiology	none	27/09/2018	29/09/2018	16	0
2018	Handson training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	none	04/10/2018	04/10/2018	12	0
2018	Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator	none	12/10/2018	12/10/2018	15	0

	and assistant professor, Pt JNM medical college.					
2018	Workshop on MATLAB by Mrs. Sweeti, PhD Scholar, IIT Delhi Dr Arivudai Nambi, Associate Professor, KMC, Mangalore	none	14/10/2018	15/10/2018	15	0
2018	BAHA Orientation Programme by Ms. Jennifer Brown, Market Development Mangaer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India	none	29/11/2018	29/11/2018	15	0
2018	Short lecture on Methods in effective curriculum delivery and strategies by Dr. M. N. Nagaraja, CEO, Dr.SRCISH, Bangalore	none	07/12/2018	07/12/2018	25	0
2019	Training given by GNResound by Mr. Haider	none	02/01/2019	02/01/2019	15	0

	Ali, Mysore					
2019	Training given by Phonak India Pvt Ltd by Mr. Avinash Grubb	none	22/01/2019	22/01/2019	15	0
2019	Cochlear Training programme on Nucleus 7 sound processor by Ms. Ms. Anjali Bhat	none	28/01/2019	28/01/2019	15	0
2019	Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	none	04/02/2019	04/02/2019	15	0
2019	Short lecture on Route map for school screening by Ms. Neha Tiwari, Speech Language Pathologist	none	11/02/2019	11/02/2019	15	0
2019	Short lecture on Latest developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany	none	11/02/2019	11/02/2019	15	0
2019	Demonstration on	none	11/02/2019	11/02/2019	8	0

	Video Head impulse test (vHIT) Ms. Anu from Starkey India					
2019	Resource lecture Psychophysical and Electrophysiological assessment of the Auditory System by Dr. John H. Grose, North Carolina Dr S R C Travel Fellow	none	12/02/2019	13/02/2019	25	0
2019	Demonstration of Tobii dynavox, AAC device with eye tracking by Mr. Kunal, Tobii Dynavox representative	none	12/02/2019	12/02/2019	15	0
2019	Demonstration on Alternative and Augmentative Communication : use of AVAZ by Ms. Lalitha Nagarajan, Head of Customer and Community relations for AVAZ	none	21/03/2019	21/03/2019	15	0
2019	1)Baha candidacy,	none	07/03/2019	08/03/2019	14	0

	Live audio grams/case studies and summary of clinical evidences 2)Existing patient's audiogram and Baha demo session for an adult and child by Ms. Jennifer Brown, USA and Mr. Shasti Kumar, Cochlear India					
2019	RCICRE on Head and Neck Cancer: Speech and Swallowing Rehabilita tion	none	02/05/2019	04/05/2019	15	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Awareness workshop for accredited/nonaccredited colleges held at Jain University in collaboration with UGC and NAAC	2	13/02/2019	14/02/2019	16
Fiberoptic Endoscopic evaluation of Swallowing (FEES) course by Susan Langmore	2	04/04/2019	05/04/2019	16

Laryngectomy rehabilitation course	2	06/04/2019	07/04/2019	16
Introduction to Prompt technique	2	15/06/2019	16/06/2019	16
Research Publications and Ethical Issues	1	24/04/2019	24/04/2019	8
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	11	25	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Insurance -accident, PF, Gratuity	ESI and insurance, PF, Gratuity	Students safety insurance policy, Deferred payment scheme for students with low income. They are employed after completing the course and pay back in installments

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly(with in 100 words each) Internal auditors conducted the audit quarterly. A report on the income receipts, payment bills, statutory payments, fixed assets and general donations was given. Based on the four quarterly internal audit reports, external audit was conducted annually. They checked all the payments/statutory payments/fixed assets and finances filed with Income tax department .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Child Centric Grant from Govt of Karnataka, Cognizant Foundation, Lions Club of Bangalore East, Rotary Club of midtown	15145821	To maintain school for hearing impaired children, Information and communication technology, learning centre for Sunaad school children, For maintenance of the institute, Eicher bus and clinical equipments
View File		

6.4.3 – Total corpus fund generated

5856451

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	none	Yes	Principal, HODs and CEO
Administrative	Yes	We invited experts in the field Dr. Prathibha Karanth, Dr. Indra Jayprakash	Yes	CEO MCM

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents provided support for conferences conducted in the institute.
- Parent is a member of the Governing Council

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Writers Lab, BN Gupta Research Centre, Establishment of Dysphagia Unit, Vertigo and Balance Clinic, Neurocommunication Rehabilitation clinic

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Short lecture on Cochlear Implants, Assistance to Disabled Persons (ADIP) and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai	04/07/2018	04/07/2018	04/07/2018	90

2018	Short lecture on Listening effort in hearing aid users by Dr Ayasakanta Rout, Professor and Graduate Programme Director, Madison University	13/07/2018	13/07/2018	13/07/2018	25
2018	Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	17/07/2018	17/07/2018	17/07/2018	45
2018	Training programme on Widex Evoke Training events, Mr. Nagarjun Redy, Widex, Bangalore	09/08/2018	09/08/2018	10/08/2018	15
2018	Short lecture on Application of Statistical Principles related to communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William Patterson University, USA	16/08/2018	16/08/2018	16/08/2018	105
2018	National Seminar on New Frontiers in Audiology	27/09/2018	27/09/2018	29/09/2018	220

2018	Handson training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	04/10/2018	04/10/2018	04/10/2018	50
2018	Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator and assistant professor, Pt JNM medical college.	12/10/2018	12/10/2018	12/10/2018	50
2018	Workshop on MATLAB by Mrs. Sweeti, PhD Scholar, IIT Delhi Dr Arivudai Nambi, Associate Professor, KMC, Mangalore	15/11/2018	15/11/2018	16/11/2018	86
2018	BAHA Orientation Programme by Ms. Jennifer Brown, Market	29/11/2018	29/11/2018	29/11/2018	20

	Development Mangaer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India				
2018	Short lecture on Methods in effective curriculum delivery and strategies by Dr. M. N. Nagaraja, CEO, Dr.SRCISH, Bangalore	07/12/2018	07/12/2018	07/12/2018	25
2018	Training given by GNResound by Mr. Haider Ali, Mysore	07/12/2018	07/12/2018	07/12/2018	15
2019	Training given by Phonak India Pvt Ltd by Mr. Avinash Grubb	02/01/2019	02/01/2019	02/01/2019	15
2019	Cochlear Training programme on Nucleus 7 sound processor by Ms. Anjali Bhat	22/01/2019	22/01/2019	22/01/2019	15
2019	Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	28/01/2019	28/01/2019	28/01/2019	30
2019	Short lecture on Route map for school screening by	11/02/2019	11/02/2019	11/02/2019	65

	Ms. Neha Tiwari, Speech Language Pathologist				
2019	Short lecture on Latest developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany	11/02/2019	11/02/2019	11/02/2019	14
2019	Demonstration on Video Head impulse test (vHIT) Ms. Anu from Starkey India	11/02/2019	11/02/2019	11/02/2019	8
2019	Resource lecture Psychophysical and Electrophysiological assessment of the Auditory System by Dr. John H. Grose, North Carolina Dr S R C Travel Fellow	12/02/2019	12/02/2019	13/02/2019	60
2019	Demonstration of Tobii dynavox, AAC device with eye tracking by Mr. Kunal, Tobii Dynavox representative	12/02/2019	12/02/2019	12/02/2019	13
2019	Demonstration on Alternative and Augmentative Communication: use of AVAZ by Ms. Lalitha Nagarajan,	21/03/2019	21/03/2019	21/03/2019	60

	Head of Customer and Community relations for AVAZ				
2019	1)Baha candidacy, Live audiograms/case studies and summary of clinical evidences 2)Existing patient's audiogram and Baha demo session for an adult and child by Ms. Jennifer Brown, USA and Mr. Shasti Kumar, Cochlear India	07/03/2019	07/03/2019	08/03/2019	15
2019	Fellowship programme on speech and swallowing rehabilitation in head and neck cancer by Dr. B.S.Premalatha, Professor, Department of Speech and Language Sciences	11/03/2019	11/03/2019	24/06/2019	9
2019	National seminar Head and Neck Cancer: Speech and Swallowing Rehabilitation	02/05/2019	02/05/2019	04/05/2019	220

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
"This too shall pass" on occasion of International women's Day an hour long stressbreaking session was conducted for the teaching and clinical faculty	12/03/2019	12/03/2019	49	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar water heater system is installed to provide hot water in hostel for boys and girls of the institute. 2. LED lights have replaced other source of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	08/03/2019	20	Flash Mob - "Discover the New You"	Flash mob attracted more than 1000 people gathering was addressed about the	31

						signs and symptoms of hearing loss and the importance of a hearing testing.	
2019	1	1	01/04/2019	40	Free voice screening	Free voice screening	20
2019	1	1	25/05/2019	2	A Walkathon titled "Vidyuth" in support of raising awareness on safer listening levels was organised	Raising awareness on safer listening levels. During the course, students distributed pamphlets to shops and general public, containing tips on safer listening levels and hazardous effects of recreational hearing loss.	60

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand outs 2018/19 for UG/PG students	24/06/2019	A hand outs containing illustrated rules, regulation and code of conduct. Which includes details on training programme, log book and leave policies, curriculum and syllabus as per RCI and affiliated university regulations, calendar of events, time table, rules of conduct and attendance, general discipline, dress code

and information on
antiragging.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation: Solar water heater system is installed to provide hot water in hostel for boys and girls of the institute, LED lights have replaced other source of energy. 2. Water harvesting: Rain water harvesting has been established and it is maintained in the institute. 3. Efforts for carbon neutrality: Majority of the rooms are non AC except for few units. (Chairman's office, CEO office, Clinical Director office, speech science lab, Audiology block, and Class room) hence the carbon by product by the air conditioners is minimal. 4. Plantation: Institute has a green belt, and it is maintained by a Gardner, every now and then new plants are replanted. 5. Waste management: (a)Waste generated from the institute are segregated by placing two bins(wet waste and dry waste) (b) on July 2019 institute organised a talk by Ms. Smita Kulkarni on "Sustainable living" (c) Initiatives are taken to make the college campus clean, in view of this college has organized a 'Swachhata Drive' for the students. The activity for the month of Aug 2019 "maintenance of cleanliness of each class room" marks will be given by the judges, judging will be taken place over a period of three weeks. The classroom which is the cleanest and best presented will be recognized. 6. EWaste Management: EWaste generated by the institute is handed over to Sankya. 7. Distribution of potted plants as felicitation of dignitaries. 8. College buses are with air purifiers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. NSS Activities The college has NSS unit under the leadership of NSS coordinator, unit is actively engaged in several activities within and outside the college. Some of these are ? Students of the college participated in the pulse polio camp at New Bagalur, PHC from 10th to 13th March, 2019. 2. Writers Lab ? B.N.Gupta Research centre formulated and initiated the scientific writing program titled 'Writers lab' for the MSc students. The programme consists of 05 modules related to various aspects of research writing. B.N.Gupta Research centre conducts these practical and interactive sessions in order to motivate, encourage and guide the students on scientific writing. These sessions were conducted on 23rd August, 2018 and 30th August, 2018.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.speechear.org/weblink.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dr SRCISH is an exclusive Institute dealing with manpower development in the area of Communication disorders unlike other Universities, Departments or Hospitals within its network and collaborates with centres all over Bangalore providing quality services, especially in the area of Post Neuro communication disorders, Balance disorders, Voice and Swallowing disorder in addition to routine communication disorders. Further our institute stands very distinctive from other clinical facilities/centres in trying to reach the unreached by our

mobile clinic, camps, screening program and through telerehabilitation facilities, we cater to the poorest of the poor population.

