

**Infrastructure requirements for B.ASLP programs  
(Academic year 2017-18 onwards)**

The following are the minimum requirements for starting/continuing a B.ASLP program. This should be read and interpreted along with the guidelines of RCI for inspectors for inspection of new/existing programs for recognition.

**Personnel**

	B.ASLP* (Intake : 20 / year)	B.ASLP@ (Intake : 40 / year)
<b>Core Faculty</b>		
Professor- Speech Pathology & Audiology	--	1
Associate Professor- Speech Pathology & Audiology	1	2 (1+1)
Assistant Professor - Speech Pathology	2	2
Assistant Professor - Audiology	2	2
<b>Clinical Staff</b>		
Speech Pathologist - Gr. I	1	2
Speech Pathologist - Gr. II	1	1
Audiologist - Gr. I	1	2
Audiologist - Gr. II	1	1
<b>Allied Faculty (Part time)</b>		
Asst. Prof in Cl. Psychology	1	1
Asst. Prof in Electronics	1	1
Asst. Prof in Otolaryngology	1	1
Asst. Prof in Linguistics	1	1
Asst. Prof in Statistics	1	1
Asst. Prof in Neurology	1	1
<b>Supporting staff - Technical</b>		
Earmold technician	1	1
Bio-medical technician	1	1
Computer technician	1	1
Library & Information Officer	1	1
Library Assistant	1	1
<b>Supporting staff - Administrative</b>		
Secretary - Academics	1	1
Secretary - Clinic	1	1
Secretary - Admin	1	1

\* A minimum of 2 faculty members in the core areas of Speech-language Pathology and Audiology is a must to get approval to start the B.ASLP program. Two more

faculty members in the core areas must be added before the commencement of the second year. Full contingent of staff must be in place before the commencement of the third year.

§ The B. ASLP program should be conducted by an independent institute/ college/ department in a university / department in a hospital/rehabilitation unit headed and coordinated (administrative/academic and clinical) by a full-time Audiologist and Speech Language Pathologist professional only. His/her qualification and experience should not be less than that of an Associate Professor.

@ Only on completion of two batches of B.ASLP, an institution becomes eligible to increase the intake subject to availability of recommended infrastructure.

All aided and Government institutions shall implement reservations in admission as per Government rules from time to time. However, there shall be increase in infrastructure commensurate with increase in the number of seats as per reservation policy.

Note: All training institutions must have given infrastructure and faculty and professional requirement before commencement of academic session 2018-19.

#### Faculty and Professional qualification of in the core areas

Designation	Qualifications	Pay Scale
Professor	<p><b>Essential</b></p> <p>a) M.Sc(Sp &amp; Hg)/MASLP/equivalent and Ph.D (in core areas)</p> <p>b) 10 years teaching experience at PG/UG level</p> <p>c) PhD (in core areas*)</p> <p>d) Minimum of five Publications with cumulative impact factor of 05.</p> <p>e) Valid RCI registration</p> <p><b>Desirable:</b></p> <p>Experience of running under-graduate training programs</p>	As per UGC guidelines
Associate Professor	<p><b>Essential</b></p> <p>a) M.Sc(Sp &amp; Hg)/M.ASLP/equivalent</p> <p>b) 8 years of teaching experience at graduate/ post graduate level;</p> <p>c) Minimum of five Publications with cumulative impact factor of 05.</p> <p>d) Valid RCI registration</p> <p><b>Desirable:</b></p> <p>Ph.D (in core areas*)</p> <p>Experience of running under-graduate training programs</p>	As per UGC guidelines

Assistant Professor-Audiology	<b>Essential</b> a) M.Sc(Sp & Hg)/M.ASLP or its equivalent / M.Sc.(Audiology) b) 2 years teaching/ clinical / research experience c) Valid RCI registration <b>Desirable:</b> a) Ph.D (in core area*) b) Publications	As per UGC guidelines
Assistant Professor-Speech Language Pathology	<b>Essential</b> a) M.Sc(Sp & Hg)/M.ASLP or its equivalent / M.Sc.(Speech Language Pathology) b) 2 years teaching/ clinical / research experience c) Valid RCI registration <b>Desirable:</b> a) Ph.D (in core area*) b) Publications	As per UGC guidelines
Audiologist Grade I	<b>Essential</b> M.Sc(Sp & Hg) / M.ASLP or its equivalent M.Sc.(Audiology) Valid RCI registration <b>Desirable:</b> 1 year experience in the field	
Speech Pathologist Grade I	<b>Essential</b> M.Sc(Sp & Hg) / M.ASLP/ or its equivalent M.Sc.(Speech Language Pathology) Valid RCI registration <b>Desirable:</b> 1 year experience in the field	
Speech Pathologist/Audiologist Grade II	<b>Essential</b> B.Sc (Sp & Hg)/B.ASLP or its equivalent Valid RCI registration	

\*Audiology & Speech Language Pathology

### Clinical

Facility for diagnosis, management and rehabilitation of all types of speech, language, hearing and swallowing disorders in clients of all age groups from infancy to geriatrics.

Size of clinical population shall be 2 per student per semester in a given area (read in consonance with the above clause).

### Library

Library should accommodate at least 30% of the staff and students of the institute at any given time.

Library should have internet and photocopying facilities.

Books mentioned under 'Recommended reading' under each paper must be available. There shall be addition of a minimum of two books every year for each subject of study.

There should be at least 5 journals (2 each in Speech-language pathology and Audiology, and 1 general) for the B.ASLP program

### Library Staff

- a) Library and Information Officer - 1  
Qualification: B.Lib Sci with one year experience in managing a technical library
- b) Library Assistant - 1  
Qualification: Diploma in Library Science

### Space

Sl.No.		Size	Number
Academic Space			
a)	Class Rooms	Space @ 10 sq. ft per student + 20 Sq. ft for the teacher: Room with a minimum area of 220 sq. ft.	2 class rooms for every 20 students
b)	Seminar hall	Space to accommodate 50% of total student strength	1
c)	Labs to transact practicals	Space to accommodate 50% of total student strength	2
d)	Computer lab/multipurpose hall	Space to accommodate 50% of total student strength	1
e)	Library	Space to accommodate 50% of total student strength	1
Clinical Space			
f)	Room for reception where patients are registered.	10' x 10'	1 room for every 20 students
g)	Room for case history, diagnostic room and interviews	6' x 8'	2 rooms for every 20 students
h)	Speech Lab (Quiet Room) for	15' x 20'	1 room for every 20 students

	diagnostic purposes.		
i)	Recording room (Sound proof)	8' x 10'	1 room for every 20 students
j)	Speech Therapy Rooms/ Cabins (completely partitioned/sound isolated)	6' x 8'	5 rooms for every 20 students
k)	Two room audiometric suite with control and test room situation. (Sound Proof. ANSI 1977)	10' x 16'	1 for every 20 students
l)	Room for hearing aid fitting	10' x 15'	1 room for every 20 students
m)	Earmold Lab & Hearing aid repair lab	12' x 12'	1 room for every 20 students
n)	Electro physiological test room	10' x 10'	1 room for every 20 students
Administrative Space			
o)	Staff Room	15' x 20'	1
p)	Individual work space (with provision for storage facilities)	10' x 10'	1 room for every 2 faculty/staff members
q)	Academic/administrative office	10' x 10'	1
r)	Principal's Office room	10' x 10'	1
Other Facilities			
s)	Sanitary facilities	Separate facility for males and females, staff/students and clinical population	
t)	Hostel	Separate hostel for Men and Women with dining facility. Accommodation for at least 50% of the student population.	
u)	Barrier free access		
v)	Space for recreation - both indoor and outdoor		

