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

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS



Note: This questionnaire has been to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

IN THE FOLLWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating → ↓		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
	Subject					
	A.					
	A TIME SENSE					
	1. Punctuality in the Class					
	2. Regularity in taking Classes Completes syllabus of the					
	3. course in time					
	4. Scheduled organization of assignments, class test, quizzes and seminars					
	5. Makes alternate arrangement of class in his/her absence					
	Sub Total (A)					
	B. SUBJECT COMMAND					
	7. Focus on Syllabi					
	8. Self-confidence					
	9. Communication skills					
	10. Conducting the classroom discussions					
	11. Teaching the subject matter					
	12. Delivery of structured lecture					

Rating →		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓						
13.	Skill of linking subject to life experience & creating interest in the subject					
14.	Refers to latest developments in the field					
Sub Total (B)						
c.	USE OF TEACHING METHODS/ TEACHING AIDS					
15.	Uses of teaching aids OHP/Blackboard/PPT's)					
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure					
17.	Uses of innovative teaching methods					
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.					
19.	Shows the evaluated answer books of class tests to the students					
20.	Makes sure that he/she is being understood					
Sub Total (C)						
D.	HELPING ATTITUDE					
21.	Helping approach towards varied academic interests of students					
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					
23.	Helps students irrespective of ethnicity and culture/background					
24.	Helps students irrespective of gender					
25.	Helps students facing physical, emotional and learning challenges					

Rating 		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject 						
26.	Approach towards developing professional skills among students					
27.	Helps students in realizing career goals					
28.	Helps students in realizing their strengths and developmental needs					
Sub Total (D)						
E.	LABORATORY INTERACTION (Only for Clinical)					
29.	Regular checking of clinical log books/ note books					
30.	Availability of teacher in the Clinical for whole duration of Clinic/therapy hours					
31.	Helping the students in conducting assessments through set of instructions or demonstrations					
32.	Helps students in exploring the area of study involved in the Clinics					
33.	Follows open ended approach for conducting the experiments					
34.	Takes interests in conduct of Laboratory seminars, group discussions etc.					
Sub Total (e)						
F.	CLASS CONTROL					
35.	Control mechanism in effectively conducting the class					
36.	Students' participation in the class					
37.	Skills of addressing inappropriate behaviour of student					
38.	Tendency of inviting opinion and question on subject matter from students					
39.	Enhances learning by judicious reinforcement mechanism					

Rating 		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject 						
40.	Inspires students for ethical conduct					
41.	Acts as a role model					
	Sub Total (F)					
	Total (A+B+C+D+E+F)					

Additional Remarks (If any):.....
.....
.....
.....

Analysis on Student's Satisfaction Feedback Responses

DR. SR Chandrasekhar Institute of Speech and Hearing

Lingarajapuram, Bangalore – 84

Date of analysis: 01/08/2022

SI no:	Nature of questions	Options of answers in percentage					Scale of opinion	% of opinion
		A	B	C	D	E		
		Excellent	Very Good	Good	Average	Below Average		
1	Punctuality in the class	53.1	19.2	23.4	3.6	0.4	Excellent, very Good & Good	95.7
2	Regularity in the class	53.1	19.7	22.4	3.7	0.9	Excellent, very Good & Good	95.2
3	Complete syllabus of the course in time	52.5	21.0	22.1	3.0	1.1	Excellent, very Good & Good	95.6
4	Scheduled organization of assignments, class test, quiz and seminars	50.3	22.1	22.5	3.8	1.0	Excellent, very Good & Good	94.9
5	Make alternative arrangement of class in his/her absence	51.5	21.5	22.7	3.5	0.7	Excellent, very Good & Good	95.7
6	Focus on syllabus	52.3	20.8	22.1	3.6	0.8	Excellent, very Good & Good	95.2
7	Self confidence	53.5	20.8	22.1	3.2	0.3	Excellent, very Good & Good	96.4
8	Communicative skills	52.4	20.0	20.8	3.7	0.3	Excellent, very Good & Good	93.2

9	Conducting the classroom discussions	52.7	21.0	21.9	3.7	0.5	Excellent, very Good & Good	95.6
10	Teaching the subject matter	53.1	20.3	22.0	3.7	0.6	Excellent, very Good & Good	95.4
11	Delivery of structured lecture	53.2	19.5	22.8	3.6	0.4	Excellent, very Good & Good	95.5
12	Skill of linking subject to the life experience and creating interest in the subject	52.7	20.3	22.8	3.7	0.9	Excellent, very Good & Good	95.8
13	Refers to latest development in the field	53.3	20.1	22.5	4.2	0.6	Excellent, very Good & Good	95.9
14	Use of teaching aids(OHP/ blackboard/PPT's)	56.7	16.9	22.2	3.5	0.5	Excellent, very Good & Good	95.8
15	Blackboard/ whiteboard work in terms of legibility, visibility and structure	54.0	19.6	23.0	2.6	0.5	Excellent, very Good & Good	96.6
16	Use of innovative teaching methods	54.9	20.0	21.0	3.4	0.4	Excellent, very Good & Good	95.9
17	Shares the answers of class test or sessional test questions after the conduct of the class test/sessional test	54.2	18.8	23.2	2.9	0.7	Excellent, very Good & Good	96.2
18	Shows the evaluated answer books of class tests to the students	54.8	19.0	22.4	2.9	0.7	Excellent, very Good & Good	96.2
19	Make sure that he/she is being understood	55.2	19.2	21.8	3.1	0.4	Excellent, very Good & Good	96.2
20	Helping approach towards	56.5	18.0	20.9	3.9	0.5	Excellent,	95.4

	varied academic interest of students						very Good & Good	
21	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course, wares etc.	54.5	19.5	21.8	3.4	0.5	Excellent, very Good & Good	95.8
22	Helps students irrespective of ethnicity and culture/background	56.4	18.8	20.7	3.4	0.5	Excellent, very Good & Good	95.9
23	Helps students irrespective of gender	58.0	17.9	20.6	2.9	0.4	Excellent, very Good & Good	96.5
24	Helps students facing physical, emotional and learning challenges	57.2	18.3	21.2	2.7	0.3	Excellent, very Good & Good	96.7
25	Approach towards developing professional skills among students	55.9	18.4	22.1	2.7	0.6	Excellent, very Good & Good	96.4
26	Helps students in realizing career goals	55.4	19.0	22.3	2.4	0.6	Excellent, very Good & Good	96.7
27	Helps students in realizing their strengths and developmental needs	56.2	18.4	21.8	3.0	0.4	Excellent, very Good & Good	96.4
28	Regular checking of clinical logbooks/note books	43.3	27.1	23.1	4.6	1.2	Excellent, very Good & Good	93.5
29	Availability of teacher in the Clinical for whole duration of Clinic/therapy hours	47.6	24.6	23.2	3.6	0.6	Excellent, very Good & Good	95.4
30	Helping the students in conducting assessments through set of instructions or demonstrations	49.3	23.3	22.4	4.2	0.5	Excellent, very Good & Good	95

31	Helps students in exploring the area of study involved in the Clinics	51.1	22.3	22.0	3.7	0.6	Excellent, very Good & Good	95.4
32	Follows open ended approach for conducting the experiments	51.3	21.2	23.2	3.4	0.6	Excellent, very Good & Good	95.7
33	Takes interests in conduct of Laboratory seminars, group discussions etc.	51.8	19.1	24.4	3.7	0.7	Excellent, very Good & Good	95.3
34	Control mechanism in effectively conducting the class	50.8	20.9	24.3	3.1	0.7	Excellent, very Good & Good	96
35	Students participation in the class	51.6	22.0	21.9	3.4	0.9	Excellent, very Good & Good	95.5
36	Skills of addressing inappropriate behavior of student	50.4	22.5	22.9	3.1	1.0	Excellent, very Good & Good	95.8
37	Tendency of inviting opinion and question on subject matter from students	51.9	20.2	23.9	3.1	0.6	Excellent, very Good & Good	96
38	Enhances learning by judicious reinforcement mechanism	52.0	20.5	23.9	3.0	0.3	Excellent, very Good & Good	96.4
Average Rating								95.7

Summary:

- I. On an average, around 96% of the students gave good feedback comment on each faculty members.
- II. Average percentage of students who rated “average” & “below average” is 3.9.