Provide the weblink of the institution

www.speechear.org

8.Future Plans of Actions for Next Academic Year

1. Identifying and taking up continues student dissertation research further to culminate deliverable product 2. Instituting and helping existing non doctoral qualified staff to undertake doctoral study while being in service and encouraging post doctoral studies 3. Encourage publication and participation of staff in national, international seminar and conference by providing incentives 4. To conduct scientific and quality related workshop/seminar and conference 5. To purchase 5acres of land in Bangalore to expand academic and clinical facility 6. To conduct developmental program for non academic staff (training on social communication and soft skills) 7. To conduct developmental program for support staff 8. To apply for UGC Grant 9. Instituting internal fund for research project for each department 10. Replacing all absolute and unrepaired equipment with latest model and technique through CSR and other funding agencies



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DR. S. R. CHANDRASEKHAR INSTITUTE OF SPEECH AND HEARING
Name of the head of the Institution		Dr. Rashmi J. Bhat
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08025470037
Mobile no.		9448363467
Registered Email		dr.srcish@gmail.com
Alternate Email		college.srcish@gmail.com
Address		Hennur Road, Kariyanapalya, Lingarajapuram
City/Town		Bangalore
State/UT		Karnataka
Pincode		560084

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Ms. Sneha Mareen Varghese			
Phone no/Alternate Phone no.		08025460405			
Mobile no.		9019676030			
Registered Email		drsrc.iqac@speechear.org			
Alternate Email		college.srcish@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://speechear.org/downloads/4.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://speechear.org/downloads/5.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.40	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			19-Aug-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Hands on training for Vital stim		18-Jul-2019 3		12	

Assessment of individual with Aphasia.by Dr. N. Shivshankar (Clinical Director, Dr SRCISH)	26-Jul-2019 2	40
Annual National Seminar AUDISHCON 2019 titled	02-Aug-2019 16	220
Staff enrichment Programme by Dr. N. Shivshankar (Clinical Director, Dr SRCISH)	07-Aug-2019 2	12
The second batch of fellowship programme on Speech and Swallowing Rehabilitation following Head and Neck Cancer Treatment coordinated by Dr. B S Premalatha (Professor, Speech Language Studies, Dr. SRCISH)	14-Aug-2019 3	5
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Addition of fellowship programme on CI technology and Rehabilitation Faculty development programme on teaching pedagogy was held on 13th and 14th December 2019 Academic audit of teaching faculty Conferences/seminars/workshops/ short lectures Expert series lectures Student participation in intercollege competitions Release of inhouse journal Soft skill training for the administrative staff

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of fellowship programme in Audiology	Threemonth fellowship programme CI technology and rehabilitation. Three professionals enrolled in this programme. They had inhouse training and clinical posting in Medikeri's Super Speciality Clinic and ENT Centre and Ashadeep ENT centre and Vanipradhan Kendra. They completed the fellowship on 20/09/2019.
Conducting in-house training for staff	Faculty development programme on teaching pedagogy was held on 12/12/2019 to 13/12/2019
Academic audit for faculty	Internal and external audit was conducted on 12/09/2019 by Dr. Jayashree Bhat, Professor, KMC Mangalore and Ms. Roopa Nagarajan Professor, DRU deemed to be University served as auditors
Promote research activities through B N Gupta research centre	9 in-house staff have applied to MAHE, Manipal for PhD programme. Additionally, in-house journal comprising of scientific articles and compendium of dissertation work was released on 12/02/2020
Promote extra-curricular activities	Students represented in various University level and Intercollege competitions
Social and Soft skills training for the administrative and support staff	Dr N Shivashankar, Clinical Director of Dr S R C ISH conducted the training in January 2020

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has a management information system that is manual and conducted through monthly meetings with faculty. Each department updates about the working of instruments, shortfalls if any, maintenance of instruments, sustenance of projects and staff requirements. Information is retrieved from computer regarding accounts, case load, attendance etc and also through interactions with staff

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum committee headed by Principal prepares the list of subject teachers at least a month before the semester is due to begin for both UG and PG classes. The subjects are distributed across 6 semesters for UG and 4 semesters for PG as per the university calendar. An 8-hour day calendar is divided into 4 hours of theory classes and 4 hours of practical/clinical work, either assessment or rehabilitation. The teachers then prepare hour-wise lesson plans for the entire paper with clear descriptions of content to be covered and the mode of delivery of content. For each unit, method of evaluation of content understanding as well as application ability is specified. The lesson plans are prepared by following the curriculum set by the Rehabilitation Council of India duly approved by Bangalore as well as Bengaluru North University for both UG and PG courses. Teachers make sure to include certain amount of self-learning along with direct teaching and demonstrations. Teachers use innovative teaching methods to make the course content more interesting and engaging. Experienced faculty introduce the core subjects for the first semester UG in addition to clinical teaching. From the second year of UG, students undertake clinical/practical work under supervision and are able to independently handle clients by the time they enter the mandatory internship of one year at the end of third year of studies. The PG students carry out an independent Dissertation as a part of the curriculum in the second year. Clinical conference is held to give exposure to ways to deal with rare clinical conditions. A Journal club

focusing on the most recent research in a specific area of Speech/language /hearing also is also organized. Due to the pandemic, face to face classes were discontinued from mid-march 2020. However, syllabus was covered through online mode, either through zoom platform or through google classroom. Exam coordinator prepares the time table for internal assessments to be conducted during the semesters. The Principal conducts review meetings monthly to monitor the timely delivery of course content and suggests modifications in methodology of teaching if lacunae are found. Seminar/workshops are organized with academic experts in the field to provide update on the recent research and its applications in the field. This year, Dr. Caroline Bowen CPSP, ASHA Fellow, Hon. FRCSLT, the 6th Dr. S.R. Chandrasekhar Travel Fellowship Awardee visited the institute on 12th February 2020. She delivered a talk on "Making the Minute's Count: Streamlining Assessment and Intervention for Children with Speech Sound Disorders". She interacted with faculty and students by delivering lectures from her area of interest for two days. In addition, the library committee meets twice a year to carry out stock verification and to list out replacements as needed. At the beginning of UG and PG programs, list of required books as per the curriculum for the year is prepared to replenish the reading resources. Online resources are printed for easy access.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Auditory Verbal Therapy	22/01/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Kannada Classes	10/07/2019	44
Sign Language	30/07/2019	44
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BASLP	Field visit to Spastic Society of Karnataka on 26th September 2019	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is collected from students, alumni and parents through online measures (google forms). The student feedback analysis report which is self-generated is mailed to individual teachers and the Principal. Major issues are discussed with teachers with strict maintenance of confidentiality. Suggestions are given for improvement in method of teaching, use of ICT, content delivery etc. Feedback from alumni is used to improve clinical exposure as well as to introduce new concepts in the field, emerging trends in diagnosis and treatment etc. to create a level playing field for our graduates and post graduates. Suggestions of the parents are taken up to improve facilities in the library ,hostel etc.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	Auditory Verbal Therapy	5	5	3
MASLP	Audiology and Speech Language Pathology	22	70	11
MSc	Speech Language Pathology	12	70	11
MSc	Audiology	12	78	8
BASLP	Audiology and Speech Language Pathology	44	100	44
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	44	33	4	4	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	3	8	1	11
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is done by class teacher and some by clinical supervisors when they are placed in clinics. Mentors were not approached by students as they were not comfortable with high mentor-mentee ratio. Hence, they approached their class teacher for support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
201	21	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	18	Nil	1	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Madhuri Gore	Professor	Best Paper-Audiology
2019	Dr. Madhuri Gore	Professor	Best Paper Audiology-Rehabilitation
2019	Dr. B. S. Premalatha	Professor	Expert International Delegate
2019	Ms. Srividya. A	Assistant Professor	AIC-International Clinician Recognition Award
2020	Dr. B. S. Premalatha	Professor	Best Poster Presentation-Speech

2020	Ms. Kausalya Sahani	Assistant Professor	Best Poster Presentation-Speech
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The practice of a standard test and 2 assignments continues, but there are additions in terms of short tests/ quizzes or presentation after each unit. In addition, with the formation of buzz groups, and opinion polls, there is greater interaction and students are assessed for which additional marks are given. Feedback is provided. Assignments are submitted online. This enables students to meet deadlines. Tests are also conducted online. Students are now interacting on WhatsApp groups and with the teacher. The CIE thus makes more use of difficulties exhibited by students to modify or review teaching. The reforms initiated on CIE have enabled better performance in examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year incorporating the activities planned for the term. This activity ensures that there is no set back to teaching and learning and time is utilised efficiently. Students are well aware of the schedule. Staff who are actively involved in conducting conferences/ seminars reschedule their teaching commitments so that, the curriculum is delivered within the time frame. The Academic Calendar was prepared for the current year. However, many activities could not be conducted due to the COVID-19 pandemic. A few examinations were not conducted as per the notifications received from the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://speechear.org/downloads/8.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BASL1	BASLP	Audiology and Speech Language Pathology	84	65	77.38
MASPL	MASLP	Audiology	18	18	100

		and Speech Language Pathology			
MSAL1	MSc	Audiology	9	9	100
MSLP1	MSc	Speech Language Pathology	11	11	100
PDAV1	PG Diploma	Auditory Verbal Therapy	Nil	Nil	0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://speechear.org/downloads/7.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	IHMR	274536	219852
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Fitting and Outcome Measures of Hearing Instruments: Current Trends	Department of Hearing Studies	02/08/2019
Advances in Early Intervention Strategies in Habilitation for Children with Hearing Impairment	Department of Hearing Studies	05/09/2019
Skills for Adolescence	Sunaad School for the Hearing Impaired with Lions Club of Bangalore	20/09/2019
Neuro-imaging in Speech Language Pathology	Department of Speech Language Studies	18/10/2019
Vestibular Assessment	Department of Hearing Studies	09/10/2019
Hands -on Training on BAHA	Department of Hearing Studies	19/11/2019
Intellectual Property Rights	B.N. Gupta Research Centre	26/11/2019