**Equipment - Audiology (Minimum for a batch of 20 students)**

Sl. No.	Equipment	For a batch of 20 students (Clinical)
a)	2 channel diagnostic audiometer with Accessories such as earphone, ear cushion combination with adjustable headband, B.C. vibrator, transducers like microphone and matching loud speakers	1+1 for Lab
b)	Portable audiometer with provision of A.C. and B.C. testing : desirable screening audiometer	1
c)	Clinical immittance audiometer (Desk model) with accessories.	1+1 for Lab
d)	Portable/Screening impedance audiometer	1
e)	Clinical BSEAR	1+1 for Lab
f)	Otoacoustic emission	1+1 for Lab
g)	Calibration equipment for AC, BC and free field (by possession or access)	-
h)	Different types of Hearing Aids of mild moderate and strong categories body level and ear level, canal and spectacle hearing aid (1 each), FM, Digital, Programmable aids, ILS Assistive listening devices.	A representative sample of hearing aids and assistive devices
i)	IGO and HAT for hearing aid trial and making electroacoustic measurements.	1
j)	Stop watch	2
k)	Otoscope	4
l)	Auditory training and Screening material	
m)	Ear Mould Lab-fully equipped	

**Equipment - Speech-Language Pathology (Minimum for a batch of 20 students)**

Sl. No.	Equipment	For a batch of 20 students
a)	Speech and Language Tests (Tests for differential diagnosis) (English and local language)	As per course requirement
b)	Proformae	As per course requirement
c)	Speech Therapy material (Indian, Language and English)	As per course requirement
d)	Toys and Books	
e)	Mirrors - Size 2' x 3'	4
f)	Speech Trainer	1
g)	Portable and Digital tape recorders	2

h)	Hi-Fi Ampli Deck with speakers and good microphone	1
i)	Spirometer	1 (+1 for lab)
j)	Computer PC-AT with VGA Color Monitor & printer for clinic administration	1
k)	Software for diagnostic/therapeutic use and computer with necessary accessories	1 (+1 for lab)
l)	Stroboscope/VL scope/ FEES (by possession or access)	1
m)	Electroglottograph	1
n)	Audio cassettes for training/CDs	
o)	Pitch pipe	
p)	Tongue depressors	3

**Audiovisual Instruments, Furniture in class rooms, clinical areas, labs and other administrative areas and internet access: Appropriately**

**Infrastructure requirements for M.Sc (SLP) program  
(Academic year 2018-19 onwards)**

The following are the minimum requirements for starting/continuing an M.Sc (SLP) program. This requirement is over and above the stipulated infrastructure (faculty, clinical staff, and physical) for other programs. This should be read and interpreted in conjunction with the guidelines of RCI for recognition of new/existing programs for recognition.

### Human Resource Requirement

Requirement of scientific / technical / administrative staff exclusively for M.Sc. (SLP) program with an intake of 12 students per year shall be as follows:

Type	Designation	No.
Core Faculty	Professor - Speech Language Pathology	1
	Associate Professor - Speech Language Pathology	1
	Assistant Professors - Speech Language Pathology	2
Clinical Staff	Speech-Language Pathologist - Gr. I	1
Allied Faculty	Asst. Professor in Linguistics	1
	Asst. Professor in Statistics	1
Allied Clinical staff	Clinical Psychologist	1
	Oto-laryngologist	1
	Neurologist	1
Supporting staff – Technical	Electronics Engineer	1
	Bio-medical / Computer technician	1
	Library & Information Officer	1
	Library Assistant	1
Supporting staff- Admin.	Secretary - Academics	1
	Secretary - Clinic	1
	Secretary - Admin	1

Core faculty to student ratio should always be 1:3 (one faculty member for every 3 students)

Note 1: Allied faculty can be part time functionaries and their appointment can be guided by the requirements in a given semester. Besides, allied faculty can be the same for undergraduate as well as postgraduate courses if the institute also has an undergraduate course.

Note 2: The requirement shown here is exclusively for M.Sc. (SLP) program. There shall be proportionate increase in infrastructure with increase in intake.

Note 3: The M.Sc. (SLP) program can only be conducted by an independent institute/ college / department in a University / department in a hospital / rehabilitation unit, with a full-time Speech-language Pathologist, or Speech-language Pathologist & Audiologist as its head / coordinator (administrative / academic / clinical). The head of the program should possess a doctorate in the core field.



## Faculty and Professional qualification in the core areas

Designation	Qualifications
Professor	<p><b>Essential</b></p> <p>a) M.Sc (Sp-Lang Pathology / M.Sc (Sp&amp; Hg) / MASLP or its equivalent</p> <p>b) Ph.D (in the core area*)</p> <p>b) 10 years teaching experience at PG / UG level</p> <p>c) Minimum five publications with a cumulative impact factor of 5.</p> <p>d) Valid RCI registration</p> <p><b>Desirable:</b></p> <p>Experience of running under-graduate training programs</p>
Associate Professor	<p><b>Essential</b></p> <p>a) M.Sc (Sp-Lang. Pathology / M.Sc (Sp&amp; Hg) / MASLP or its equivalent</p> <p>b) 8 years teaching experience at PG/UG level</p> <p>c) Minimum 5 publications with a cumulative impact factor of 5.</p> <p>d) Valid RCI registration</p> <p><b>Desirable:</b></p> <p>Ph.D (in the core area*)</p> <p>Experience of running under-graduate training programs</p>
Assistant Professor-Speech Language Pathology	<p><b>Essential</b></p> <p>a) M.Sc (Sp-Lang. Pathology / M.Sc (Sp&amp; Hg) / M.ASLP or its equivalent</p> <p>b) 2 years teaching/ clinical / research experience</p> <p>c) Valid RCI registration</p> <p><b>Desirable:</b></p> <p>a) Ph.D (in the core area*)</p> <p>b) Publications</p>
Speech Pathologist Grade I	<p><b>Essential</b></p> <p>a) M.Sc (Sp -Lang Pathology / M.Sc (Sp&amp; Hg) / MASLP or its equivalent</p> <p>b) Valid RCI registration</p> <p><b>Desirable:</b> 1 year experience in the field</p>

\*Speech-Language Pathology or Speech-Language Pathology & Audiology

Note 1 : Pay and emoluments for all faculty posts shall be on par with UGC norms.  
RCI norms shall apply for all other clinical and technical posts

### Clinical

The institution should have facility for diagnosis, management and rehabilitation of all types of speech, language, and swallowing disorders in clinical population across life span.