Analysis on Student's Satisfaction Feedback Responses

DR. SR Chandrasekhar Institute of Speech and Hearing

Lingarajapuram, Bangalore – 84

Date of analysis: 01/08/2022

SI No:	Nature of Questions	Options of Answers in Percentage					Scale of Opinion	% of Opinion
		A	B	C	D	E		
		Excellent	Very Good	Good	Average	Below Average		
1	Punctuality in the class	42.4	27.3	27.0	2.1	1.0	Excellent, Very Good & Good	96.7
2	Regularity in the class	40.9	27.3	26.4	2.9	1.1	Excellent, Very Good & Good	94.6
3	Self-confidence	43.0	27.6	25.3	2.0	1.4	Excellent, Very Good & Good	95.9
4	Communication skills	43.2	26.8	25.6	3.0	1.2	Excellent, Very Good & Good	95.6
5	Conducting the clinical discussions	42.6	26.6	26.2	3.2	1.2	Excellent, Very Good & Good	95.4
6	Teaching the subject matter	42.4	27.3	25.7	3.0	1.3	Excellent, Very Good & Good	95.4
7	Refers to latest developments in the field	41.5	25.0	28.0	3.0	1.4	Excellent, Very Good & Good	94.5
8	Uses of innovative teaching methods	46.5	22.5	27.0	2.7	1.1	Excellent, Very Good &	96

							Good	
9	Makes sure that he/she is being understood	46.1	23.6	26.0	3.0	1.1	Excellent, Very Good & Good	95.7
10	Helping approach towards varied academic and clinical interests of students	46.3	23.6	26.1	2.5	1.3	Excellent, Very Good & Good	96
11	Helps students irrespective of ethnicity and culture/background	46.8	24.1	25.3	2.5	1.1	Excellent, Very Good & Good	96.2
12	Helps students irrespective of gender	47.1	23.4	25.4	1.5	1.4	Excellent, Very Good & Good	95.9
13	Helps students facing physical, emotional and learning challenges	45.4	24.3	25.9	2.6	1.6	Excellent, Very Good & Good	95.6
14	Approach towards developing professional skills among students	45.6	24.8	25.5	2.7	1.3	Excellent, Very Good & Good	95.9
15	Helps students in realizing career goals	45.3	24.1	26.1	2.9	1.3	Excellent, Very Good & Good	95.5
16	Helps students in realizing their strengths and developmental needs	44.7	24.2	26.7	2.8	1.4	Excellent, Very Good & Good	95.6
17	Regular checking of clinical logbooks/note books	34.5	32.1	29.0	2.7	1.5	Excellent, Very Good & Good	95.6
18	Availability of teacher in the Clinical for whole duration of	37.7	30.2	28.2	2.4	1.2	Excellent, Very Good & Good	96.1

	Clinic/therapy hours							
19	Helping the students in conducting assessments through set of instructions	39.5	27.7	28.5	2.7	1.3	Excellent, Very Good & Good	95.7
20	Helps students in exploring the area of study involved in the Clinics	40.2	28.4	27.2	2.8	1.3	Excellent, Very Good & Good	95.8
21	Follows open ended approach for conducting the experiments	40.3	27.6	28.2	2.3	1.3	Excellent, Very Good & Good	96.1
22	Takes interests in conduct of Laboratory seminars, group discussions etc.	39.9	26.1	29.4	2.7	1.3	Excellent, Very Good & Good	95.4
23	Control mechanism in effectively conducting the clinics	40.2	27.0	27.9	3.3	1.3	Excellent, Very Good & Good	95.1
24	Students participation in the clinics	40.4	26.5	28.3	2.7	1.1	Excellent, Very Good & Good	95.2
25	Skills of addressing inappropriate behavior of student	40.7	26.2	28.4	3.2	1.2	Excellent, Very Good & Good	95.3
26	Tendency of inviting opinion and question on subject matter from students	40.9	25.8	28.9	2.9	1.2	Excellent, Very Good & Good	95.6
27	Enhances learning by judicious reinforcement mechanism	40.8	26.2	28.3	3.0	1.4	Excellent, Very Good & Good	95.3
Average Rating								95.6

Summary:

- I. On an average, 95.6% of the students gave good comments on each clinical supervisors of Dr. SR Chandrasekhar Institute of Speech & Hearing.
- II. 3.9% of the students had rated "average" & "below average".

Teachers feedback on Curriculum

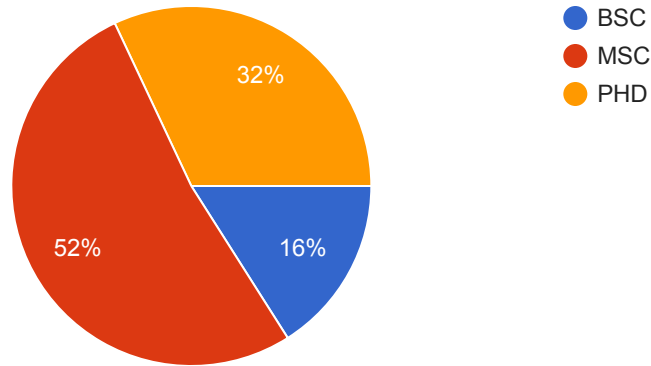
25 responses

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Qualification

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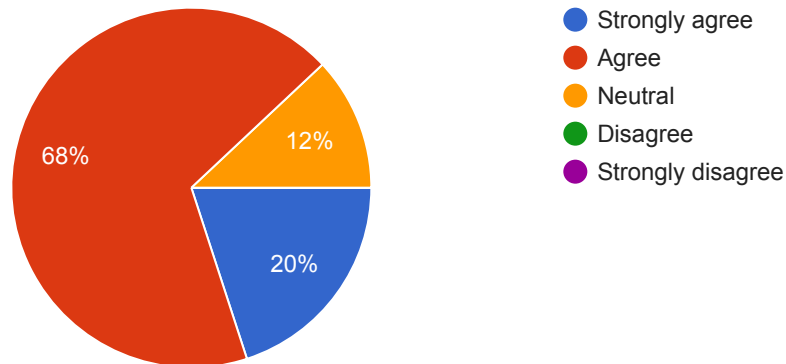
25 responses



1 Syllabus is suitable for the course

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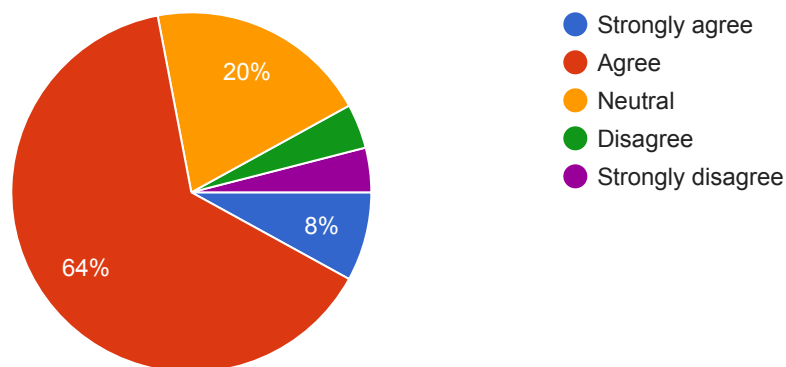
25 responses



2 Aims and objectives of the syllabi are well defined and clear to teachers and students

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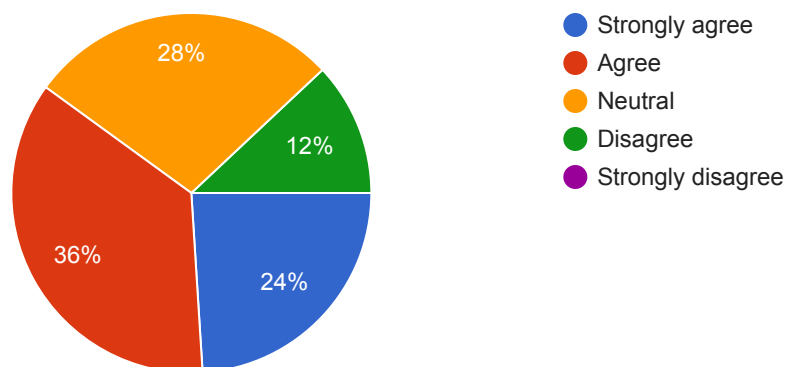
25 responses