Empowering the Hearing and Speech Impaired for Jobs in the IT sector	Department of Hearing Studies	03/12/2019
Teachers Pedagogy	B.N. Gupta Research Centre	12/12/2019
MEDEL implants - Updates	Department of Hearing Studies	19/12/2019
Procedures to be followed for pursuing PhD Abroad	Department of Speech Language Studies and Department of Hearing Studies	27/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nilnil	Nil	nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	5000	55000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Speech Language Studies	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Temporal Resolution in Stroke Patients with Expressive Aphasia	Suresh T	International Journal of Mind Brain and Cognition	2019	0	Dr. S. R. Chandra sekhar Institute of Speech and Hearing	Nil
A cross-sectional study on a rticulatory working space in mandibulectomy or max illectomy	Mereen Rose Babu, Premalatha BS, Halkud R	International Journal of Health Science Research	2020	0	Dr. S. R. Chandra sekhar Institute of Speech and Hearing	Nil
Two Important Methods of Text Mining and Simple Visualization Techniques in Suggestions of Single Sided Defines	Anu Babu	International Journal of Scientific and Research Publications	2019	0	Dr. S. R. Chandra sekhar Institute of Speech and Hearing Dr. S. R. Chandrasekhar Institute of Speech and Hearing	Nil
Multiple canal benign paroxysmal positional vertigo - a single case study	Dessai Teja Deepak, Varsheinee Ranganathan, Unnimaya Unnikrishnan.	International Journal of Science and Research	2019	0	Dr. S. R. Chandra sekhar Institute of Speech and Hearing	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	NIL	nil	2020	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	47	42	12
Presented papers	5	7	5	6

Resource persons	1	16	5	1
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pulse Polio Programme	NSS	3	60
Cleaning the premise of Hellen Keller Integrated School	NSS	3	60
Hear-a-thon (Lend an ear) - 1 km run	NSS	3	60
Visit to old age home	NSS	3	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	nil	nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	Parents Association of Deaf Children, Mysuru	Cyclothon	1	50
	NSS	Pulse Polio Programme	3	60
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Manipal Academy of Higher Education	24/01/2020	Research work and award of PhD	16
NITTE-Meenakshi Institute of Technology	26/02/2020	To collaborate for research using technological advances	3
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
46455000	39165517

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NewGenlib	Partially	3.1	2020

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	102	25	82	28	2	20	60	90	0
Added	18	0	10	0	0	0	10	100	0
Total	120	25	92	28	2	20	70	190	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

190 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7000000	7289483	46455000	39165517

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: There is an estate manager cum system analyst who takes care of maintenance. The civil, electrical amp plumbing are daily attended to. Cleanliness of the Institute premises is maintained daily. Annual Maintenance scheme is provided for all equipment's of lab clinics. All instruments are insured. **Academic Facilities:** Requests are processed through the Heads of the respective departments Principal with proper recommendations to the Chief Executive Officer and Chairman. After Approval from the Chairman, necessary measures are taken for provision of requests made. **Support facilities:** There is availability of internet, ICT in classrooms amp Library. An electrical

assistant /technician is present on the campus for repair maintenance of hearing aids audiometers, a system analyst is available for maintenance of computers ICT Specialist is available for maintenance of lab equipment, ENT doctors are available on the premises, an ENT Surgeon is available for objective evaluation of Larynx (stroboscopy) and swallowing (FEES). For clinical support, a retired Professor from NIMHANS has been appointed

<http://speechear.org/downloads/9.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Tata Education and Development Trust	17	1317100
b) International	nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Preplacement preparation talk delivered to students by ISH Alumni Mr. Nagarjun, Ms. Havilah, Ms. Soumya and Mr. Vidyasagar	Nil	60	Nil	5
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	Nil	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Campus interviews were postponed due to COVID-19	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	MASLP	Audiology and Speech Language Pathology	National Institute of Mental Health and Neurosciences	PhD in Speech Pathology and Audiology
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council, called Student Association of Speech and Hearing or SASH conducts events throughout the academic year for students. The various festivals are also celebrated year-round along with competitions and talent shows. The student council also has an hour every week for new announcements, brainstorming sessions and to conduct games for the students to bring some fun into the everyday academic life. The student union also is open to hear any complaints or requests and acts as a bridge between the staff and students and helps the student voices to be heard. Inter-collegiate meets were encouraged and students participated in the Bangalore North University Sports and Cultural meets in November 2019 and even won 2nd place overall in the cultural meets. Several students also participated in AIIISH-AWAAZ, another inter-college competition, in the month of February-March 2020. The student union also participated in an awareness campaign on World Hearing Day on 3rd March 2020 where the students and staff gathered near Vidhana Soudha for a Cyclathon with posters and slogans to raise awareness for Hearing loss and importance of Audiologists. Ever since the lockdown from the mid of March 2020, the student union continued extending its support to students online and even conducted Talents Day via social media platforms. Competitions were conducted online and participant's videos were uploaded on social media for their classmates to view and support. During the lockdown, other student activities such as elections and the subsequent announcement of the new members of the Student council also were conducted as per schedule, and the new members continued celebrating festivals and events via an online mode. The president of the student body attended the governing council meetings and the IQAC meetings held in the institute. In the IQAC meeting, he presented the issues that require immediate attention.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni of Dr S.R.C. Institute of Speech and Hearing was registered on 12/09/2016 under the Karnataka Society Act 1960. The alumni are a proud contributor not only to its almanater but also towards the welfare of the society across the globe. They are well placed in various institutions, hospitals, Hearing Aid companies, Research and Development, Government projects and sectors, private clinics and so on. The alumni impart knowledge to the budding professionals either by means of sharing their experience and expertise or by being facilitator for bringing international faculty through their contacts. They help in conducting seminars with eminent personalities in the field on a national platform. They also mark their presence and bring name to the institute by presentations at global platforms. Part of the members also contribute by providing monitory benefits to the needy in terms of hearing aids, contributions to conduct seminars etc.

5.4.2 – No. of enrolled Alumni:

36

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association conducted an orientation programme for the passing out PG

batch titled, "An Insight into the future: Alumni Reflection" on 14th March 2020. The speakers were Mr Nagarjun, Ms Soumya, Mr Avinash Krishnamurthy, Ms Haveela Jayakumar and Mr Vidyasagar. Additionally, Best Alumnus- Academics was awarded to Dr. Praveena Davis, and Best Alumnus- Clinical was awarded to Mr. Apurva Kumar

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in participative approach at all levels to ensure that the vision and mission of the Bangalore Speech and Hearing Trust, are realized through its goals and objectives with clear-delegation of powers as described below.

1. Academic Autonomy - The course is regulated by RCI and Bangalore North University by which the degrees are conferred. The delivery of course content and conducting of assessment of students and semester end valuation are under the purview of academic bodies of the college and the Boards of Studies (BOS). Faculty of the Institute are holding positions of chairperson of BOS and some serve as internal members. Similarly, Institute members have served on expert committee of RCI. Academic council, Research council and other such academic bodies are vested with the powers to design, implement, monitor, evaluate and report on the various academic and research activities of the college and institute. They are completely composed of teaching staff and external experts and are effectively functioning and carrying out their responsibilities.

2. Administrative powers - the Board of Trustees of Bangalore Speech and Hearing Trust through its Management Committee Members (MCM) have defined the roles, responsibilities of the principal, heads of department, senior faculty, and administrative staff. Standard operating procedures with regard to policy governance, implementation of new rules and regulations of academics are with the principal. The governing council with its internal members and external experts monitors the activity of the institute and college and have annual meeting. Meeting for year 2019-20 was held on 13th November 2019. The MCM have the responsibility of recruitment and retaining of staff, service conditions, terminal benefits, leave management, promotions, statutory compliances, decision making, grievance redressal etc and the composition of the scientific and academic bodies with the help of advisors and principal.

Case example 1. The College academic committee realized the need for an additional course, PG Diploma in AVT, and hence formulated course curriculum. It's a new course, and with active persuasion and representation at various levels, it's now recognized by both RCI and Bangalore North University. The Dr SRC College is now, since 2019, one of the two institutes offering this course in India. It will help many children with hearing impaired avail the services of trained professionals for auditory verbal therapy and language acquisition and integration into the society.

Case example 2 The senior faculty who has one area of clinical specialty are entrusted with that specialty clinic. Dr. B S Premalatha expert in swallowing disorders is entrusted with day to day functioning of Dysphagia clinic and training of students in that area. HODs are entrusted with supervision of practical work / training of UG and PG students and monitoring and documenting their quality of learning. Committees have been formed. Each department conducts its internal meeting and reports to the management. Regular faculty meetings are conducted which allows all teaching staff to discuss in open forum. To provide autonomy to think independently, the clinical work is carried out as units headed by the senior faculty under whom junior staff are trained. Clinical seminars are held to groom students, junior faculty and participating senior faculty. Similarly, senior faculty prepares post graduate students and staff on selection of topics from recent journal articles to be presented and discussed in the journal club. Each staff who

publishes their work are rewarded with Rs 5000/-.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students - as per university rules and regulations. New admissions for 2019-20 - BASLP - 44 students MASLP - 11 students Masters in Audiology - 07 students Masters in Speech Language pathology - 11 students Diploma in Spl Ed (HI) - 5 Fellowship in Swallowing disorders - 5 Fellowship in Cochlear Implant - 3
Industry Interaction / Collaboration	MOUs are signed for collaboration in research and faculty training with JSS Institute of speech and Hearing through the independent research centre under BSHT- BNG Research centre.
Industry Interaction / Collaboration	Research projects along with industry support are continuing. Two collaborative research undertaken in previous year are continuing (Innovizations, a software company working on disability sector and the other with Microgenesis, a tech company working on software solutions in Hearing sciences). Temporary halting of such work was seen during covid 19 period (April 2020-September 2020). The work may resume after conditions improve.
Human Resource Management	Analysis of work hours of all academic and clinical staff was undertaken by CEO and college office in the month of Jan 2020 and interviews were held for recruitment of additional staff following due process. Temporary setback was seen in hiring and providing offer letters to the interviewed candidates due to COVID-19 lockdown. The decision of halting the hiring was periodically reviewed by Management committee in consultation with Principal and administrators during period of April 2020. The members of Management committee and college office have also reviewed the financial aspects during COVID-19 situation and taken due measures to continue salary payment during lockdown period also and to accommodate novel

situations arising regarding staff rejoining to work after lifting of lockdown and accommodate request of work from home.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation- New text books/reference books and journals were added to the library. Access to National Knowledge Network, INFLIBNET and relevant online databases is made available. Library committee has been constituted for smooth functioning of library activities. Committee has organized following events: 1. Library Orientation program for newly admitted students 2. Orientation to staff and students on logging in to INFLIBNET and Thieme Publications. 3. Orientation to staff on use of INFLIBNET and demonstration of Journal search options on that. Library committee conducted two meetings to discuss the books and journals to be purchased for the year 2019-2020. This list was forwarded to Management committee for approval. Feedback from students regarding library facility is taken every year. All classrooms are ICT enabled since Jan 2019. Classrooms were provided with LCD and Wi-Fi facilities. Software are loaded in computers for students to practice activities related to voice analysis, voice recording, speech analysis. Computerized equipments are available for clinical work and practicum. The equipment purchased in previous year are subjected to annual calibration. New equipment related to balance and vertigo assessment was purchased (vHIT). Software's are indigenously developed for tracking the academic progress and attendance of students and examination related information. Wi-Fi facility is strengthened to accommodate additional online activity due to COVID-19 situation: - online classes and tele practice etc. Feedback and troubleshooting mechanism are in place now, for issues related to breakdown in network and internet connection. University portal is being used for e governance, student feedback, virtual notices, examination related information to students. Laptops are added to the existing ones to accommodate increase in need in online therapy and classes with the help of

CSR funding of Cognizant.