Size of clinical population: The participating institution must have a clinical load of a minimum of 960 new and 1920 follow up therapy cases in the first and second

semesters:and, in addition to this, 960 new and 1920 follow up therapy cases in the third and the fourth semester.

### Library

Library should accommodate at least 30% of the staff and students of the institute at any given time.

Library should have internet and photocopying facilities.

At least 50% of books mentioned under 'Recommended Reading' under each paper must be available. The institution should add minimum one book every year for each subject of study.

There should be active subscription to at least 5 journals (3 international and 2 national journals in the core areas)

### Library Staff\*

- a) Library and Information Officer - 1  
Qualification: B.LibSci with one year experience in managing a technical library
- b) Library Assistant - 1  
Qualification: Diploma in Library Science

\* Library staff can be common for all the courses at a given institute/college

### Space

Sl.No.		Size	Number (For a batch of 12 students)
a)	Class Rooms	Space @ 10 sq. ft per student + 20 Sq. ft for the teacher: Room with a minimum area of 220 sq. ft.	1 class room for a batch of 12 students
b)	Seminar hall	Space to accommodate 50% of total student strength	1 hall for a batch of 12 students
c)	Computer lab/multipurpose hall	Space to accommodate 50% of total student strength	1 computer lab for a batch of 12 students
d)	Room for reception where patients are registered.	10' x 10'	1 room for a batch of 12 students
e)	Room for case history, diagnostic room and interviews	6' x 8'	4 rooms for a batch of 12 students
f)	Speech Lab (Quiet Room) for diagnostic purposes.	15' x 20'	1 room for a batch of 12 students
g)	Recording room (Sound proof)	8' x 10'	1 room for a batch of 12 students
h)	Speech Therapy Rooms/	6' x 8'	4 rooms for a batch of

	Cabins (completely partitioned/sound isolated)		12 students
i)	Staff Room	15' x 20'	1 room
j)	Individual work space (with provision for storage facilities)	10' x 10'	1 room for every 2 faculty/staff members
k)	Academic/administrative office	10' x 10'	1
l)	Principal's Office room	10' x 10'	1
m)	Sanitary facilities	Separate facility for males and females, staff/students and clinical population	
n)	Hostel	Separate hostel for Men and Women with dining facility. Accommodation for at least 50% of the student population.	
o)	Barrier free access		
p)	Space for recreation - both indoor and outdoor		

**Equipment - Speech-Language Pathology (Minimum for a batch of 12 students)**

Sl. No.	Equipment	For a batch of 12 students
a)	Speech and Language Tests (English and local languages)(Minimum two original test material per semester must be procured)	As per course requirement - See Table 1 for different tests
b)	Proformae	As per course requirement
c)	Speech Therapy material (in local language and English)	As per course requirement
e)	Digital voice recorders	2
f)	Video cameras for audio-visual recording	1
g)	Spirometer	1
h)	Computer PC-AT with VGA Color Monitor & printer for clinic administration	2
i)	Software for diagnosis/ therapy work	1
j)	Stroboscope (by possession in department or by access in the parent institution)	1
k)	Flexible scope for voice and swallowing assessment (by possession in department or by access in the parent institution)	1
l)	Electroglottograph	1
m)	System for aerodynamic assessment	1
n)	Tools for assessment of swallowing	

**Audio-visual Instruments, Furniture in class rooms, clinical areas, labs and other administrative areas and internet access: Appropriately**

**Table 1 : List of original tests**

- 1) WAB - Western Aphasia battery ( English and Regional language/s)
- 2) BDAE-Boston diagnostic Aphasia Examination ( English and Indian language )
- 3) LPT-Linguistic profile Test- ( English and Regional language/s)
- 4) RTT-Revised Token Test – ( English and Regional language/s)
- 5) MIRBI-Mini- Mini Inventory of Right Brain injured ( English version)
- 6) PICA- Porch Index of communicative ability- ( English and Regional language/s)
- 7) ABCD- Arizona Battery for communication disorders of dementia ( English)
- 8) CLAP- Cognitive linguistic assessment protocol ( English and Indian languages)
- 9) CLIP- Cognitive linguistic intervention program ((English )
- 10) CLQT-Cognitive linguistic quick test
- 11) BAT-Bilingual aphasia test- ((English and Regional language/s)
- 12) SSI- Stuttering severity Instrument
- 13) SPI- Stuttering predication instrument for young children
- 14) ABA- Apraxia Battery for Adult
- 15) FDA- Franchy Dysarthria Assessment
- 16) Perceptual Speech intelligibility rating (AYJNIIHH, 2003)
- 17) Perceptual rating scale (SRMC, Chennai)
- 18) Consensus Auditory Perceptual Evolution of voice ( CAPE-V)
- 19) Voice –Disorder Outcome Profile (V-DOP) (English, & Hindi) or Voice Handicap Index (Vernacular)
- 20) Indian Scale for Assessment of Autism (ISAA)
- 21) Early Reading Skills (ERS)
- 22) Reading Acquisition Profile in Kannada (RAP-K);
- 23) Early Literacy Screening Tool (ELST)
- 24) Attention Deficit Hyperactivity Disorder checklist
- 25) Autistic Behavior Composite Checklist Profile (ABCCP)
- 26) MAAT-6: Manual for Adult Aphasia Therapy
- 27) LEAP-IQ- Language Efficiency and Proficiency Indian Questionnaire
- 28) Treatment Manual in English for treatment of dyslexia
- 29) Dyslexia Assessment Profile for Indian Children (DAPIC)
- 30) Protocol for Appraisal of verbal Praxis in typically developing children
- 31) Comprehensive Language Assessment Tool for children (3-6 Years)
- 32) Articulation Test in regional language/ national language /English

**Infrastructure requirements for M.Sc. (Aud) programs  
(Academic year 2018-19 onwards)**

The following are the minimum requirements for starting/continuing M.Sc. (Aud) program. This requirement is over and above the stipulated infrastructure (faculty, clinical staff, and physical) for other programs. This should be read and interpreted in conjunction with the guidelines of RCI for recognition of new/existing programs for recognition.