3 Course content is followed by corresponding reference books/material

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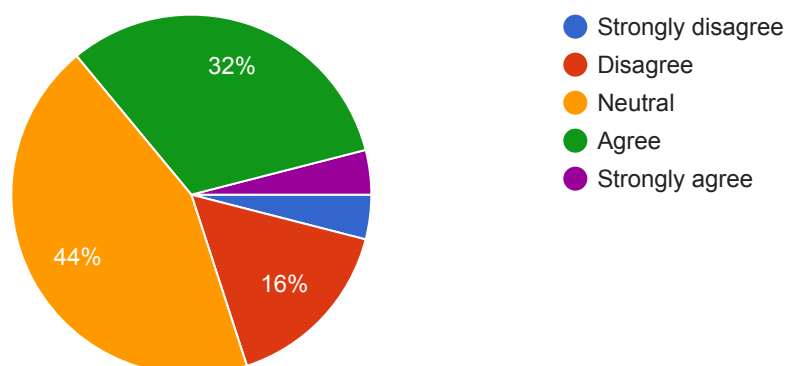
25 responses



4 The books prescribed/listed as reference materials are relevant, updated and appropriate

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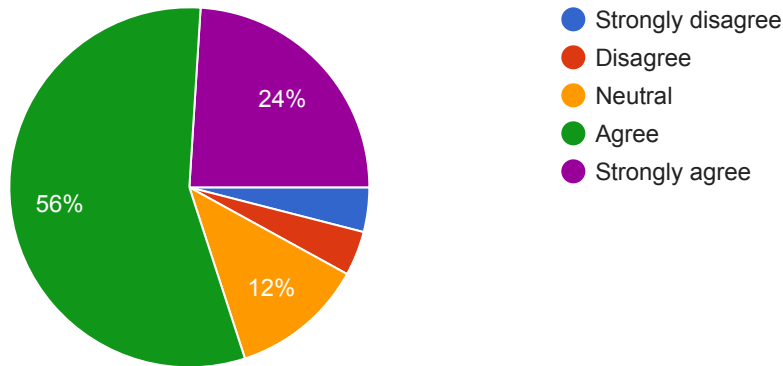
25 responses



5 The course content increased my knowledge and perspective in the subject area



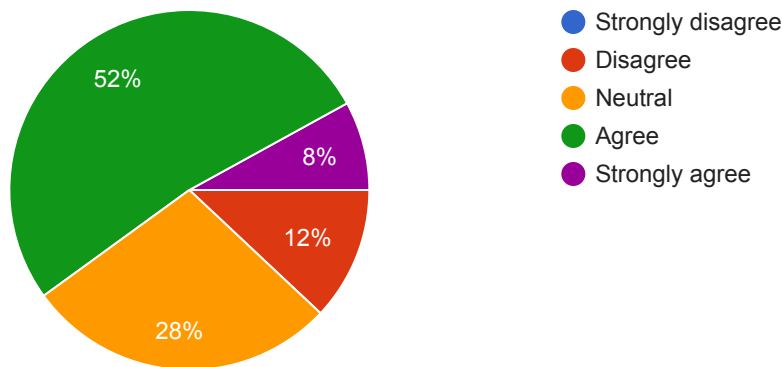
25 responses



6 Course content /syllabus has a good balance between theory and practical's



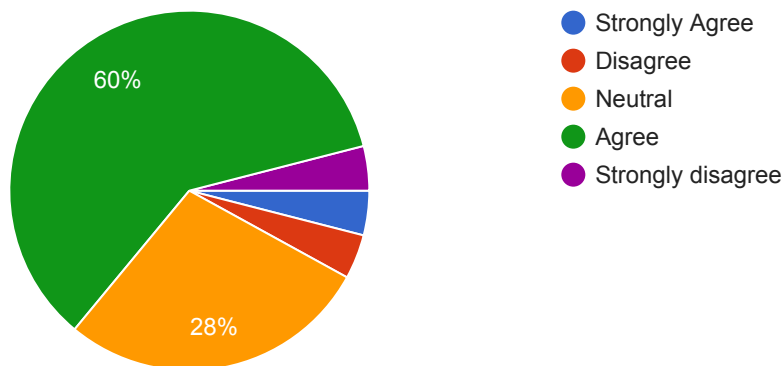
25 responses



7 Course content is relevant for the industry (job) standards



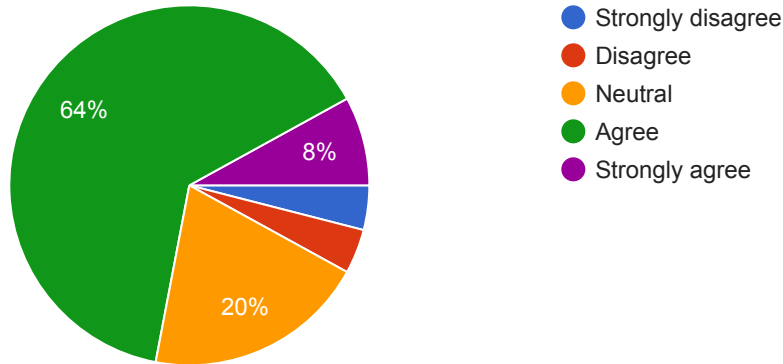
25 responses



8 The depth of the course content is adequate to have significant learning outcomes



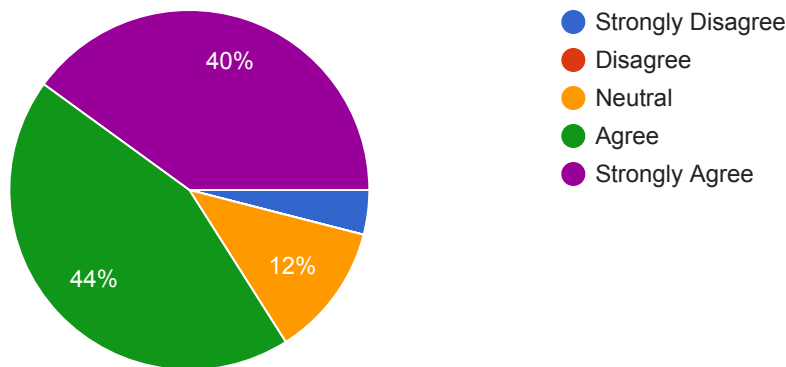
25 responses



9 There is ample scope to adopt new techniques of teaching such as seminars, presentations, group discussion ,etc



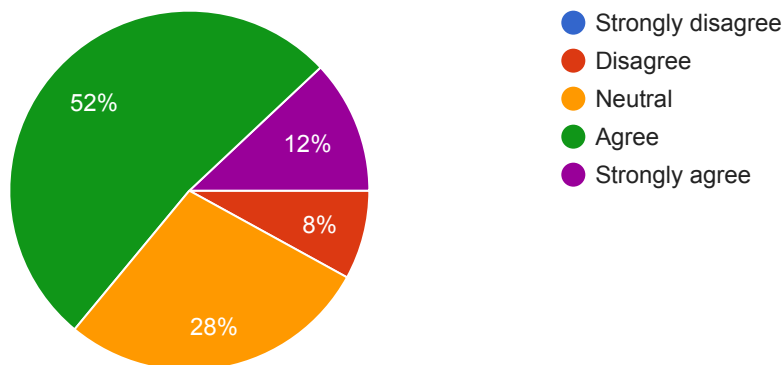
25 responses



10 Design of the course (subjects) encourages / motivates extra learning or self learning



25 responses



Google Forms



Student satisfaction survey (2020-2021)

Respond to all the questions given in the following format with her/his sincere effort and thought.

I am in *

- 1st BSLPA
- 2nd BSLPA
- 3rd BSLPA
- 1 year PG
- 2nd year PG

Please confirm this is the first and only time you answer this survey. *

- Yes
- No

Gender *

- Male
- Female

What degree program are you pursuing now? *

UG

PG

Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

How much of the syllabus was covered in the class? *

85 to 100%

70 to 84%

55 to 69%

30 to 54%

Below 30%

How well did the teachers prepare for the classes? *

Thoroughly

Satisfactorily

Poorly

Indifferently

Won't teach at all

How well were the teachers able to communicate? *

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

The teacher's approach to teaching can best be described as *

- Excellent
- Very good
- Good
- Fair
- Poor

Fairness of the internal evaluation process by the teachers *

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

Was your performance in assignments discussed with you? *

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- Regularly
- Often
- Sometimes
- Rarely
- Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

The institution provides multiple opportunities to learn and grow. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

Your mentor does a necessary follow-up with an assigned task to you. *

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

The teachers illustrate the concepts through examples and applications. *

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The teachers identify your strengths and encourage you with providing right level of challenges *

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

Teachers are able to identify your weaknesses and help you to overcome them. *

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

Teachers encourage you to participate in extracurricular activities. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%

The overall quality of teaching-learning process in your institute is very good. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

If access to library is given through online mode,that would be really helpful.Also, if you try considering the review of students towards improving the quality of learning, that would be great. Lastly, there is good scope of learning here. Thank you.