Research and Development

Research and Development- College teams up with the standalone Research Center of Bangalore Speech and Hearing Trust- Dr SRC- BNG Research Center. Research Advisory committee supervises the research work of the college as well. The research technical and ethical committee of research centre helps the college with scrutiny of research proposals of students/staff for dissertation and publication. Two faculty members received support from BNGRC for manuscript preparation and submission of articles for publication. Faculty of the college also submits Research Projects proposals to DST, ICMR, ICSSR and CSR of ONGC, through the BNGRC. Total of 6 projects are underway as intramural projects. Another important development was data mining and data analysis which started in 2018. This gives information on demography, age-wise afflictions and, strategies used for assessment and remediation procedures. BNGRC has MOU with JSS Institute of Speech and Hearing- Mysore, Siddaganga Institute of Technology - Tumkur, Rajiv Gandhi Institute of technology-Bangalore, NITTE- Meenakshi Institute of Speech and Hearing - Mangalore/Bangalore for collaboration in Research. Our Institute has joined the Multi-centric study initiated by UN and Macquarie University. The proposal was scrutinized by the research committee and ethical committee in april-2020/ sep 2020. Students from medical faculty are encouraged to participate in research activities and to present papers in Annual Research Society Conference. Research methodology workshops and manuscript writing workshops are conducted Two faculty members presented scientific papers at the American Speech and Hearing Association Convention held at Florida, USA, in Nov 2019. One faculty presented virtually at the American Audiology Association, USA which was a virtual conference due to the pandemic in April 2020). Three students are pursuing their PhD under Bangalore university (2014-till date). One of them is an in-service candidate. The institute gave Rs 5000/- each as incentives to three faculty members for their scientific

publications, and provided travel grant to three faculty members to present scientific papers in various conferences/ Seminar. Three scientific papers were published by the faculty in various journals in the period 2019-2020. Two faculty are also reviewers of PhD work/ part of DAC of PhD in different Universities and Institutes. A benchmark of a minimum of 2 national/ international publications is set through BOS of University for Ph.D. scholars before submission of the thesis. Routinely Intramural projects receive funds from the Institute.

Examination and Evaluation

Examinations and evaluations are conducted as per the rule and regulations of the University of Bangalore and Bengaluru North University. The senior faculty attended the Board of Studies (BOS) and Board of Examiners (BOE) meetings of the Bangalore University and Bengaluru North University. Faculty were deputed for paper valuation of the UG and PG examinations conducted by the university. Principal directed the faculty to be invigilators for the university examinations. Additionally, continuous assessments of students are conducted through test papers and assignments by the respective teacher. For UG and PG students, formative assessment are conducted twice in a semester for theory papers and once for clinical training, at the end of clinical posting. Online MCQs are made available in Google classroom regularly to the students to enhance the self-learning process. University examinations results are analysed to monitor the performance of students. Transparency is maintained in examination system. Students access exam related information and their results through dedicated online app of the university or at the website of the university. Orientation to this are offered at the beginning of the semester. It's the only Institute in Bangalore university offering PhD program in speech and Hearing. Three students are at the submission phase of their thesis.

Teaching and Learning

Teaching and Learning- • Online mode of lectures and practical orientation was adopted by the faculty during the

covid-19 scenario. All UG and PG classes are being delivered on Google classroom. Administration and system engineer have obtained institutional subscription for Google classroom (education) and have facilitated with necessary internet and computer infrastructure. Bandwidth is adequate to carry out multiple session of video-audio programs simultaneously. • 3 rd Batch of Fellowship programme (3 months duration) was conducted on speech and swallowing rehabilitation in Head and Neck Cancer and 2nd Batch of fellowship on cochlear implant and rehabilitation for working professionals with focus on intensive hands on training. • Conducted conferences/short lectures/seminars to help the faculty and students update on the current trends in the field. Deputed staff to attend seminars and conferences to have hands-on experience of various techniques and strategies to improve patient health care. • Staffs were involved in conducting/ participating as resource persons in online webinars in the covid -19 lockdown period and thereafter. • A workshop on "Teaching Learning for Teachers of Audiology and Speech Pathology " about curriculum delivery was organized in conjunction with team of faculty from Department of Speech Pathology and Audiology- KMC, Mangalore. (12/09/2019- to 14/12/2019) • An online orientation program on Incorporating mixed mode of learning and how to structure syllabus to incorporate self learning options for students apart from class room learning was arranged in Feb 2020. Dr Krishna Y from MAHE, Manipal conducted this program. • Conducted Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning. • Exposure to specialized units such as Auditory Verbal Therapy Unit, Vertigo and Balance clinic, Neuro-rehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience. • Intensive Clinical Teaching which includes live demonstration and videos illustrating assessment and management of various speech and hearing disorders is adopted

by the School of Audiology and Speech Language Pathology. Dedicated hours mentioned in syllabus for practical training are being used effectively during COVID-19 by adopting online mode as well. • Field visits are arranged for BASLP students

Curriculum Development

Curriculum Development- • The College academic committee under the leadership of Dr. Madhuri Gore, expert in cochlear implant rehabilitation was involved in drafting the syllabi and course structure for new course P G Diploma in AVT. This was done along with RCI and later was approved by BNU academic council. The course saw first batch in 2019 and the college is one of the only two institutes recognized for this program. • Curriculum development of other courses are as per the syllabus approved by the Rehabilitation Council of India. • Senior faculty are the members of Board of studies of University of Bangalore (2017-2020) and Bengaluru North University (2018-2021). • Curriculum delivery is documented through teaching plan at the beginning of every semester, which is reviewed by the Principal and Vice Principal. the curriculum delivery methods and hours and assessment methods are planned in this. • Compliance to Higher Education Ministry, BNU, circulars to implement online mode for students during COVID-19 lockdown period. Faculty quickly adapted to online mode using Learning strategies like MOOC, and YouTube. Online resource materials were used for classroom teaching and adapted some of material for classroom teaching. • The academic calendar is planned in advance before the term starts and is displayed on the notice boards for the students and circulated periodically through digital platform to students and parents, and is followed meticulously. • Lecture capture systems are installed in some of the constituent units for the benefit of the students during the post COVID-19 classes. • ICT is an integral part of teaching and learning, now in 2020. • NPTEL video lectures, virtual laboratories etc. Are being integrated as a part of regular course work.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development	Nil
Administration	Biometric attendance system for staff and students. Facility for Automated information delivery system regarding attendance is available. Parents are automatically notified about their ward's absence using this facility. Reports of first year student's performance in the university examinations were sent to parents through e-mail. University portal and app are available for students for information regarding calendar of events, examination notification, fee payment due dates, results etc.
Finance and Accounts	Tally is used
Student Admission and Support	Students may apply online for admission. Student activity -cultural /sports are available on website of the Institute. Student are given links to relevant government websites for information related to scholarship, events, conferences and online storage of certificates
Examination	Examinations are conducted based on the notification from University of Bangalore and Bengaluru North University. 2020 - Only final semester examination was held, as per the notifications received from the UGC and Ministry for Higher Education.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Ms. Sneha Mareen Varghese-	ISHA Annual Conference , Chandigarh	Nil	10000
2019	Ms. Srividya A	ASHA convention, Florida USA	Nil	25000
2019	Dr. B.S Premalatha	ASHA convention, Florida USA	Nil	25000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2020	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	5	27	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Insurance -accident, PF, Gratuity, Advance payment against salary	ESI and insurance, PF, Gratuity Financial Assistance in case of Medical treatment	Students safety insurance policy, Deferred payment scheme for students with low income and pay back in instalments. They are employed after completing the course. The college has a student Activity fund through which financial assistance is given to students' activities. Details about the scholarships, various free ship are displayed on the notice board of the college. Office staff provides guidance to the students regarding various scholarship/ free ship schemes. Scholarships from central, state governments and other agencies are made available to the students. Educational loan facility from the bank is also provided to the students. Health check up- free

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal auditors conducted the audit quarterly. A report on the income receipts, payment bills, statutory payments, fixed assets and general donations was given. Based on the four quarterly internal audit reports, external audit was conducted annually. They checked all the payments/statutory payments/fixed assets and finances filed with Income tax department .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

5595000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Jayashree Bhat, Professor, KMC Mangalore and Ms. Roopa Nagarajan Professor, DRU deemed to be University	Yes	Dr. Rashmi J Bhat (Principal) and Dr. Anita Reddy (Vice-Principal and HOD)
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents provided support for conferences conducted in the institute.
- Parent is a member of the Governing Council

6.5.3 – Development programmes for support staff (at least three)

Social and soft skill training was conducted by Dr N. Shivashankar in January 2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Conduction of Faculty Development Programs 2. Financial assistance for faculty to attend seminars, conferences and workshops 3. Intra-mural and Extra-mural projects

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nil	Nil	Nil	Nil	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar water heater system is installed to provide hot water in hostel for boys and girls of the institute. 2. LED lights have replaced other source of energy at the institute and this facility has been extended to Sunaad School and Mother Training Centre

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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2020	1	1	02/03/2020	6	Hearing Screening Camp using Karna a mannequin developed in-house.	To create awareness about the hazardous effect of recreational hearing awareness programs were conducted at rural and Urban areas of Bangalore	3
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Solar water heater system is installed to provide hot water in hostel for boys and girls of the institute, LED lights have replaced other source of energy and this has been extended to Sunaad School and Mother Training Centre. ? Institute has a green belt, and it is maintained by a Gardner. ? E-waste Management: e-waste generated by the institute is continued to handover to Sankya. ? On 23 July 2019, a talk on Zero Waste Cities" was given by Mrs. Padma Arun from Stonesoup Trust to students and staff of the institute. She emphasized the importance of doing away with single use plastic/other items and management of wet waste at the source. ? On 24th September 2019, NSS Day was celebrated as "SWACHH BHARATH" where in volunteers from the NSS unit of the college, together with their support staff cleaned the classrooms, library and therapy rooms. The support staff were appreciated for their dedicated hard work in keeping the institute clean.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Tele-Practice COVID-19 pandemic provided an unexpected but timely opportunity to ramp up tele practice application in order to ensure that patient receive appropriate care. All assessment and therapeutic services in the Department of Speech Language Studies were online. The Department of Hearing Studies offered online troubleshooting support for Cochlear Implant recipients during lock down period. The Auditory Verbal Therapy Unit also offers tele-rehabilitation for children using Cochlear Implants. The Psychology Unit now offers behaviour therapy and remedial training online. Children from the COM-DEALL programme also receive therapy online. Infection prevention and control Each department had standard operating procedures post lockdown. Institute emphasized on use of

mask, social distancing, respiratory etiquette, hand hygiene, environmental cleaning and disinfection.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dr SRCISH is an exclusive Institute dealing with manpower development in the area of Communication disorders unlike other Universities, Departments or Hospitals within its network and collaborates with centres all over Bangalore providing quality services, especially in the area of Post Neuro communication disorders, Balance disorders, Voice and Swallowing disorder in addition to routine communication disorders. Further our institute stands very distinctive from other clinical facilities/centres in trying to reach the unreached by our mobile clinic, camps, screening program and through tele-rehabilitation facilities, we cater to the poorest of the poor population.