### Human Resource Requirement

Requirement of scientific / technical / administrative staff exclusively for M.Sc (Aud) program with an intake of 12 students per year shall be as follows:

Type	Designation	No.
Core Faculty*	Professor - Audiology	1
	Associate Professor - Audiology	1
	Assistant Professors - Audiology	2
Clinical Staff	Audiologist - Gr. I	1
Allied Faculty	Asst. Prof in Statistics	1
Allied Clinical Staff	Clinical Psychologist	1
	Oto-laryngologist	1
	Neurologist	1
Supporting staff – Technical	Electronics Engineer	1
	Bio-medical / Computer technician	1
	Library & Information Officer	1
	Library Assistant	1
Supporting staff- Administrative	Secretary - Academics	1
	Secretary - Clinic	1
	Secretary - Admin	1

Core faculty to student ratio should always be 1:3 (one faculty member for every 3 students)

Note 1: Allied faculty can be part time functionaries and their appointment can be guided by the requirements in a given semester. Besides, allied faculty can be the same for undergraduate as well as postgraduate courses if the institute also has an undergraduate course.

Note 2: The requirement shown here is exclusively for M.Sc. (Aud) program. Increase in intake should be with proportionate increase in the infrastructure particularly faculty.

Note 3: The M.Sc. (Aud) program can only be conducted by an independent institute/ college/ department in a University / department in a hospital / rehabilitation unit, with a full-time Audiologist, or Audiologist & Speech-Language Pathologist as its head/ coordinator (administrative / academic / clinical). The head of the program should possess a doctorate in the core field.

## Faculty and Professional qualification in the core areas

Designation	Qualifications
Professor	<p><b>Essential</b></p> <p>a) M.Sc (Audiology) / M.Sc (Sp&amp; Hg) / MASLP or its equivalent</p> <p>b) Ph.D (in the core area*)</p> <p>c) 10 years teaching experience at PG / UG level</p> <p>d) Minimum five publications with a cumulative impact factor of 5.</p> <p>e) Valid RCI registration</p> <p><b>Desirable:</b></p> <p>Experience of running under-graduate training programs</p>
Associate Professor	<p><b>Essential</b></p> <p>a) M.Sc (Audiology) / M.Sc (Sp&amp; Hg) / MASLP or its equivalent</p> <p>b) 8 years teaching experience at PG/UG level</p> <p>c) Minimum 5 publications with a cumulative impact factor of 5.</p> <p>d) Valid RCI registration</p> <p><b>Desirable:</b></p> <p>Ph.D (in the core area*)</p> <p>Experience of running under-graduate training programs</p>
Assistant Professor-Audiology	<p><b>Essential</b></p> <p>a) M.Sc (Audiology) / M.Sc (Sp&amp; Hg) / MASLP or its equivalent</p> <p>b) 2 years teaching/ clinical / research experience</p> <p>c) Valid RCI registration</p> <p><b>Desirable:</b></p> <p>a) Ph.D (in the core area*)</p> <p>b) Publications</p>
Audiologist Grade I	<p><b>Essential</b></p> <p>a) M.Sc (Audiology) / M.Sc (Sp&amp; Hg) / MASLP or its equivalent</p> <p>b) Valid RCI registration</p> <p><b>Desirable:</b> 1 year experience in the field</p>

\*Audiology or Speech-Language Pathology & Audiology

Note 1 :Pay and emoluments for all faculty posts shall be on par with UGC norms. RCI norms shall apply for all other clinical and technical posts

### Clinical

The institution should have facility for diagnosis, management and rehabilitation of persons with all types of hearing and balance-related problems across life span.

Size of clinical population: The participating institution must have a clinical load of a minimum of 960 new and 1920 follow up therapy cases in the first and second semesters: and, in addition to this, 960 new and 1920 follow up therapy cases in the third and fourth semesters.

## Library

Library should accommodate at least 30% of the staff and students of the institute at any given time.

Library should have internet and photocopying facilities.

At least 50% of books mentioned under 'Recommended Reading' under each paper must be available. The institution should add minimum one book every year for each subject of study.

There should be active subscription to at least 5 journals (3 international and 2 national journals in the core areas)

### Library Staff\*

- a) Library and Information Officer - 1  
Qualification: B. Lib Sci with one year experience in managing a technical library
- b) Library Assistant - 1  
Qualification: Diploma in Library Science

\* Library staff can be common for all the courses at a given institute/college

## Space

Sr. No.		Size	Number (for a batch of 12 students)
a)	Class Rooms	Space @ 10 sq. ft per student + 20 Sq. ft for the teacher: Room with a minimum area of 220 sq. ft.	1 class rooms for a batch of 12 students
b)	Seminar hall	Space to accommodate 50% of total student strength	1 hall for a batch of 12 students
c)	Computer lab/multipurpose hall	Space to accommodate 50% of total student strength	1 computer lab for a batch of 12 students
d)	Room for reception where patients are registered.	10' x 10'	1 room for a batch of 12 students
e)	Room for case history, diagnostic room and interviews	6' x 8'	4rooms for a batch of 12 students
f)	Therapy Rooms	6' x 8'	2 rooms for a batch of 12 students
g)	Sound treated room for hearing evaluation - twin-	10' x 14'	1 room for a batch of 12 students

	room set up		
h)	Sound treated room for immittance testing and EP recording	10' x 10'	1 room for a batch of 12 students
i)	Lab for vestibular testing	10' x 10'	1 room for a batch of 12 students
j)	Staff Room	15' x 20'	1 room
k)	Individual work space (with provision for storage facilities)	10' x 10'	1 room for every 2 faculty/staff members
l)	Academic/administrative office	10' x 10'	1
m)	Principal's Office room	10' x 10'	1
n)	Sanitary facilities	Separate facility for males and females, staff/students and clinical population	
o)	Hostel	Separate hostel for Men and Women with dining facility. Accommodation for at least 50% of the student population.	
p)	Barrier free access		
q)	Space for recreation - both indoor and outdoor		

**Equipment - Audiology (Minimum for a batch of 12 students)**

Sl. No.	Equipment	For a batch of 12 students
a)	Speech audiometry tests including those for assessment of CAPDs - in different languages	As per course requirement
b)	Diagnostic test material	As per course requirement
c)	Diagnostic/clinical pure tone audiometer	1
d)	Diagnostic immittance audiometer	1
e)	Diagnostic OAE analyzer	1
f)	2-Channel EP System	1
g)	Diagnostic material/equipment for assessment of balance disorders	1
h)	Real ear measuring equipment and hearing aid analyzer	1
h)	Equipment set for making earmolds	1
i)	Hi-Fi Ampli Deck with speakers and good microphone	1
j)	Computer PC-AT with VGA Color Monitor & printer for clinic administration	1
k)	Handheld otoscope	1
l)	Software for signal generation and analysis	