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Google Forms

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- Strongly agree
- Agree
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- Strongly Disagree

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The overall quality of teaching-learning process in your institute is very good. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

Breaks in between classes would help, as continuous classes are straining

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Google Forms

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- 1 year PG
- 2nd year PG

Please confirm this is the first and only time you answer this survey. *

- Yes
- No

Gender *

- Male
- Female

What degree program are you pursuing now? *

UG

PG

Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

How much of the syllabus was covered in the class? *

85 to 100%

70 to 84%

55 to 69%

30 to 54%

Below 30%

How well did the teachers prepare for the classes? *

Thoroughly

Satisfactorily

Poorly

Indifferently

Won't teach at all

How well were the teachers able to communicate? *

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

The teacher's approach to teaching can best be described as *

- Excellent
- Very good
- Good
- Fair
- Poor

Fairness of the internal evaluation process by the teachers *

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

Was your performance in assignments discussed with you? *

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- Regularly
- Often
- Sometimes
- Rarely
- Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

The institution provides multiple opportunities to learn and grow. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- Every time
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- Fully
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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- Strongly agree
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The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- To a great extent
- Moderate
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Teachers encourage you to participate in extracurricular activities. *

- Strongly Agree
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Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

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What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

- Above 90%
- 70 – 89%
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The overall quality of teaching-learning process in your institute is very good. *

- Strongly agree
- Agree
- Neutral
- Disagree
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Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

It would be great if all teacher's had a time table as to when to assign assignments and project to avoid clashing of works from all subjects.

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Different subject teachers can talk among themselves when giving assignments and ia to students, so that the students don't get assignment for all subjects together. It can be spaced out. So, the students don't get overburdened.

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1. Highlighting the topics well 2. Questions after every class 3. Always teach with examples or illustration or analogy

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1. Equal distribution of department postings needed.

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Being more organised

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More teacher-student interaction, multiple scenario examples to illustrate the points, visual aids in teaching

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The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- Regularly
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The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

The institution provides multiple opportunities to learn and grow. *

- Strongly agree
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Allow free wifi to students for online classes,staffs shud be more approachble to students.

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Google Forms

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UG

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Satisfactorily

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Can use video to show some audiological tests so that it will be helpful for us to understand

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Library timings till 8 - like before, Anonymus complaint box which is displayed in all floors.

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More importance to classroom interaction

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- Strongly Disagree

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- To a great extent
- Moderate
- Some what
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- Strongly Agree
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Gender *

- Male
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UG

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The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

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Instead of assignments they can ask us learn on the topic and ask questions orally

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Better graphics and visual media, asking every student their doubts, regular feedbacks and outdoor learning

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Should help with our IA marks as it has a huge impact on CGPA

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It would be really appreciable if the assignments given were not given together

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Internal assessment should be given according to the performance, no partiality should be shown .
teachers should be more friendly and approachable.

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Increase communication between students and teachers, give preference also to the students mental health ,no partiality should be shown, IA should be given according to the performance not based on teacher's bias

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- Thoroughly
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How well were the teachers able to communicate? *

- Always effective
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The teacher's approach to teaching can best be described as *

- Excellent
- Very good
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Fairness of the internal evaluation process by the teachers *

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The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

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The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- Significantly
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- Strongly agree
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Online studying was not as good as offline

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Good Student Teacher Interaction, More Clinical Teaching ,

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Should engage with students and get to know their difficulties and misunderstanding very well and can help them

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Presentations, seminar

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Identify students strength and help them ,Give equal oppurtunity to all students in clinical practise

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since we are going through a tough situation and online classes it will be difficult for the teachers to teach and students to learn...But for many subjects IA marks for some students are very low and are based on some tests and activities but they are not trying to understand our situation that we are not able to understand some concepts due to online classes. So I think after the pandemic everything will become normal..

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Satisfactorily

Poorly

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How well were the teachers able to communicate? *

- Always effective
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- Significantly
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Providing notes or ppt after class on a regular basis

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Sometimes teachers won't be in a good this makes me to withdraw from asking the doubts..

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Could kindly prepare ppts and present rather than running through

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More effective communication regarding assignments and content being taught

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- Yes
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Gender *

- Male
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What degree program are you pursuing now? *

UG

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Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

How much of the syllabus was covered in the class? *

85 to 100%

70 to 84%

55 to 69%

30 to 54%

Below 30%

How well did the teachers prepare for the classes? *

Thoroughly

Satisfactorily

Poorly

Indifferently

Won't teach at all

How well were the teachers able to communicate? *

- Always effective
- Sometimes effective
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- Generally ineffective
- Very poor communication

The teacher's approach to teaching can best be described as *

- Excellent
- Very good
- Good
- Fair
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Fairness of the internal evaluation process by the teachers *

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

Was your performance in assignments discussed with you? *

- Every time
- Usually
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- Rarely
- Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- Regularly
- Often
- Sometimes
- Rarely
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The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- Significantly
- Very well
- Moderately
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The institution provides multiple opportunities to learn and grow. *

- Strongly agree
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Interaction with student should be increased

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Supervisors can discuss with other supervisors so that there won't be burden for the students

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Good teaching, approachable

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Completion of portions,
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1. We are able learn the concepts as they use real time examples, it is good we have class interaction between teachers

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- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- Regularly
- Often
- Sometimes
- Rarely
- Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

The institution provides multiple opportunities to learn and grow. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- Every time
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Your mentor does a necessary follow-up with an assigned task to you. *

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Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

- good case exposure

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I am in *

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- Yes
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Gender *

- Male
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What degree program are you pursuing now? *

- UG
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Teaching Learning Process

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- Thoroughly
- Satisfactorily
- Poorly
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- Won't teach at all

How well were the teachers able to communicate? *

- Always effective
- Sometimes effective
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The teacher's approach to teaching can best be described as *

- Excellent
- Very good
- Good
- Fair
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- Strongly agree
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Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

Overall teaching quality is satisfactory, long time of screen exposure caused eye pain,online teaching was difficult to concentrate

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More practical guidance

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Long screen exposure was causing stress,

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Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

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Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

Increased teacher interaction with students during clinical hours would be great

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UG

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Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

No suggestions. I am satisfied with the teaching pattern of the teachers.

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learning experience is great! the institute and the teachers are brilliant, grateful for the various exposures we're getting!!

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more interactions with the children

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Enriching experience, interactive, learning

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85 to 100%

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55 to 69%

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Thoroughly

Satisfactorily

Poorly

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How well were the teachers able to communicate? *

- Always effective
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Since everything is online teachers think loading students with a lit of work is okay when we already have much to do and they think that taking overtime even after 5:30 which is the usual class hours is fine with us but we are equally exhausted as we are in offline classes and also notes and reveision materials should be provided because we have no library to refer to and also aall the college related communication wichich includes assignments and all should be conveyed on google classroom and not via whtsaap as it is already flodded with messages and it may go unseen

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Very thing is perfect but need little break after each class

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- Significantly
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- Strongly agree
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Instead of teaching wht is not important, its better of the teachers teach whats in the syllabus and follow that

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Spending a little extra time goes a long way

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Clinical based skills should be given more emphasis

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Good clinical exposure, IA marks should ve alloted fairly and discussed with students before uploading

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- Significantly
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Friendly staff wanted

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More extracurricular development, use of multimedia, better environment and infrastructure

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- Below 29%

The overall quality of teaching-learning process in your institute is very good. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

Never discourage the student not all students are same. No partiality among students.

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Google Forms

Student satisfaction survey (2020-2021)

Respond to all the questions given in the following format with her/his sincere effort and thought.