Provide the weblink of the institution

<http://www.speechear.org/>

8.Future Plans of Actions for Next Academic Year

8. Future Plans of action for next academic year (500 words) 1. Identifying and taking up student dissertation research further to culminate deliverable product. 2. To continue publication of journal. 3. To encourage qualified staff to undertake doctoral study while being in service. 4. To continue to encourage publication and participation of staff in national, international seminar and conference by providing incentives. 5. To conduct scientific and quality related workshop/seminar and conferences 6. To purchase 5 acers of land in Bangalore to expand academic and clinical facility 7. To conduct developmental program for support staff. 8. To continue the process to get UGC Grant. 9. To replace all absolute and unrepaired equipment with latest model and technique through CSR and other funding agencies. 10. To increase paperless communication.



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Dr. S. R. Chandrasekhar Institute of Speech and Hearing
• Name of the Head of the institution	Dr. Rashmi J. Bhat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08025470037
• Mobile no	9448363467
• Registered e-mail	dr.srcish@gmail.com
• Alternate e-mail	college.srcish@gmail.com
• Address	Hennur Road, Kariyanapalya, Lingarajapuram
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560084
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Bengaluru North University				
• Name of the IQAC Coordinator	Ms. Sneha Mareen Varghese				
• Phone No.	9019676030				
• Alternate phone No.	9019676030				
• Mobile	9019676030				
• IQAC e-mail address	drsrc.iqac@speechear.org				
• Alternate Email address	college.srcish@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.speechear.org/downloads/4.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.speechear.org/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.40	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			19/08/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Hearing Studies	UNOPS	Macquaire University	2020, 5months	270568	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Conducted conferences/seminars/workshops/ short lectures virtually 2. Institute joined the Multi Centric study initiated by United Nations Office for Project Services and Macquarie University. The project is now complete, work is submitted to the main investigator and its payment is received by the institute. 3. Online mode of lectures and practical orientation was adopted by the faculty during the covid-19 scenario 4. Organized Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning. 5. Three faculty are pursuing PhD Program in a collaborate program offered by research centre of Bangalore Speech and Hearing Trust and Manipal Academy of Higher Education, MAHE 6. Exposure to specialized units such as Auditory Verbal Therapy Unit, Cochlear Implant unit, Vertigo and Balance Clinic, Neuro-rehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience 13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To undertake projects with National and International universities/agencies/associations	Institute joined the Multicentric study initiated by UN and Macquarie University. The project was undertaken by three experienced staff from Department of Hearing Studies in November 2020 and the work has been completed and is submitted to the main investigator
Expose Students to Specialised Units	Specialised units such as Auditory Verbal Therapy Unit, Vertigo and Balance Clinic, Neuro-rehabilitation communication Disorders unit, Cochlear Implant unit and Dysphagia Unit are implemented in the institute to supplement student's theoretical knowledge through clinical experience
To conduct professional development programmes for the faculty	Conferences, Seminars, workshops are training programmes were conducted for the faculty on the topics relevant to the field

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Principal and Management	03/12/2020

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
yes	07/02/2022

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	6
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	282
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	8
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	66
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	55
File Description	Documents
Data Template	View File
3.2	0

Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	38460254
4.3 Total number of computers on campus for academic purposes	95
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Principal conducts meetings with the Heads of departments to discuss the delivery of curriculum for the respective semesters for UG and PG classes at least two weeks before the semesters begins. Subjects are distributed based on the interest/specialization of the faculty. Senior faculty with more than three years of teaching experience are given the papers for PG classes and faculty with less than three years of experience teach UG classes. Each faculty handles a minimum of two subjects in a semester. A time table is prepared by a faculty keeping in mind the balancing of clinical and theory hours. The faculty are expected to prepare lesson plans and submit it to the college office within 15 days of the assignment of the subject. Monthly meetings are held by the Principal to ensure that curriculum delivery is timely and portions are covered as foreseen in the lesson plan. The involvement of faculty in practicum teaching also is monitored. Possible field trips/industry visits that can enhance the curriculum are listed out and class teachers are entrusted with the responsibility of arranging for the same. Each class is also assigned a class-teacher who acts as a conduit between the students and the Principal.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.speechear.org/downloads/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of the college meets in January, one of the Agenda is to prepare the Calender of Events for the academic year starting from June to May annually. This will generally be depending on the COE given by the Bengaluru North University and likely to have small changes once in a while especially with respect to the end of session for each semester, exam dates and reopening dates for the next semester. Internal exams are scheduled for a week and we try to adhere to the schedule as much as possible. The duration is one hour and pattern is up to the choice of the faculty. The students are also given an Examination handout.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.speechear.org/downloads/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

73

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses run by Dr SRCISH are prescribed by RCI. All of them are professional courses and involve topics on ethics. For example, in the 6th semester BASLP, professional ethics is covered in the paper titled 'Audiology in Practice'. PGs study this in 4th semester as part of 'SLP in Practice, and 'Audiology in Practice'. Further the University has prescribed the following papers at the UG level, I semester BASLP AECC - EVS, II semester - Indian Constitution, III semester - Culture & Diversity, IV semester - Life skills, V semester - Banking & Finance, VI semester - Computer. The college also organizes Expert series talks once a month on topics to cover the above areas. The courses run by Dr SRCISH are prescribed by RCI. All of them are professional courses and involve topics on ethics. For example, in the 6th semester BASLP, professional ethics is covered in the paper titled 'Audiology in Practice'. PGs study this in 4th semester as part of 'SLP in Practice, and 'Audiology in Practice'. Further the University has prescribed the following papers at the UG level, I semester BASLP AECC - EVS, II semester - Indian Constitution, III semester - Culture & Diversity, IV semester - Life skills, V semester - Banking & Finance, VI semester - Computer. The college also organizes Expert series talks once a month on topics to cover the above areas.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

154

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.speechear.org/downloads/1.4.2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.speechear.org/downloads/1.4.2.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
113	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
12	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Assessment: The policy of the college is to encourage learning and development of skills in all learners. Assessment of learning happens through Quizzes, regular assignments and short assignments to be completed during class hours. These give the teacher an idea	

of quality of learning, and confidence of student and identify poor learners.

Students are encouraged to do self learning by finding resources online and present in class.

Advanced learners get challenging topics to present in class. They are encouraged to share their learning in brainstorming sessions, that lead to a lot of learning even in slow learners. In UG classes, students are encouraged to sum up learning at the end of the hour.

Clinical teaching was based on case studies, discussions on causes and how the person could be counselled. Role play for therapy was utilized.

For advanced learners: Advanced learners are encouraged to work on research papers along with staff, collect data and participate in writing papers. They are encouraged to participate in advanced clinical assessment.

For slow learners: One on one teaching, specific difficulty explained find resources to learn. Good students are paired with slow learners in specific subjects. Postings to special clinics is planned.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
251	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Techniques: Student centric methods were used in all classroom teaching. Interactive sessions were the norm. Techniques such as Brainstorming, or creation of buzz group(more in offline teaching- each bench of students working on a particular topic), are utilized depending on the topic. Typically, teachers evaluated learning through interaction, an oral Quiz after each session and scheduled tests.

Experiential learning: UG students used of freely downloadable Apps such as Hz which generates pure tones in wide range- these help in understanding of hearing range. The HearWHO and Indian hearing test are other Apps measure hearing. Noise measuring Apps, Apps for therapy help in understanding the use of the material. Blended learning was much used during online classes and has continued offline.

Masters students used programs like Pratt, Audacity to understand spectrograms or synthesise stimuli.- Submissions on whatsAPP during class encouraged peer assisted learning.

Clinical teaching- Special teaching for online speech language therapy was conducted. To avoid learning gaps in clinical audiology, case presentations, assessments, findings were presented by students under the direction of staff. Think Pair Share technique was utilized- students created clinical quizzes and others answered. Online clinical supervision on a one to one basis was appreciated by students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Modifications of teaching process has occurred during the pandemic. Online classes required greater creativity and more interaction. Students in general were more responsive when lectures were online, less afraid to ask questions. On the other hand, internet resources were used as never before. Difficult topics were illustrated through figures and video recordings. For e.g the McGurk Effect was illustrated through a video and used to teach categorical perception as well. Nystagmus, voice disorders and swallowing disorders were

illustrated through videos and links shared. Students were encouraged to find good learning material.

Special programs conducted for swallowing for MASLP students who wanted more exposure.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

271

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is carried out in two ways- Through assignments and tests. Subject teachers give assignments and tests. There are both scheduled tests as per a timetable for all students and others which a teacher may additionally conduct. Poor performers get another chance. Test schedule is announced in advance.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.speechear.org/downloads/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

Students have several options- they convey their grievance to the teacher in charge, the principal and the grievance committee. Students submit the tests online or in the blue book. Feedback is given to them. Marks are known and they know their performance.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.speechear.org/downloads/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes are specified in the syllabus of each course. Syllabi for all the courses are drafted by a special core committee of the Rehabilitation Council of India. Course outcomes are specified in the syllabus and go through another process of approval by the University through the Board of Studies and Academic Council.

All courses have a theory, practical and clinical component. The theory component specifies the knowledge, the practical in skill and clinical in integration of both the components and more to meet the requirements of an independent practitioner or in the clinical/hospital set up.

The course outcomes are listed at the beginning of each subject in the syllabus. All students are given a copy of the syllabus at the beginning of the course, hence are aware of the objectives. These are also reiterated in class hours.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes may be assessed in two ways- one by

the pass percentage which is high and the other by the employability of our students. Most of our students find jobs quickly, hence the level of attainment may be assumed to be sufficient even in Covid times.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.speechear.org/downloads/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

64

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.speechear.org/downloads/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.speechear.org/downloads/3.1.1.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution have been conducting several national level

conferences which are accredited by Rehabilitation Council of India. These conferences have been designed to cater evolving needs in the field of speech in hearing in an aim to transfer recent developments in knowledge. Community extension activities and awareness talks pertaining to the speciality of our field (Speech and Hearing) were also done which actively involved student participation. All these activities directly or indirectly promote innovative ideas amongst the students and general public.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechear.org/downloads/3.2.2.1.p df

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	http://www.speechear.org/downloads/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has taken an initiative and has been conducting several community extension activities and awareness talks pertaining to the specialty of our field (Speech and Hearing). All

these activities directly or indirectly promote innovative ideas amongst the students and general public.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

232

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has a total of 27,880 sq.ft campus area. The institute building has ground floor, 1st floor, 2nd floor and 3rd floor. The first three floors are dedicated to patient care and the 3rd floor is allotted for academic purposes.