**Audio-visual Instruments, Furniture in class rooms, clinical areas, labs and other administrative areas and internet access: Appropriately**





# Dr. S.R. Chandrasekhar Institute of Speech and Hearing



(A Unit of Bangalore Speech and Hearing Trust) (A Project of Lions Club of Bangalore East)  
(Affiliated to Bengaluru North University, Recognized by Rehabilitation Council of India,  
New Delhi and NAAC B++ Accredited Hennur Main Road, Lingarajapuram Bangalore - 560 084  
Ph: +91 2546 0405, 2547 0037, 2546 8470  
• Mob: +91 88617 87315 • E-mail: dr.srcish@gmail.com • Web: www.speechear.org

## Department of Hearing Studies

### AUDIOMETRY

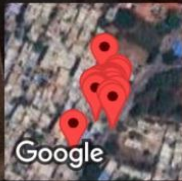
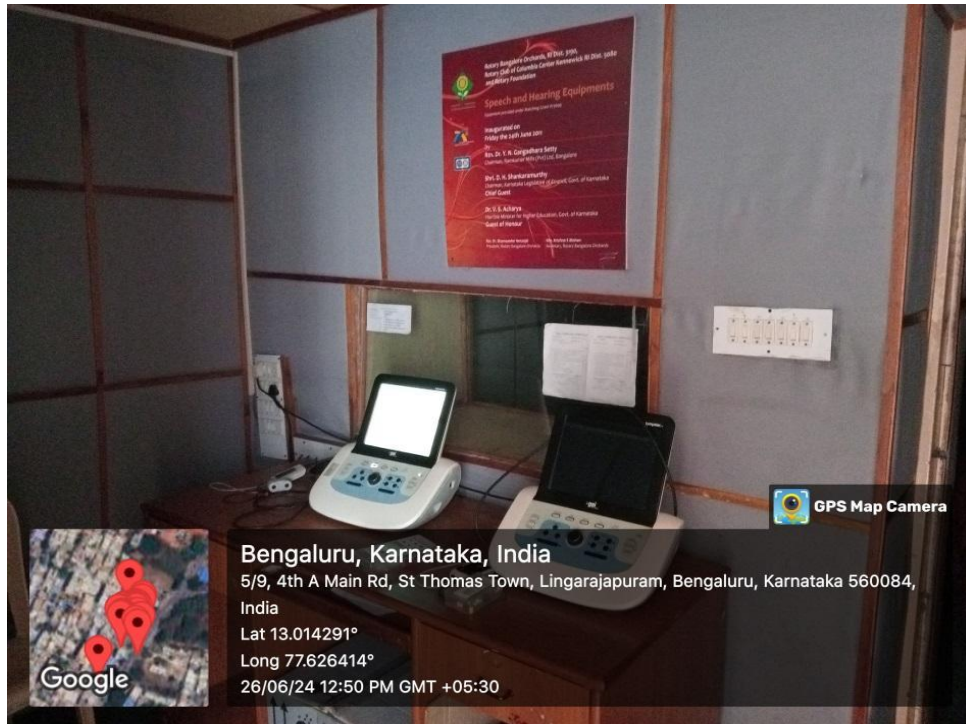




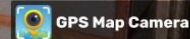
# Dr. S.R. Chandrasekhar Institute of Speech and Hearing



(A Unit of Bangalore Speech and Hearing Trust) (A Project of Lions Club of Bangalore East)  
(Affiliated to Bengaluru North University, Recognized by Rehabilitation Council of India,  
New Delhi and NAAC B++ Accredited Hennur Main Road, Lingarajapuram Bangalore - 560 084  
Ph: +91 2546 0405, 2547 0037, 2546 8470  
• Mob: +91 88617 87315 • E-mail: dr.srcish@gmail.com • Web: www.speechear.org



Bengaluru, Karnataka, India  
5/9, 4th A Main Rd, St Thomas Town, Lingarajapuram, Bengaluru, Karnataka 560084,  
India  
Lat 13.014291°  
Long 77.626414°  
26/06/24 12:50 PM GMT +05:30