I am in *

- 1st BSLPA
- 2nd BSLPA
- 3rd BSLPA
- 1 year PG
- 2nd year PG

Please confirm this is the first and only time you answer this survey. *

- Yes
- No

Gender *

- Male
- Female

What degree program are you pursuing now? *

UG

PG

Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

How much of the syllabus was covered in the class? *

85 to 100%

70 to 84%

55 to 69%

30 to 54%

Below 30%

How well did the teachers prepare for the classes? *

Thoroughly

Satisfactorily

Poorly

Indifferently

Won't teach at all

How well were the teachers able to communicate? *

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

The teacher's approach to teaching can best be described as *

- Excellent
- Very good
- Good
- Fair
- Poor

Fairness of the internal evaluation process by the teachers *

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

Was your performance in assignments discussed with you? *

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- Regularly
- Often
- Sometimes
- Rarely
- Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

The institution provides multiple opportunities to learn and grow. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- Every time
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- Fully
- Reasonably
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- Unable to

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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- Strongly agree
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- Strongly Disagree

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- To a great extent
- Moderate
- Some what
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Teachers encourage you to participate in extracurricular activities. *

- Strongly Agree
- Agree
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- Disagree
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Increase the clinical hours

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Poli mass

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- Strongly Agree
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Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

Explaining with examples

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Gender *

- Male
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- Strongly agree
- Agree
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- Disagree
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Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

Need more books in library , need better classrooms and toilet facilities

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Gender *

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Give more practical hours

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Good ventilation to class

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- Excellent
- Very good
- Good
- Fair
- Poor

Fairness of the internal evaluation process by the teachers *

- Always fair
- Usually fair
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Was your performance in assignments discussed with you? *

- Every time
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- Rarely
- Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- Regularly
- Often
- Sometimes
- Rarely
- Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

The institution provides multiple opportunities to learn and grow. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

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Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

Nothing

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Please confirm this is the first and only time you answer this survey. *

- Yes
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Gender *

- Male
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What degree program are you pursuing now? *

UG

PG

Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

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85 to 100%

70 to 84%

55 to 69%

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Below 30%

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Thoroughly

Satisfactorily

Poorly

Indifferently

Won't teach at all

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Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

More clinical exposure, cases discussion, conference

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Provide more practical exposure,give an idea before the presentation start and provide information whenever required from their knowledge

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More of teaching difficult topics can be handled by the lecturers.

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More focus on ectracaricdular activities

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More focus on co-curriculars

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The overall quality of teaching-learning process in your institute is very good. *

- Strongly agree
- Agree
- Neutral
- Disagree
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Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

Better classroom interaction

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- Yes
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Gender *

- Male
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What degree program are you pursuing now? *

- UG
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Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

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How well did the teachers prepare for the classes? *

- Thoroughly
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- Poorly
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How well were the teachers able to communicate? *

- Always effective
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- Excellent
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- Significantly
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Trachers should be very interactive with thr studentd

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Overall teaching is satisfactorily good

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Teach one topic at a time

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The teacher's approach to teaching can best be described as *

- Excellent
- Very good
- Good
- Fair
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Fairness of the internal evaluation process by the teachers *

- Always fair
- Usually fair
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- Usually unfair
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- Every time
- Usually
- Occasionally/Sometimes
- Rarely
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The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- Regularly
- Often
- Sometimes
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The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

The institution provides multiple opportunities to learn and grow. *

- Strongly agree
- Agree
- Neutral
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Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

Good teaching ,interaction in class

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More interactive sessions and notes can be provided during the class only

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1. pls give all informations atleast a week before 2. lockers to be provided for day scholars

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Try to avoid partiality, Try more friendly approach to students

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Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

1.need friendly approach 2. Include interactive sessions 3.Ask children's how they want to take the class

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Requires better communication between students and teachers

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Very interactive and can understand the classes very well.Can use ppt more

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1) More Practical method of teaching 2) Use of technology 3)

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Teacher can understand students well but sometimes they don't like some students and they are not helping them .First it's better to understand students situation before laughing .May be student are scared sometime because of that they are not able to answer or may be because they didn't understand the question anything happens

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I am an intern. My overall learning experience in this institute is is really amazing and got professional lectures who were all time ready for sharing their peice of knowledge

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need an access to library online

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Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

How much of the syllabus was covered in the class? *

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

How well did the teachers prepare for the classes? *

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

How well were the teachers able to communicate? *

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

The teacher's approach to teaching can best be described as *

- Excellent
- Very good
- Good
- Fair
- Poor

Fairness of the internal evaluation process by the teachers *

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

Was your performance in assignments discussed with you? *

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- Regularly
- Often
- Sometimes
- Rarely
- Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

The institution provides multiple opportunities to learn and grow. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

Your mentor does a necessary follow-up with an assigned task to you. *

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

The teachers illustrate the concepts through examples and applications. *

- Every time
- Usually
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- Rarely
- Never

The teachers identify your strengths and encourage you with providing right level of challenges *

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

Teachers are able to identify your weaknesses and help you to overcome them. *

- Every time
- Usually
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- Never

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

Teachers encourage you to participate in extracurricular activities. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- To a great extent
- Moderate
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- Very little
- Not at all

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%

The overall quality of teaching-learning process in your institute is very good. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

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Student satisfaction survey (2020-2021)

Respond to all the questions given in the following format with her/his sincere effort and thought.

I am in *

- 1st BSLPA
- 2nd BSLPA
- 3rd BSLPA
- 1 year PG
- 2nd year PG

Please confirm this is the first and only time you answer this survey. *

- Yes
- No

Gender *

- Male
- Female

What degree program are you pursuing now? *

- UG
- PG

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Course ? *

BSc

Msc

Teachers are Accommodating ? *

Very Good

Good

Satisfactory

Unsatisfactory

Teachers are encouraging ? *

Very Good

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Unsatisfactory

Monitoring mechanism for learning ? *

- Very Good
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- Satisfactory
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Need based Bridge courses initiated ? *

- Very Good
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Classes are held efficiently and effectively ? *

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Library facilities are adequate ? *

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Sports encouragement ? *

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Cultural Activities ? *

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Hostel Accommodation ? *

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Transport services ? *

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Comprehensive personality development ? *

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Progress communication to parents ? *

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Unsatisfactory

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PARENT FEEDBACK ANALYSIS

DR.SR Chandrasekhar Institute of Speech and Hearing

Lingarajapuram, Bangalore-84

Year: 2019-21

Date of Analysis: 4/4/2022

Parent feedback survey was collected from parents of UG and PG Students. In total, 140 respondents replied to survey request. Below is the result of the survey.

I. Break down of responses course wise:

Course	Total No of Respondents/ participants	Percentage	Cumulative percentage
BSc	91	65.0	65.0
MSc	49	35.0	100.0
Total	140.0	100.0	

Table 1.1: Course of the students

II. OVERALL ANALYSIS

		Very good	Good	Satisfactory	Unsatisfactory
Responsiveness of teachers	No of responses	45	69	26	0
	Percentage	32.1	49.3	18.6	0
Encouragement of teachers	No of responses	53	63	23	1
	Percentage	37.9	45.0	16.4	7
Teaching – learning methods	No of responses	41	72	25	2
	Percentage	29.3	51.4	17.9	1.4
Initiation of need based bridge courses	No of responses	27	71	38	4
	Percentage	19.3	50.7	27.1	2.9

Classes are held effectively and efficiently	No of responses	46	65	26	3
	Percentage	32.9	46.4	18.6	2.1
Library facilities are adequate	No of responses	47	69	23	1
	percentage	33.6	49.3	16.4	7
Cultural activities	No of responses	27	74	27	12
	Percentage	19.3	52.9	19.3	8.6
Sports encouragement	No of responses	29	69	37	12
	Percentage	20.7	44.3	26.4	8.6
Hostel accommodation	No of responses	16	64	40	20
	Percentage	11.4	45.7	28.6	14.3
Transport services	No of responses	17	59	43	21
	Percentage	12.1	42.1	30.7	15.0
Comprehensive personality development	No of responses	26	78	28	8
	Percentage	18.6	55.7	20.0	5.7
Overall academic ambiance	No of responses	37	68	27	8
	Percentage	26.4	48.6	19.3	5.7
Progress in communication to parents?	No of responses	28	67	35	10
	Percentage	20.0	47.9	25.0	7.1
Continuous performance assessment	No of responses	31	71	37	1
	Percentage	22.1	50.7	26.4	7
Students counseling and mentorship	No of responses	26	71	39	4
	Percentage	18.6	50.7	27.9	2.9
Behavior of non teaching staffs	No of responses	48	67	24	1
	percentage	34.3	47.9	17.1	7