The classrooms are provided with digital monitors supported by HDMI ports for teaching (theory and practicals), video illustrations. The Academic infrastructure is available as per the Rehabilitation Council of India norms. Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, specialized facilities and equipment for teaching, learning and research etc. are available at the institute premises. Each class room, Seminar hall & Auditorium are equipped with LCD projectors & air conditioners. Laboratories: 1. Department of Hearing Studies: this department is equipped with state of art patient treating facilities. A total of 13rooms are dedicated for hearing care assessment and management procedures.

2. Department of Speech & Language Studies: It consists of two main sub divisions: Speech Diagnostics and Speech Therapy which in turn has several special units to provide high quality care for patients with speech and language disorder.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechear.org/downloads/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Dr. SRCISH Institute has created adequate and state-of-the-art infrastructure for organizing academic events and cultural programmes.

The institute has a gymnasium, Seminar Hall, auditorium and a Multipurpose Hall. The institute campus has the provision to fix nets for outdoor games. The student's council of Dr. S. R. Chandrasekhar was keen on setting up fun filled activities and conducting events in college. The student's council has made an effort to bring all the students together once in every week for 1 hour (every Thursday at 1:30 pm) when the classes resumed to offline mode. The association of Speech and Hearing (SASH), conducted event for students and staff. During the month of February 2021 SASH conducted Ethnic day, where all students and staff dressed up in their traditional attire. Further, a fashion show was organised to showcase the various traditional attires of students. Onam was also celebrated by the SASH. Similarly, due to the pandemic, indoor sports competitions were organised for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechear.org/downloads/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechear.org/downloads/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5,40,23,000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Name of ILMS software:- NewGenlib
- Nature of automation (fully or partially):- Partially
- Version:- 3.1
- Year of Automation:- 2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.speechear.org/downloads/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.6 lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet facility is available in all floors & Wi-Fi is available in the hostels after working hours. Faculty are provided with a common computer and internet facility. For students, a common browsing centre at library is available for use, Wi Fi network connectivity is available in both Ladies and Men's hostels with internet band

width-140 MBPS 24*7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechear.org/downloads/4.3.1.pdf

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3,47,34,595

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute abides by the policies structured and established as per institute maintenance policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The institute Maintenance Policy includes the following:

Maintenance of Physical facilities

Maintenance of computers /UPS

Maintenance of Classrooms

Maintenance of Utilisation of Library and Library Resources

Maintenance of Indoor sport

Maintenance of Restrooms

Maintenance of Electrical facilities

Maintenance of UPS facilities

Maintenance of Diesel Generator facilities

Maintenance of Water management system,

Maintenance of RO plant

Herbal garden and Landscape

Solid waste management

Maintenance of Elevator facilities

Maintenance of ICT facilities

Maintenance of Security

Maintenance of Fire extinguishing equipment,

Reprographic service

Pest control

Dry and wet waste management

E-waste management

Sports facilities and GYM

Maintenance and utilisation of seminar hall & auditorium,

Maintenance of Institute cleanliness

COVID-19 Precautionary measures

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechear.org/downloads/9.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	peecheer.org/downloads/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

29

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' council of Dr. S. R. Chandrasekhar has been actively arranging fun activities and programmes for the students. Every Thursday, it was ensured that students engage in an hour of co-curricular activities, wherein activities and games were arranged for the students. The Student Association of Speech and Hearing (SASH), conducted events like ethnic day, Onam and Ganesh Chaturthi for students and staff. Furthermore, all the students were divided into 4 clubs, namely Social, Nature, Art and Culture. The members of SASH were actively involved in the library committee meeting and provided suggestions for the same. The president of the student body attended the governing council meetings and IQAC meetings held in the institute. An art competition among clubs was organised on the topic "Better Hearing, Better Speech" in December 2021. In wake of following the SOPs of covid-19 pandemic, the SASH restricted gathering on the occasion of Christmas and celebrated by distributing cakes and decorating.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of Dr S.R.C. Institute of Speech and Hearing was registered on 12/09/2016 under the Karnataka Society Act 1960. The alumni are proud contributors not only to its alma mater but also towards the welfare of the society across the globe. They are well placed in various Institutions, Hospitals, Hearing Aid companies, Research and Development, Government projects and sectors, private clinics and so on. The alumni impart knowledge to the budding professionals either by means of sharing their experience and expertise or by being facilitator for bringing international faculty through their contacts. They help in conducting seminars with eminent personalities in the field on a national platform. They also mark their presence and bring name to the institute by presentations at global platforms. Part of the members also contribute by providing monetary benefits to the needy in terms of hearing aids,

contributions to conduct seminars etc.

Webinar Series was organized for Staff and students in collaboration with Alumni Association and IQAC of the institute. Resource persons were experts in the field and alumni. Ms. Zainab Milwala delivered a talk on on the topic "Childhood Dysphagia: from the viewpoint of a private practitioner" on 20th February 2021, Mr. Goutham Nagpurkar delivered a talk on "My views on dispensing hearing aids" on 24th May 2021, Mr. Nagarjun delivered a talk on "Trouble shooting of hearing aids" on 26th May 2021, Ms. Lakshmi Marni delivered a talk on "Practical tips on handling patients of all age groups in audiology clinic" on 2nd June 2021, Mr. Sreejith delivered a talk on "Documentation in audiology" on 3rd June 2021, Dr.Akila delivered a talk on "Dysphagia in neurogenic adults" on 12th June 2021 and Ms. Sowmya, delivered a talk on Mediated learning experience on 19th June 2021. Both the staff and students attended to the talks and updated their knowledge.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college believes in participative approach at all levels to ensure that the vision and mission of the Bangalore Speech and Hearing Trust, are realized through its goals and objectives with clear-delegation of powers as described below.

1.Academic Autonomy - The course is regulated by RCI and Bangalore North University by which the degrees are conferred. The delivery of course content and conducting of assessment of students and semester

end valuation are under the purview of academic bodies of the college and the Boards of Studies (BOS).

Curriculum Development Committee, Research council and other such academic bodies are vested with the powers to design, implement, monitor, evaluate and report on the various academic and research activities of the college and institute. They are completely composed of teaching staff and external experts and are effectively functioning and carrying out their responsibilities.

- Senior faculty are the members of Board of studies of Bengaluru North University (2018-2021) - Parent University.

Dr Rashmi Bhat - Chairperson BOS , Bengaluru North University (2020,2021)

Mr Suresh Thontadarya - Chairperson Board of Evaluation, (BOE), PG Bengaluru North University (2020)

Dr. Anita Reddy-Chairperson Board of Evaluation, (BOE), PG Bengaluru North University (2021)

Mr Deborrah Athaide - Chairperson Board of Evaluation, (UG) BOE, Bengaluru North University (2020)

Mr. Nitish Ranjan Patel-Chairperson Board of Evaluation, (UG) BOE, Bengaluru North University (2021)

- They are also invited to be on members on Board of Studies of external university
 - All India Institute of Speech and Hearing - Dr Rashmi Bhat - 2020-21
 - Bangalore Central University - Dr Rashmi Bhat- 2020-21
 - Bangalore University - Mr Suresh Thontadarya - 2020-21
- Members of other academic / research bodies/ committees
 - Institutional ethical committee - All India Institute of Speech and Hearing - Dr Rashmi Bhat
 - Selection committee for Professors/ Associate Professors - All India Institute of Speech and Hearing - Dr Rashmi Bhat.
 - Reviewer for Journal "Otology & Neuro-Otology"- Dr Madhuri Gore
 - Our senior faculty is also a part of Doctoral Advisory Committee NIMHANS-Dr. Rashmi J Bhat

2. Administrative powers - the Board of Trustees of Bangalore Speech

and Hearing Trust through its Management Committee Members (MCM) have defined the roles, responsibilities of the principal, heads of department, senior faculty, and administrative staff. Standard operating procedures with regard to policy governance, implementation of new rules and regulations of academics are with the principal.

The governing council with its internal members and external experts monitors the activity of the institute and college and have annual meeting. Meeting for year 2020-21 were held on 10th September 2020, 20th November 2020, 12th January 2021, 30th January 2021, 04th February 2021, 22nd February 2021, 19th July 2021, 27th October 2021, 21st December 2021.

The MCM have the responsibility of recruitment and retaining of staff, service conditions, terminal benefits, leave management, promotions, statutory compliances, decision making, grievance redressal etc and the composition of the scientific and academic bodies with the help of advisors and principal.

Case example 1.

The College Staff meetings took stock of situation during covid lockdown situation. The requirements of staff in terms of salary for lockdown period was discussed and communicated to management. Upon discussion with management, they decided to pay salary as earlier during lock down period. Work from home was allowed with submission of supportive documents. This was acknowledged and followed by all. Staffs did work online to complete the academic commitment and course contents so that students are not affected by the lockdown.

Case example 2

Faculty meetings took up issues like Covid protocol for clinics and classrooms in line to state guidelines and communicated the same to management. Facilities were installed by management on the basis of recommendations.

Faculty meeting held on 14th May 2021 also looked into teaching learning methods through online. Modifications of clinical curriculum for online methods. These recommendations were implemented in course delivery of even semesters of UG and PG courses.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Partial. The institute has a management information system that is manual and conducted through monthly meetings with staff. Each department updates about the working of instruments, shortfalls if any, maintenance of instruments, sustenance of projects and staff requirements. Information is retrieved from computer regarding accounts, case load, attendance etc and also through interactions with staff.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development-

- The College academic committee under the leadership of Dr. Rashmi J. Bhat, reviewed the course content delivery methods for each course and suggesting provisions to incorporate practical component during regular class hours.
 - During lockdown period due to covid situation, modifications of clinical training was planned and executed. Case discussions and clinical reviews were adopted for lack of direct patient examination. Students active participation in online discussion were enforced and constructive feedback were given to their comments and inputs.
- Three faculty enrolled into PhD Program in a collaborate program offered by research centre of Bangalore Speech and Hearing Trust and Manipal Academy of Higher Education, MAHE.
- Curriculum development of courses are as per the syllabus

approved by the Rehabilitation Council of India.