BERA



Dr.SRCISH,Lingarajapuram  
07/25/2024 03:43 pm  
13.01422°, 77.62645°

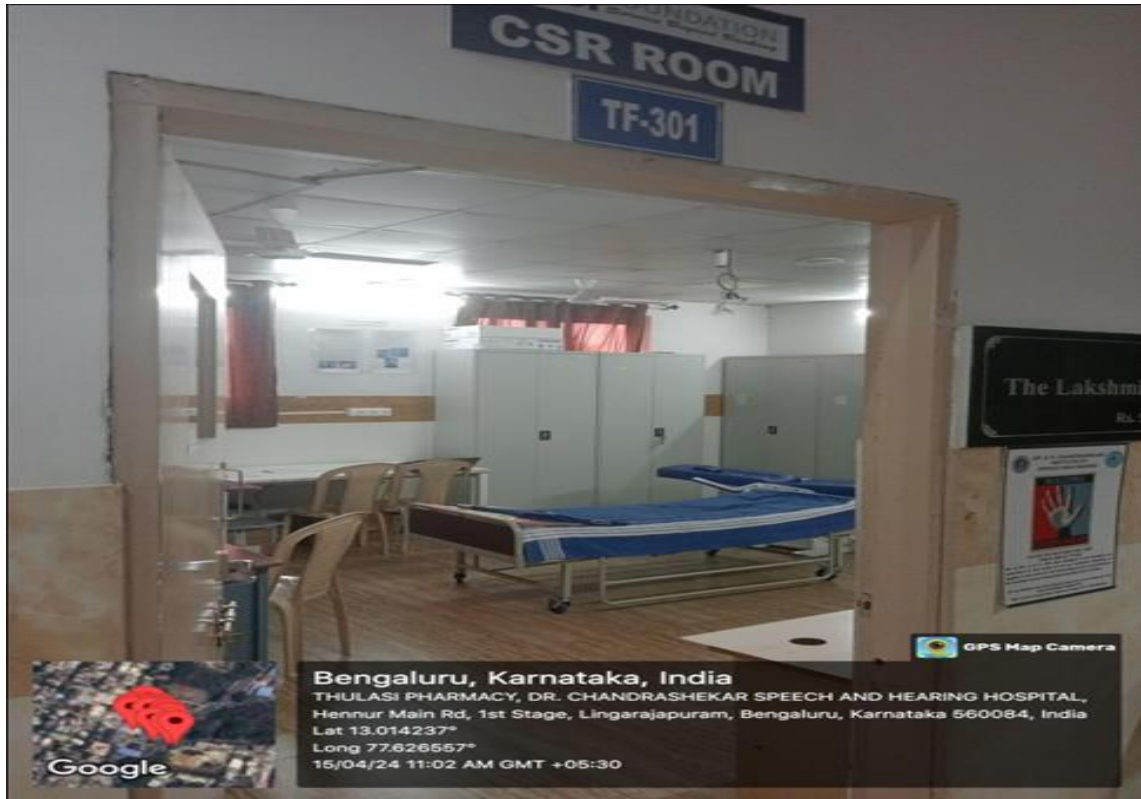




# Dr. S.R. Chandrasekhar Institute of Speech and Hearing



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## IMMITTANCE





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## ENT FACILITY



## DEPARTMENT OF SPEECH LANGUAGE STUDIES

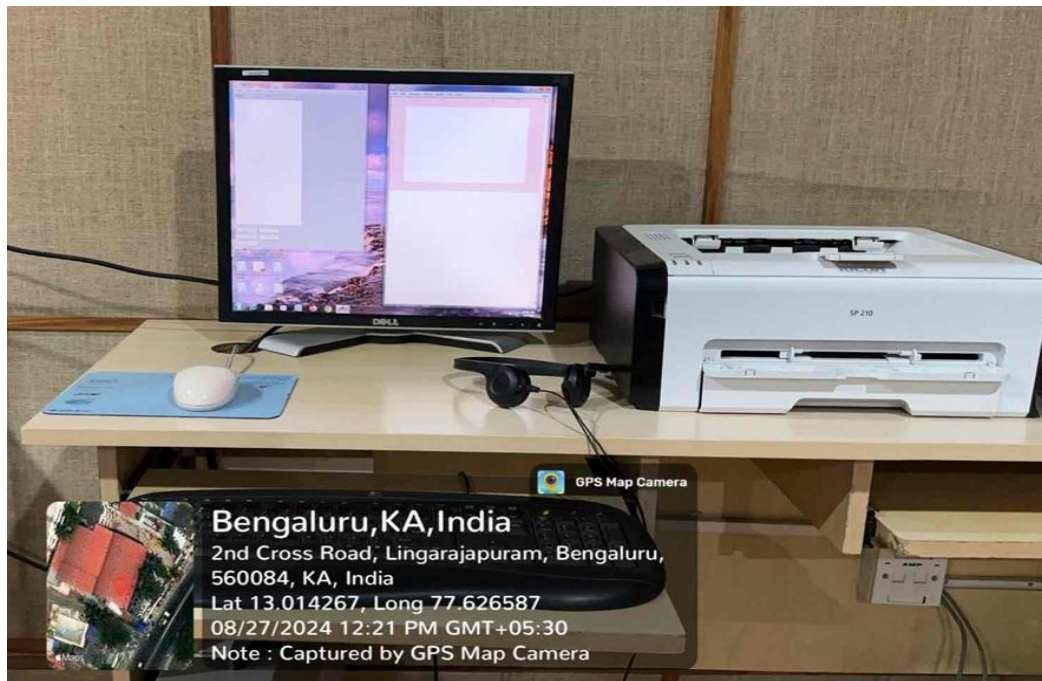


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## SPEECH SCIENCE LAB UNIT





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## LINGWAVES





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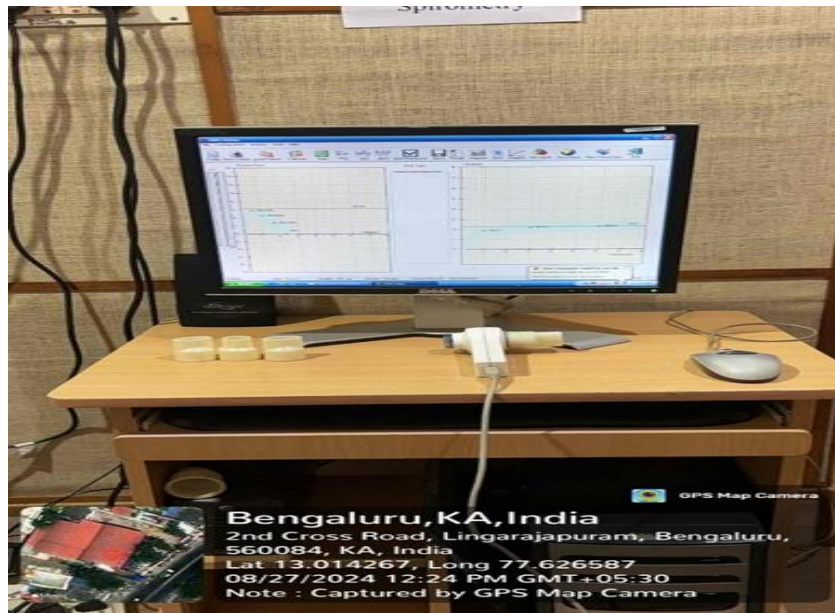
PRAAT unit



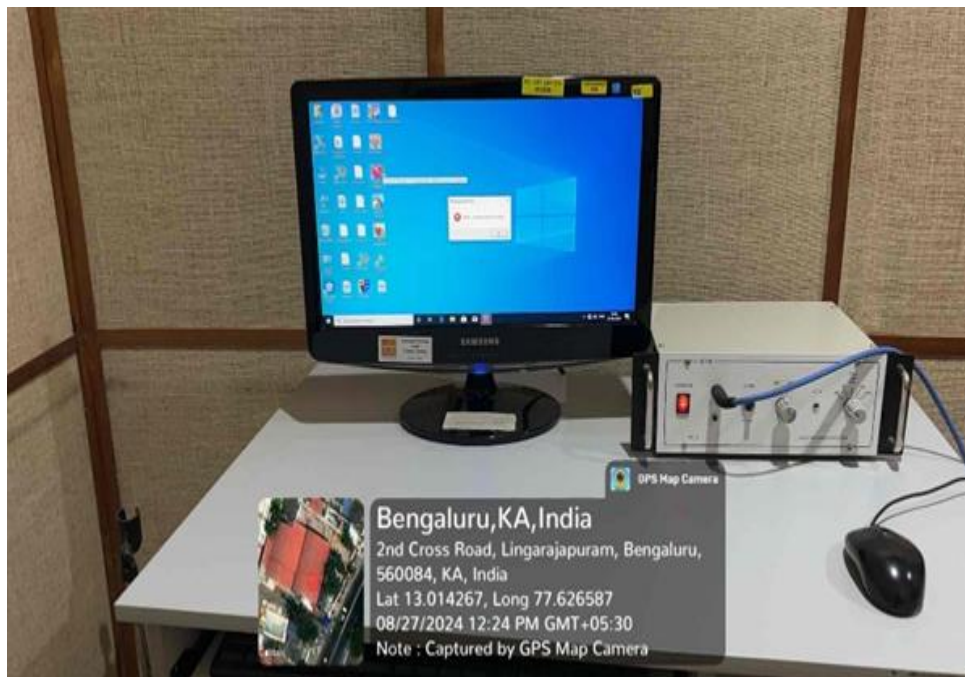
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**Spirometer Unit ( RMS helios)**