Table 1.2: Overall analysis

III. ANALYSIS ON EACH ASPECT OF QUESTIONNAIRE:

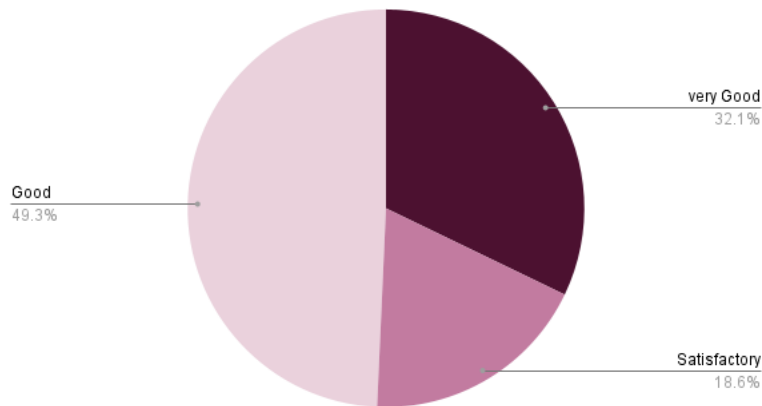
A. Teacher related:

i) Responsiveness of Teachers

	No of Respondents	Percentage	Cumulative percentage
Very good	45	32.1	32.1
Good	69	49.3	81.4
Satisfactory	26	18.6	100.0
Unsatisfactory	0	0	
Total	140		

Table 1.3: Responsiveness of Teachers

percentage representation of responsiveness of Teachers

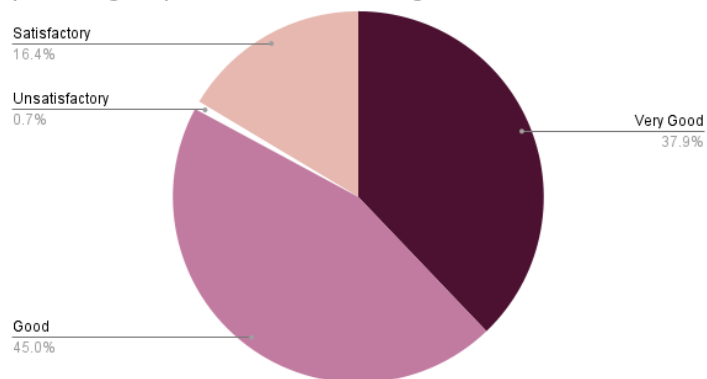


ii.) Encouragement of Teachers:

	No of Respondents	Percentage	Cumulative percentage
Very good	53	37.9	37.9
Good	63	45.0	82.9
Satisfactory	23	16.4	99.3
Unsatisfactory	1	.7	100.0
Total	140	100.0	

Table 1.4: Encouragement of teachers

percentage representation of encouragement of Teachers



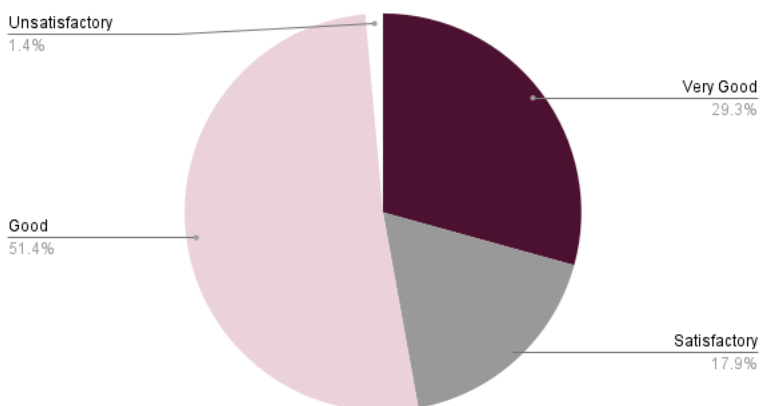
B. Curriculum Delivery

i.) Teaching- Learning Methods

	No of Respondents	Percentage	Cumulative percentage
Very good	41	29.3	29.3
Good	72	51.4	80.3
Satisfactory	25	17.9	98.6
Unsatisfactory	2	1.4	100.0
Total	140	100.0	

Table 1.5: Teaching-Learning methods

Percentage representation of teaching - learning methods

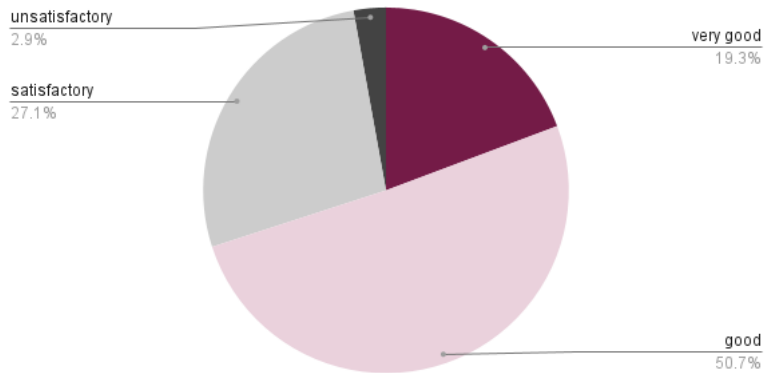


ii.) Initiation of need based bridge courses

	No of Respondents	Percentage	Cumulative percentage
Very good	27	19.3	19.3
Good	71	50.7	70.0
Satisfactory	38	27.1	97.1
Unsatisfactory	4	2.9	100.0
Total	140	100.0	

Table 1.6: initiation of need based bridge courses

percentage representation of respondents response to need based bridge course initiation

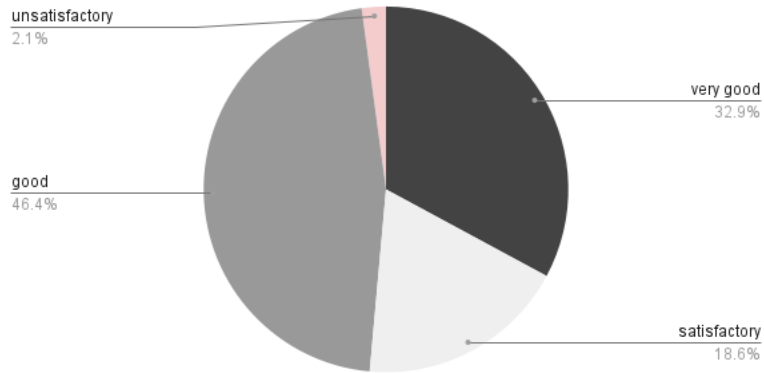


iii.) Classes are held effectively and efficiently:

	No of Respondents	Percentage	Cumulative percentage
Very good	46	32.9	32.9
Good	65	46.4	79.3
Satisfactory	26	18.6	97.9
Unsatisfactory	3	2.1	100.0
Total	140	100.0	

Table 1.7: Classes are held effectively and efficiently

percentage representation of classess are held effectively and effidently

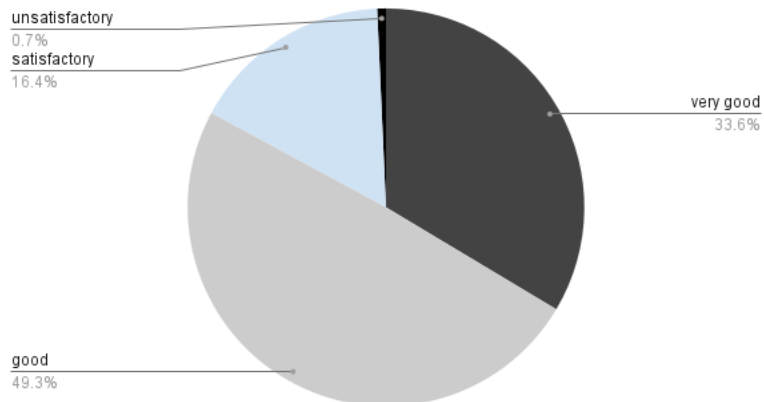


iv.) Library facilities are adequate:

	No of Respondents	Percentage	Cumulative percentage
Very good	47	33.6	33.6
Good	69	49.3	82.9
Satisfactory	23	16.4	99.3
Unsatisfactory	1	.7	100.0
Total	140	100.0	

Table 1.8: Library facilities are adequate

percentage representation of library facilities are adequate

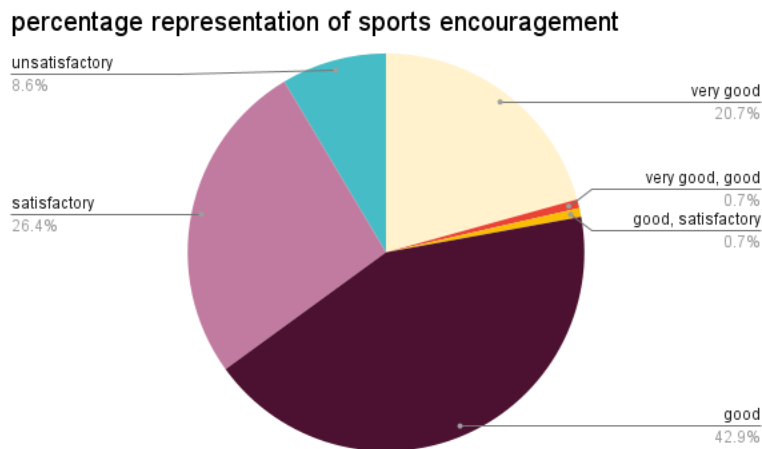


C. Sports and Cultural Activities

i.) Encouragement for Sports:

	No of Respondents	Percentage	Cumulative percentage
Very good	29	20.7	20.7
Good	62	44.3	65.0
Satisfactory	37	26.4	91.4
Unsatisfactory	12	8.6	100.0
Total	140	100.0	

Table 1.9: Sports encouragement

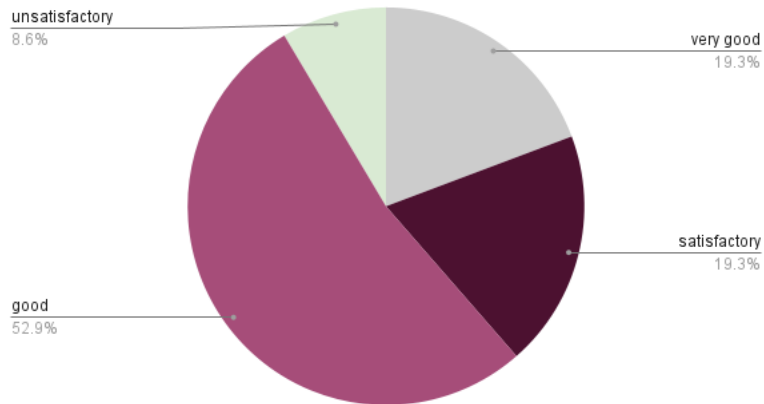


ii.) Encouragement for cultural activities:

	No of Respondents	Percentage	Cumulative percentage
Very good	27	19.3	19.3
Good	74	52.9	72.2
Satisfactory	27	19.3	91.5
Unsatisfactory	12	8.6	100.0
Total	140	100.0	

Table 1.10: Cultural activities

percentage representation of cultural activities

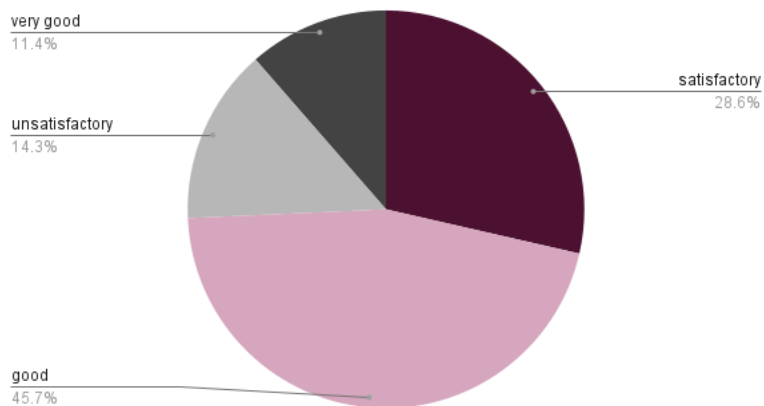


D. Hostel Accommodation:

	No of Respondents	Percentage	Cumulative percentage
Very good	16	11.4	11.4
Good	64	45.7	57.1
Satisfactory	40	28.6	85.7
Unsatisfactory	20	14.3	100.0
Total	140	100.0	

Table 1.11: Hostel accommodation

percentage representation of hostel accommodation

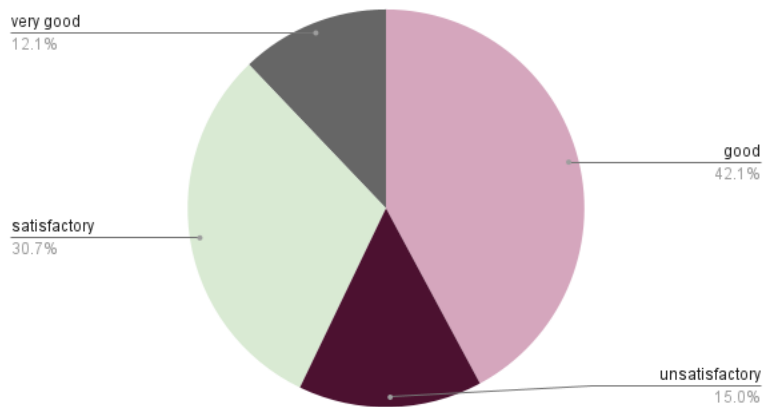


E. Transport services:

	No of Respondents	Percentage	Cumulative percentage
Very good	17	12.1	12.1
Good	59	42.1	54.2
Satisfactory	43	30.7	84.9
Unsatisfactory	21	15.0	100.0
Total	140	100.0	

Table 1.12: Transport services

percentage representation of transport services

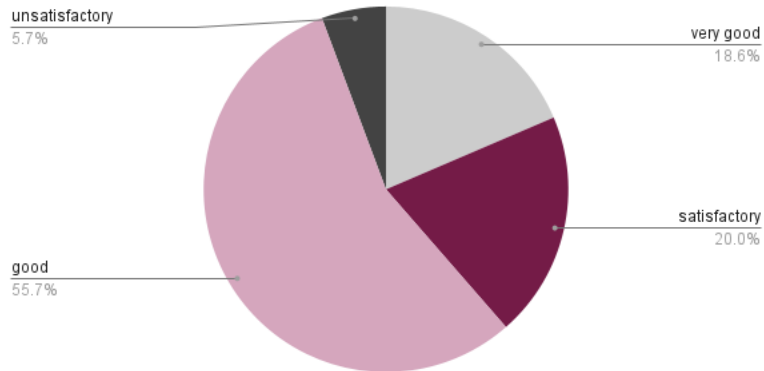


F. Comprehensive personality development:

	No of Respondents	Percentage	Cumulative percentage
Very good	26	18.6	18.6
Good	78	55.7	74.3
Satisfactory	28	20.0	94.3
Unsatisfactory	8	5.7	100.0
Total	140	100.0	

Table 1.13: Comprehensive personality development

percentage representation of comprehensive personality development

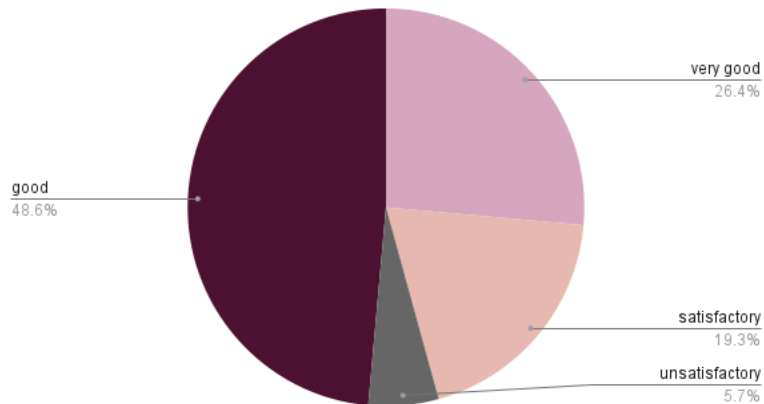


G. Overall academic ambiance:

	No of Respondents	Percentage	Cumulative percentage
Very good	37	26.4	26.4
Good	68	48.6	75.0
Satisfactory	27	19.3	94.3
Unsatisfactory	8	5.7	100.0
Total	140	100.0	

Table 1.14: Overall academic ambiance

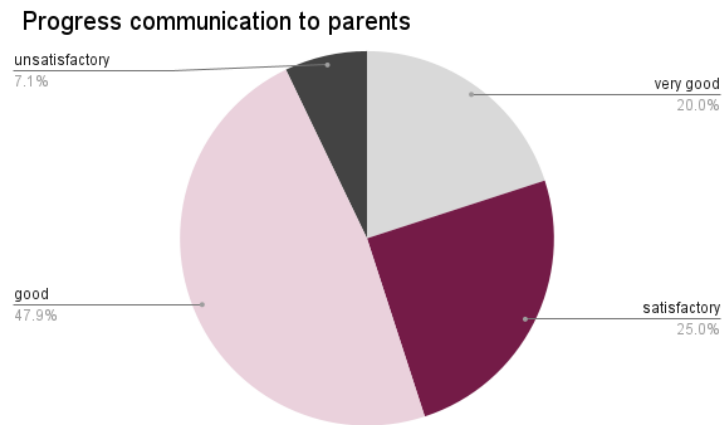
percentage representation of overall academic ambiance