- Senior faculty are the members of Board of studies of Bengaluru North University (2018-2021) – Parent University.
- They are also invited to be on members on Board of Studies of external university
- Curriculum delivery is documented through teaching plan at the beginning of every semester, which is reviewed by the Principal and Vice Principal. the curriculum delivery methods and hours and assessment methods are planned in this.
- Compliance to Higher Education Ministry, BNU, circulars to implement online mode for students during covid 19 lockdown period. Online resource materials were used for classroom teaching and adapted some of material for classroom teaching.
- The academic calendar is planned in advance before the term starts and is displayed on the notice boards for the students and circulated periodically through digital platform to students and parents, and is followed meticulously.
- Lecture capture systems are installed in some of the constituent units for the benefit of the students during the post covid 19 classes.
- ICT is an integral part of teaching and learning, as in previous year.
- Also like previous year, NPTEL video lectures, virtual laboratories etc. Are being integrated as a part of regular course work.

Teaching and Learning-

- Online mode of lectures and practical orientation was adopted by the faculty during the covid-19 scenario. During lockdown UG and PG classes were delivered on Google classroom and other times in regular classroom following covid protocol. Infrastructure in terms of Internet facility, wifi and google classroom (education) subscription is provided by Institute for this year also
1. Faculty meetings are regularly conducted, inputs of which are communicated to Management for decisions regarding requirements of the department, change in policy, requirements of staffs etc.
 2. Monthly meetings conducted with Management committee -where HODs of all departments participate and discuss issues pertaining to their departments.

- Conducted conferences/short lectures/seminars to help the faculty and students update on the current trends in the field. Deputed staff to attend seminars and conferences to have hands-on experience of various techniques and strategies to improve patient health care.
- Staffs were involved in conducting/ participating as resource persons in online webinars in the covid -19 lockdown period and thereafter.
- An online webinar on ethics in research by, Dr Usha Manjunath, Director, IIHMR, Bangalore on 18th Aug 2020 in collaboration with Dr SRC BNG Research Center.
- An online workshop on Research methods-A way forward was organized for faculty and PG students on 06th March 2021 was organized in collaboration with Dr SRC BNG Research center.
- Organized Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning.
- Exposure to specialized units such as Auditory Verbal Therapy Unit, Cochlear Implantation Unit, Vertigo and Balance clinic, Neuro-rehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience. These could happen partially only due to covid restriction which resulted in reduced patient numbers during regular working periods. Also, lockdown period as per govt regulations reduced clinical exposure to the students.
- Online softwares for voice analysis were effectively used during lockdown period instead of desktop versions. They were incorporated into regular online teaching of relevant course subjects.
- Intensive Clinical Teaching which includes live demonstration and videos illustrating assessment and management of various speech and hearing disorders is adopted by the departments of Audiology and Speech Language Pathology. Dedicated hours mentioned in syllabus for practical training are being used effectively during covid 19 by adopting online mode as well.
- Question Bank was created on subjects of the course and used in regular classroom and online seminars as quiz for students.

Examination and Evaluation-

Examinations and evaluations are conducted as per the rule and regulations of the University of Bangalore and Bengaluru North University. Due to covid even semester exams were not held by the university, instead internal assessments were carried out. However final semester exams were conducted by University. All the final

semester PG students submitted the dissertations, which is a requirement of the course. For odd semester exams were conducted by university and as before.

The senior faculty attended the Board of Studies (BOS) and Board of Examiners (BOE) meetings of the Bangalore University and Bengaluru North University. Faculty were deputed for paper valuation of the UG and PG examinations conducted by the university. Principal directed the faculty to be invigilators for the university examinations. Additionally, continuous assessments of students are conducted through test papers and assignments by the respective teacher. For UG and PG students, formative assessment are conducted twice in a semester for theory papers and once for clinical training, at the end of clinical posting. Online MCQs are made available in Google classroom regularly to the students to enhance the self-learning process. University examinations results are analysed to monitor the performance of students. Transparency is maintained in examination system. Students access exam related information and their results through dedicated online app of the university or at the website of the university. Orientation to this are offered at the beginning of the semester.

It's the only Institute in Bangalore university offering PhD program in speech and Hearing. Three students submitted their thesis in the time period February 2021 to May 2021.

Research and Development-

College teams up with the standalone Research Center of Bangalore Speech and Hearing Trust- Dr SRC- BNG Research Center. Research Advisory committee supervises the research work of the college as well. The research technical and ethical committee of research center helps the college with scrutiny of research proposals of students/staff for dissertation and publication.

Four Faculty Members registered for PhD through the research centre in September 2020 and three of them are continuing their PhD currently.

BNGRC has MOU with JSS Institute of Speech and Hearing- Mysore, Siddaganga Institute of Technology- Tumkur, Rajiv Gandhi Institute of technology-Bangalore, NITTE- Meenakshi Institute of Speech and

Hearing - Mangalore/Bangalore for collaboration in Research.

Our Institute have joined the Multi-centric study initiated by UN and Macquarie University. The project is now complete, work is submitted to the main investigator and its payment is received by the institution.

Students from medical faculty are encouraged to participate in research activities and to present papers in Annual Conferences in India and Abroad.

Research methodology workshops and manuscript writing workshops are conducted regularly to help faculty and PG students.

Three faculty are also reviewers of PhD work/ part of DAC of PhD in different Universities and Institutes.

One faculty (Dr Madhuri Gore) is co guide for a PhD Program of SRIHER, Chennai.

Library, ICT and Physical Infrastructure / Instrumentation-

New text books/reference books and journals were added to the library. Access to National Knowledge Network, INFLIBNET and relevant online databases is made available.

Library committee has been constituted for smooth functioning of library activities.

Committee has organized following events:

1. Library Orientation program for newly admitted students
2. Orientation to staff and students on logging in to INFLIBNET and Theime Publications.
3. Orientation to staff on use of INFLIBNET and demonstration of Journal search options on that.

Library committee conducted two meetings to discuss the books and journals to be purchased for the year 2020-2021. This list was forwarded to Management committee for approval. Feedback from

students regarding library facility is taken every year.

All classrooms are ICT enabled since Jan 2019. Classrooms were provided with LCD and Wi-Fi facilities. Software are loaded in computers for students to practice activities related to voice analysis, voice recording, speech analysis. Computerized equipments are available for clinical work and practicum. The equipment purchased in previous year are subjected to annual calibration.

Softwares are indigenously developed for tracking the academic progress and attendance of students and examination related information. Wi-Fi facility is strengthened to accommodate additional online activity due to covid situation: -online classes and tele practice etc. Feedback and troubleshooting mechanism are in place now, for issues related to breakdown in network and internet connection. University portal is being used for e governance, student feedback, virtual notices, examination related information to students. Laptops are added to the existing ones to accommodate increase in need for online therapy and classes with the help of CSR funding of Cognizant.

Human Resource Management

New recruitments for faculty, clinical supervisors and office staffs were done in July-Aug 2020, as per report of management and CEO in Jan 2020. Interviews were held for recruitment of additional staff following due process. Temporary setback was seen in hiring and providing offer letters to the interviewed candidates due to covid 19 lockdown. The members of Management committee and college office have also reviewed the financial aspects during covid 19 situation and taken due measures to continue salary payment during lockdown period also and to accommodate novel situations arising regarding staff rejoining to work after lifting of lockdown and accommodate request of work from home

Industry Interaction / Collaboration -

No new projects were undertaken in year 2020-21.

Collaboration

MOUs are signed for collaboration in research and faculty training with JSS Institute of speech and Hearing through the independent Research Center under BSHT- BNG Research Center.

Admission of Students - as per university rules and regulations.

New admissions for 2020-21 -

- BASLP - 42 students 2020-2021; 31 students 2021-2022
- MASLP - 18students
- Masters in Audiology - 09students
- Masters in Speech Language pathology - 12students
- Diploma in Special Education (HI) - 01 students

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.speechear.org/downloads/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

MCM from Bangalore Speech and Hearing Trust are involved in the governace of the Institute. The Institute has appointed Principal & Depeuty Director Academics (DDA) andDepeuty Director Clinics (DDC) who manage the smooth functioning of the institution under the guidanceof MCM. The HoDs of the departments report to the DDA and DDC for the concerned matters. The faculty of each department carryout thier best work under the supervision of the HoDs

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.speechear.org/downloads/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance and
Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Insurance -accident, PF, Gratuity, COVID Health coverage policy, Advances during emergencies against salary, Free vaccination for covid, Free testing of RTPCR every month are being provided to both teaching and non teaching staffs.

In addition to these non teaching staffs are entitled for ESI insurance,

Financial Assistance in case of Medical treatment

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

63

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching and non-teaching staff are governed by the rules constituted by the management committee members. All employees are required to submit a self appraisal form for availing the annual increments. This appraisal form will have to be vetted by the Department Heads, Deputy Director Clinical and Deputy Director Academics. Appropriate actions are taken by the heads of the departments in consultation with Deputy Director Clinical and Deputy Director Academics. For example, soft skills training is organized to whomsoever it is applicable. Also, deputations for conferences and hands on training sessions are prioritized based on the self appraisal.

The teachers are also evaluated by students and after analysis Deputy Director Clinics and Deputy Director Academics personally counsel on areas that need improvement.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External financial audit was conducted from 1st April 2020 to 31st March 2021. Due to the pandemic COVID 19, internal financial audit could not be carried out in the institute.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Virtually Conducted conferences/seminars/workshops/ short lectures
2. Institute joined the Multi Centric study initiated by

United Nations Office for Project Services and Macquarie University. The project is now complete, work is submitted to the main investigator and its payment is received by the institute. 3. Online mode of lectures and practical orientation was adopted by the faculty during the covid-19 scenario 4. Organized Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning.

5. Three faculty are pursuing PhD Program in a collaborate program offered by research centre of Bangalore Speech and Hearing Trust and Manipal Academy of Higher Education, MAHE 6. Exposure to specialized units such as Auditory Verbal Therapy Unit, Cochlear Implant unit, Vertigo and Balance Clinic, Neuro-rehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Principal conducts monthly meetings with teh faculty of the institution to review the progress in teaching learning process.

Similarly, the IQAC structures and decides on the timetable of the academic classes for both UG &PG students and conducts 2 Internal assessments (theory) and VIVA (clinical) every semester to rate the learning outcome of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. On account of Women's Day, the women Empowerment Committee-one of the sub-committees of IQAC organized a talk via Google Meet on 09.03.2021 from 1.30 to 2.30pm.

The talk was given by Dr.Akkai Padmashali, a renowned transgender social activist and motivational speaker. The talk was titled" Of Roses and Thorns; Journey and Dreams". Dr Akkai spoke of the difficulties she faced and how she overcame them. The staff and students of Dr.S.R.Chandrasedkar Institute actively participated.