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## VAGHMI UNIT



**Nasometry Unit ( Dr. Speech)**



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**Endostroboscopic unit old**





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## PRAAT and Therapy videos



CSL Unit ( MDVP,MSP etc)



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AAC Avaaz Tablets



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## THERAPY TOYS



## PSYCHOLOGY DEPARTMENT - ASSESMENT ROOM



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Dr.SRCISH, Lingarajapuram  
08/07/2024 10:55 am  
13.01433°, 77.62651°



## NIOS ROOM



Dr.SRCISH, Lingarajapuram  
08/06/2024 02:57 pm  
13.01357°, 77.62638°



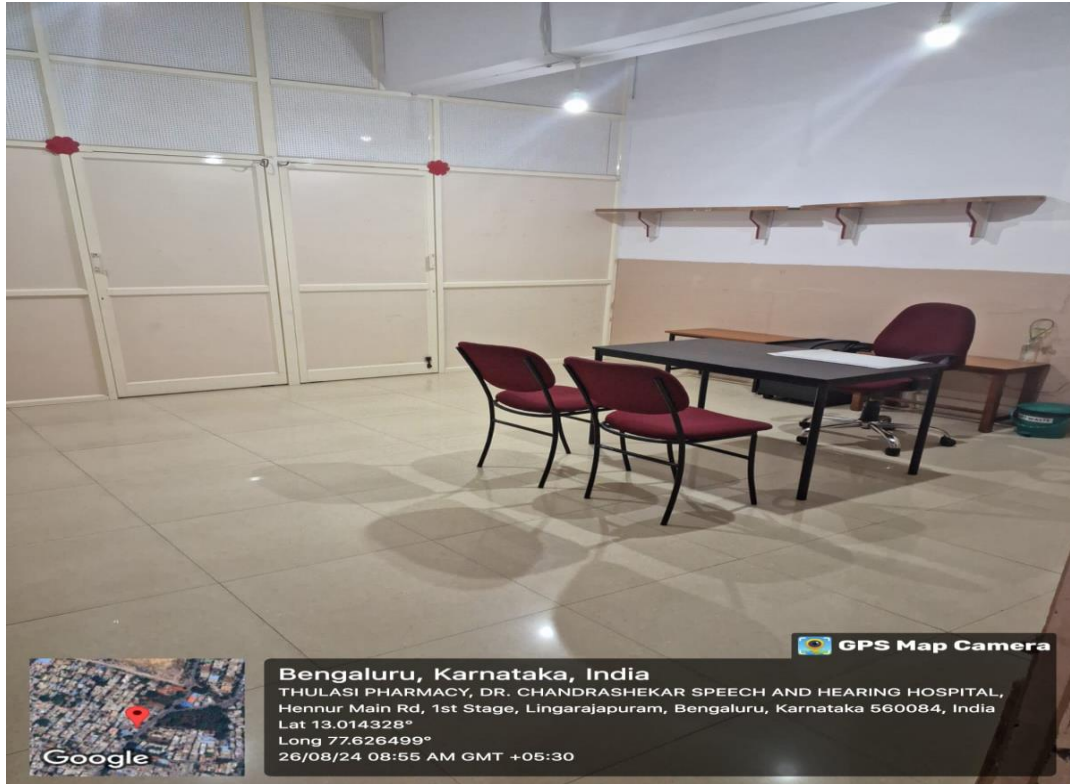