H. Progress communication to parents:

	No of Respondents	Percentage	Cumulative percentage
Very good	28	20.0	20.0
Good	67	47.9	67.9
Satisfactory	35	25.0	92.9
Unsatisfactory	10	7.1	100.0
Total	140	100.0	

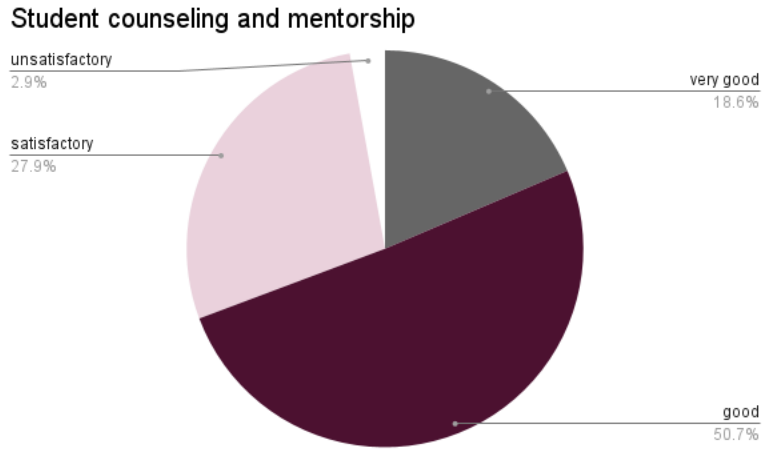
Table 1.15: Progress communication to parents



I. Students counseling and mentorship:

	No of Respondents	Percentage	Cumulative percentage
Very good	26	18.6	18.6
Good	71	50.7	69.3
Satisfactory	39	27.9	97.2
Unsatisfactory	4	2.9	100.0
Total	140	100.0	

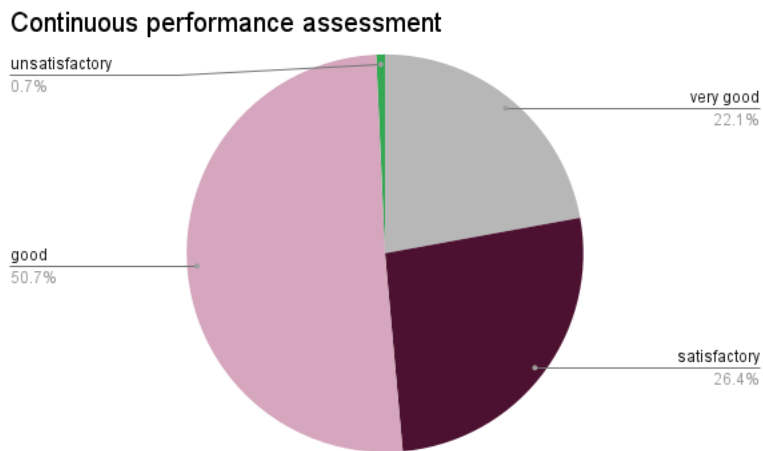
Table 1.16: Students counseling and mentorship



J. Continuous performance assessment:

	No of Respondents	Percentage	Cumulative percentage
Very good	31	22.1	22.1
Good	71	50.7	72.8
Satisfactory	37	26.4	99.2
Unsatisfactory	1	.7	100.0
Total	140	100.0	

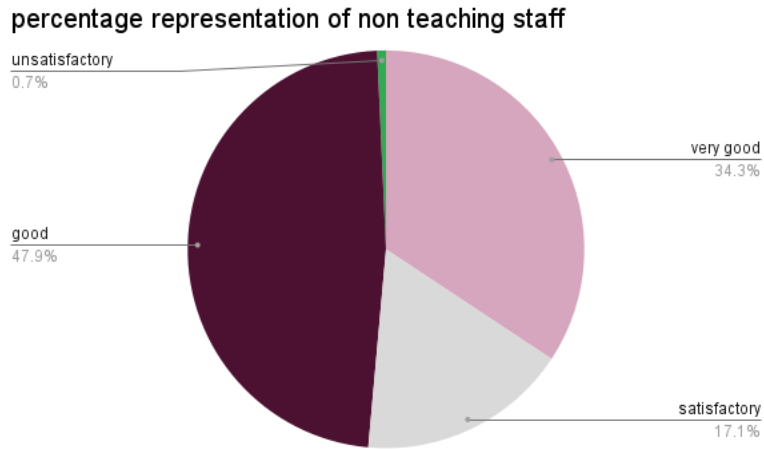
Table 1.17: Continuous performance assessment



K. Behavior of non teaching staffs:

	No of Respondents	Percentage	Cumulative percentage
Very good	48	34.3	34.3
Good	67	47.9	82.2
Satisfactory	24	17.1	99.3
Unsatisfactory	1	.7	100.0
Total	140	100.0	

Table 1.18: Behavior of non teaching staffs



Summary:

In total, 140 parents have participated in the survey about Parental Feedback on curriculum delivery and student activities & progress.

The following points are noteworthy,

1. Parents are 48.6% satisfied with the overall academic ambience.
2. Monitoring mechanisms for learning, students counseling and mentorship, continuous performance assessment, comprehensive personality development, cultural activities and need based bridge courses – these aspects of questionnaire have satisfaction percentage of more than 50%.
3. Comparatively, the ” transport facilities” received the lowest satisfaction rate - 42%. Around 15% of the parents are dissatisfied with the transport facilities.
4. Also hostel accommodation is the second issue with the higher dissatisfaction rate. Around 14% of the parents are dissatisfied with the hostel accommodation.

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Tractability of books and journals *

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- Very Good
- Excellent

Working hours of library *

- Very poor
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- Very Good
- Excellent

Broad band facilities *

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- Very Good
- Excellent

Photostat facilities *

- Very poor
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Back volumes services *

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The library ambiance *

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Seating arrangements *

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Books and journals new arrival display *

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Assistance for article search *

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Printing facility *

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Scanning facility *

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Overall performance of library *

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Power backup *

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Illumination *

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- Poor
- Good
- Very Good
- Excellent

Seating arrangements *

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- Excellent

Books and journals new arrival display *

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- Poor
- Good
- Very Good
- Excellent

Assistance for article search *

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- Good
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- Excellent

Printing facility *

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Working hours of library *

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Broad band facilities *

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Photostat facilities *

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Back volumes services *

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Overall performance of library *

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- Very Good
- Excellent

Power backup *

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- Good
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Illumination *

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Ventilation *

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Photostat facilities *

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Back volumes services *

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Illumination *

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- Poor
- Good
- Very Good
- Excellent

Ventilation *

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Tractability of books and journals *

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Working hours of library *

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Broad band facilities *

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Photostat facilities *

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Back volumes services *

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- 3rd BSLAP
- 1ST PG
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Behaviors of the library staff *

- Very poor
- Poor
- Good
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- Excellent

Cleanliness of library premises *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Tractability of books and journals *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Working hours of library *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Broad band facilities *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Photostat facilities *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Back volumes services *

- Very poor
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The library ambiance *

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Scanning facility *

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Overall performance of library *

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- 3rd BSLAP
- 1ST PG
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- Excellent

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Tractability of books and journals *

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Working hours of library *

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Broad band facilities *

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Photostat facilities *

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Back volumes services *

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- Very Good
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Working hours of library *

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Broad band facilities *

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Photostat facilities *

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Back volumes services *

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- Excellent

Photostat facilities *

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- Poor
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Back volumes services *

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- Poor
- Good
- Very Good
- Excellent

Seating arrangements *

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Books and journals new arrival display *

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Books and journals new arrival display *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Assistance for article search *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Printing facility *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Scanning facility *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Overall performance of library *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Power backup *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Illumination *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Ventilation *

- Very poor
- Poor
- Good
- Very Good
- Excellent

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Central Library user Feedback performance (2020-2021)

Please rate the library on the following attributes using the 5 point scale shown

Class *

- 1st BSLAP
- 2nd BSLAP
- 3rd BSLAP
- 1ST PG
- 2nd PG

Behaviors of the library staff *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Cleanliness of library premises *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Tractability of books and journals *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Working hours of library *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Broad band facilities *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Photostat facilities *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Back volumes services *

- Very poor
- Poor
- Good
- Very Good
- Excellent

The library ambiance *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Seating arrangements *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Books and journals new arrival display *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Assistance for article search *

- Very poor
- Poor
- Good
- Very Good
- Excellent

Printing facility *

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- Poor
- Good
- Very Good
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