2. Happiness and Emotional wellbeing in Students: Building resilient, confident and compassionate individuals

The novel corona virus and its corresponding disease have dramatically impacted people's mental health and behavior. College students are among the most strongly affected by COVID-19 because of uncertainty regarding academic success, future careers, and social life during college, amongst other concerns. Even before the

pandemic, students experienced increasing levels of anxiety, depressive moods, and lack of self-esteem, psychosomatic problems, substance abuse, and suicidal ideas. To combat this, a happiness and emotional well-being programme was organized by Ms. Alphonsa Joseph for under-graduate students of the institute. This aimed at building resilience (an ability to bounce back from every day difficult situation or problem) and at creatively redefining a sense of confidence and self-compassion. Final year M.Sc students attending the counseling paper were trained on implementation of the 4-week programme. The program was implemented on all UG students of the college. The UG students were divided into groups and mentored by the trained PG students. The Oxford Happiness Questionnaire was administered pre and post implementation and qualitative feedback was collected at the end of the 4th week to understand the efficacy of the programme. Overall, the programme has benefitted the student's well-being and happiness during the pandemic, as evidence from the scores obtained before and after implementation.

File Description	Documents
Annual gender sensitization action plan	http://www.speechear.org/downloads/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.speechear.org/downloads/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. E-Waste generated by the institute is continued to be handed over to Sankya, Copy Attached
2. College Buses are with air purifier and it's maintained as per RTO norms new bus purchased is also fitted with air purifier

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Strong Family and Happy Family Program was conducted by Department of Psychology from 26th May 2020 to 22nd July 2020

2. A Public Awareness Program 'Say Yes to Quiet' On 13th of November, 2020. The Program was conducted for a period of 1.5 hours (from 11.00 to 12.30pm) on a virtual platform. The event was aimed at creating awareness among the public about the hazardous effects of noise and celebrating a noise free Diwali. To create awareness about the hazardous effects of noise and celebrating a noise and its sources.

3. Life Skills training Program for children at Prajyothi Welfare center was organised by Department of Psychology on 28th November 2020.

4. From 2nd December 2020-4th December 2020, A virtual talk titled "Synergy; Parents and SLP" by the department of Speech Language studies was organised for parents of children with disabilities.

5. A Video on 'Did you know' certain facts on hearing, like causes, signs, symptoms and treatment options available for hearing disorder was released on the "International Day of Person's with Disability" observed on the 3rd of December.

6. A short video on "Central Auditory Processing Disorder" created using a pictorial representation of Screening Checklist for Auditory Processing (SCAP) developed by Yathiraj A. and Mascarenhas K. (aimed at helping the public to reach out for help if their loved ones or children showed signs of having auditory processing deficit. This video was released on 3rd of December, 2020. The video was created

by Ms. Tessy Henry Gomez (Assistant Professor) and Mr. Akil Dinesh (Bachelor student).

7. Video on the success stories of children with hearing devices was released on 3rd December 2020 to commemorate world disability day.

8. A video on Attention Deficit Hyperactivity Disorder, Stuttering, Cerebral Palsy, ASD, Hearing Impairment and Dyslexia were released by department of Speech Language Studies on 3rd December 2020 to commemorate world disability day.

9. A Flyer themed "Not all Disabilities are Visible" was released on 3rd December 2020 the occasion of World Disabilities Day. It displayed several hearing related disorders and difficulties which are invisible and required professional assistance to identify.

10. A quiz on how aware the public (non-speech and hearing professional) are on speech and hearing facts and impairments was posted on Facebook, Whatsapp, and also sent via email. Approximately 50 responses were received and the 3 participants who answered all questions correctly were declared the winners. Mrs. Neethu Sujoy (Homemaker), Bijal Morzaria (Pilot), and Nathan Athaide (non-speech and hearing students) will be known as "The faces of Dr.S.R.Chandrasekar Institute of Speech and Hearing" and "the most aware citizens".

11. Faculty members of research center actively participated in the panel discussions, activities and coordination of the events and was a pannellist on the Vertigo and Tinnitus Awareness panel discussion held on 8.12.20. Mr. suresh T and Mrs Srividya along with ISHA BC chapter Members also participated in an interview to media (TV news channel - First TV-Kannada) in connection with the speech and hearing awareness week. This was telecasted on 16th Dec.2020.

12. On 19th December 2020, Live webinar in Kannada titled "From experienced parents to Novices" was conducted for general public about hearing loss and its management.

13. Regular testing for COVID-19 is one of the measures taken to ensure safety of staff and students of the institute. RT-PCR COVID tests were conducted for the staff and students.

14. Arrangements for COVID-19 vaccination were made by the institute on 13/03/2021 and 16/03/2021 at KG Halli Primary Health Center for staff, Sunnad School students above 18 years and mothers from MTC, 23/04/2021 and 08/07/2021 at our institute for Staff, Students and

thier relatives

15. International Day of Cochlear Implant" 25th February 2021. The program was held for general public titled "Yes! Your child can hear too- How a cochlear implant can help". A talk was delivered by experts in the field of audiology, auditory verbal therapy, speech therapy and mothers training center to parents of children with hearing impairment. Free consultation was also provided on the same day.

16. As a part of "World Hearing Day" on 3rd March 2021, free neonatal hearing screening was carried out at KC General hospital, Bangalore and free hearing aid distribution was organised in the institute premises.

17. On 6th of March 2021, Graffiti on the World Hearing Day was unveiled. The venue was Hennur BMTC Bus Depo. Four videos which aimed at spreading awareness about hearing loss were released.

18. On 19th March 2021 'Helmet for Life' a bike rally was held to spread awareness about the effects of head injury on speech, language, swallowing and hearing. Fifty bikes with pillion riders holding placards went from Dr.SRCISH to Cubbon Park and back; approximately 300 pamphlets were distributed to the general public along the way.

19. On 20th March 2021 Live on AIR Bengaluru Radio, Dr.B.S.Premalatha professor, was interviewed live on AIR Bengaluru Radio to spread awareness on Traumatic Brain Injury Rehabilitation.

20. On 21st March 2021, An Interview of Dr.Jacob Paul Alapatt, Neurosurgeon, MIMS Calicut, was recorded and shared on social media. This was aimed at spreading awareness on Traumatic Brain Injury to General Public

21. "Word Down Syndrome Awareness Day" on 21st March, 2021. Word Down syndrome day was celebrated on 22 March with the theme #Lots of Socks since Chromosomes appear like socks. Colour and mismatched socks were worn to initiate conversation about diversity, uniqueness, inclusion.

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File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. On 17th Nov., 2020 Mr. Sonykutty George, a child Protection Specialist in the Hyderabad Field Officer of UNICEF addressed the staff and students of Dr.S.R.C.ISH on "Child Rights-An Overview". He spoke about the dignity and equality of all human being and gave relevant examples to make everyone understand the important of child rights. He described, in detail, the guiding principles of child rights and specific rights related to children. The session was interactive and many students were curious to understand child rights with specific reference to children with special needs.
2. Blood Donation Camp. A voluntary blood donation camp was organized by Lion Blood Bank, under the Chairmanship of Ln.V.V.Krishnareddy on 9.1`0.2020 at the Institute Auditorium. Staff and Students of Dr.S.R.C.ISH donated blood
3. On the account of women's day 2021. A blood Donation Drive was organized on 8th March, 2021 by Lions Club of Bangalore, Students and Staff of Dr.S.R.C.ISH donated blood.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.speechear.org/downloads/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is

D. Any 1 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- International Day of Cochlear Implant was observed on 25th February 2021, by hosting free consultation on "does your child need a cochlear Implant" by in-house experts. The consultants were MR. Suresh Thondatarya, Associate Professor in Speech & Hearing, Ms Rathna Shetty, Head, Mothers Training Center, Ms Kalpana Hegde, Senior Auditory Habilitationist, Mr. Shobin James, Audiologist, Ms. Prajna Kodgi, Speech Language Pathologist, Ms. Sushma Auditory Habilitationist.
- The World Hearing Day is observed on the 3rd of March every year by the World Health Organization (WHO). On this occasion, The Department of Hearing Studies organized several events that aimed at spreading awareness about hearing loss and promoting ear and hearing care. The activities were planned in line with 2021 world Hearing Day theme of "Hearing Care for all: "Screen, Rehabilitate and Communicate". 800 USD was received from the WHO to organize these events.
- World Brain Injury Awareness Day . On this occasion, The Department of SLS conducted a bike rally on 19th March 2021 with the theme "#Helmet for Life" to spread awareness about the effects of head injury on Speech, Language, Swallowing and Hearing. Fifty bikes with pillion riders holding placards went from Dr.SRCISH to Cubbon park and back; approximately 300 pamphlets were distributed to the general public along the way.

- "Word Down Syndrome Awareness Day"-21st March,2021.Word Down syndrome day was celebrated on 22 March with the theme #Lots of Socks since Chromosomes appear like socks. Colour and mismatched socks were worn to initiate conversation about diversity, uniqueness, inclusion.
- On the account of Bharat ki Azadi ka Amrit Mahotsav - India275, students of the institute prepared two videos highlighting patriotism under the guidance of Ms Tessy Henry Gomez. The videos were uploaded to the Fit India Portal (fitindia.gov.in)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. NSS Activities

- The college has NSS unit under the leadership of NSS coordinator, unit is actively engaged in several activities within and outside the college.

2. Tele-Practice:

- Covid 19 pandemic provided an unexpected but timely opportunity to ramp up tele practice application in order to ensure that patients receive appropriate care.
- All assessment and therapeutic services in the Department of Speech Language Studies were online.
- The Department of Hearing Studies offered online troubleshooting support for Cochlear Implant recipients during

lock down period

- The Auditory Verbal Therapy Unit also offered tele-rehabilitation for children using Cochlear Implants.
- The Psychology Unit offered behaviour therapy and remedial training online. Children from the Comm DEALL programme also receive therapy online.

3. Infection prevention and control:

- Each department had standard operating procedures post lockdown.
- Institute emphasized on use of mask, social distancing, respiratory etiquette, hand hygiene, environmental cleaning and disinfection.

File Description	Documents
Best practices in the Institutional website	http://www.speechear.org/downloads/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Dr SRCISH is an exclusive Institute dealing with manpower development in the area of Communication disorders unlike other Universities, Departments or Hospitals within its network and collaborates with centres all over Bangalore providing quality services, especially in the area of Post Neuro communication disorders, Balance disorders, Cochlear Implantation and its rehabilitation, Voice and Swallowing disorder in addition to routine communication disorders. Further our institute stands very distinctive from other clinical facilities/centers in trying to reach the unreached by our mobile clinic, camps, screening program and through tele-rehabilitation facilities, we cater to the poorest of the poor population.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Identifying and taking up student dissertation research further to culminate in deliverable product.
2. To continue publication of journal.
3. Encouraging and helping existing non doctoral qualified staff to undertake doctoral study while being in service and encouraging post-doctoral studies.
4. To continue to encourage publication and participation of staff in national, international seminar and conference by providing incentives.
5. To conduct scientific and quality related workshop/seminar and conferences
6. To purchase 5 acers of land in Bangalore to expand academic and clinical facility
7. To conduct developmental program for support staff.
8. Instituting internal fund for research project for each department.
9. Replacing all obsolete and unrepaired equipment with latest model and technique through CSR and other funding agencies.
10. To increase paperless communication.