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## ADULT MENTAL HEALTH UNIT



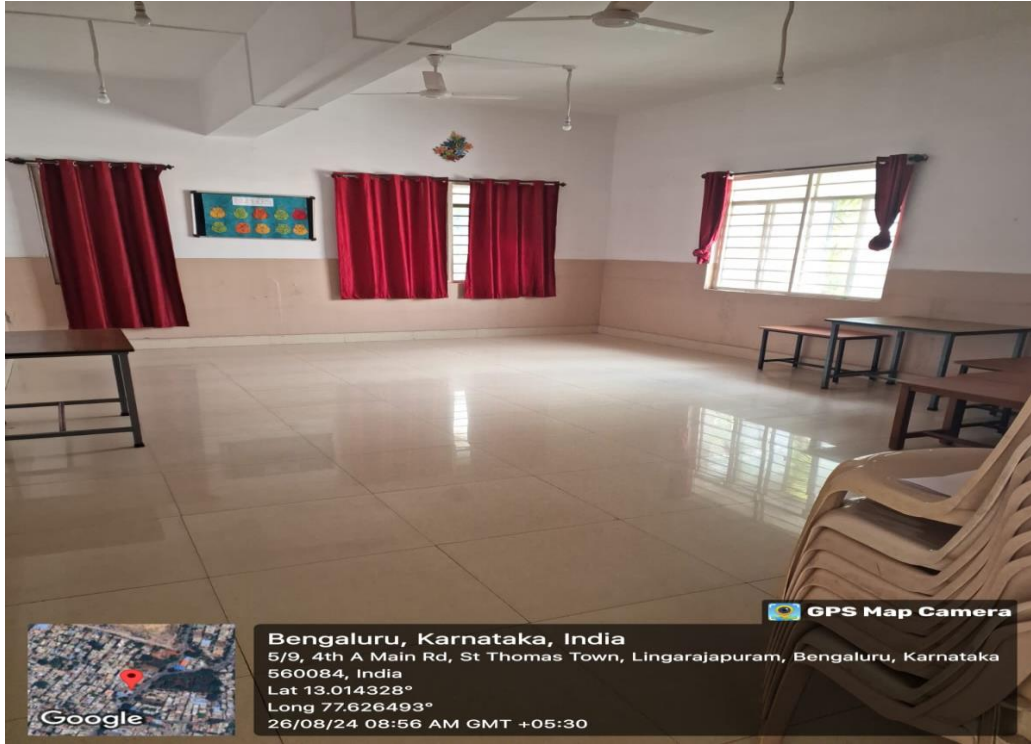
## ASD SCHOOL AND ASSESSMENT ROOM



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## ASSESSMENT MATERIALS

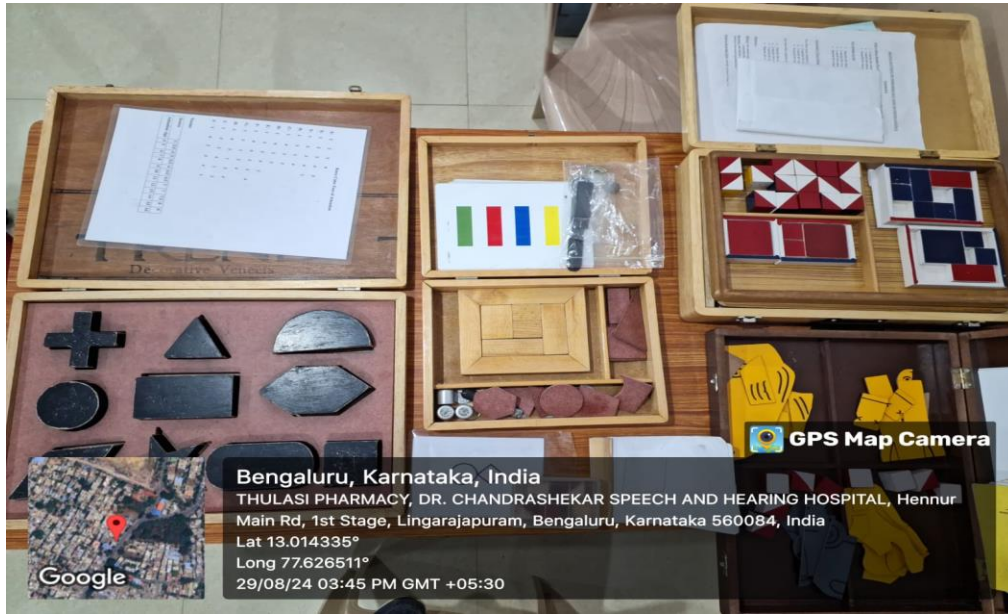




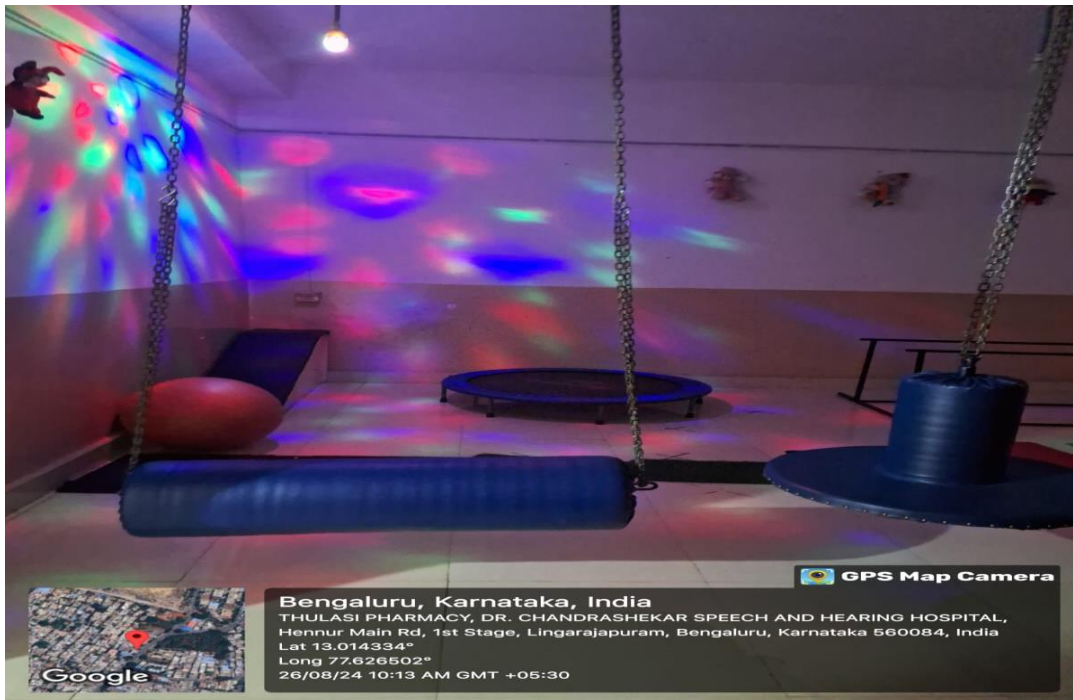
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## PLAY AREA



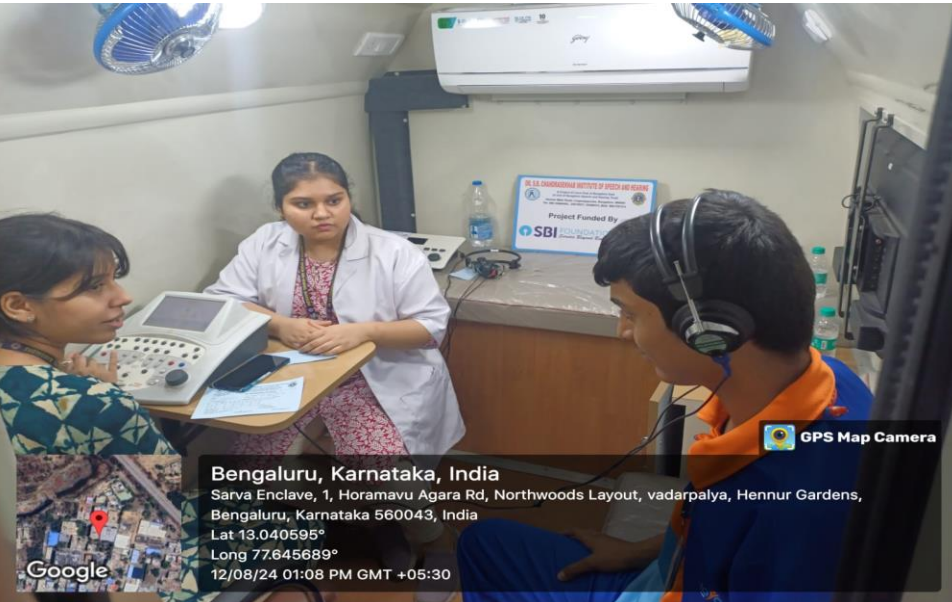


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## MOBILE BUS FOR SPEECH AND HEARING SCREENING





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## MOBILE VAN FOR SPEECH AND HEARING SCREENING



*Rashmi. j. Bhat*  
Principal  
Dr S R.Chandrasekhar Institute of  
Speech and Hearing  
Hennur Road, Lingarajapuram  
Bangalore 560084