

DR. S.R CHANDRASEKHAR INSTITUTE OF SPEECH AND HEARING

(A unit of Bangalore Speech and Hearing Trust)

(A project of Lions Club of Bangalore East)

(Affiliated to Bengaluru North University)

Recognized by Rehabilitation Council of India, New Delhi

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Hennur Main Road, Bangalore-560084

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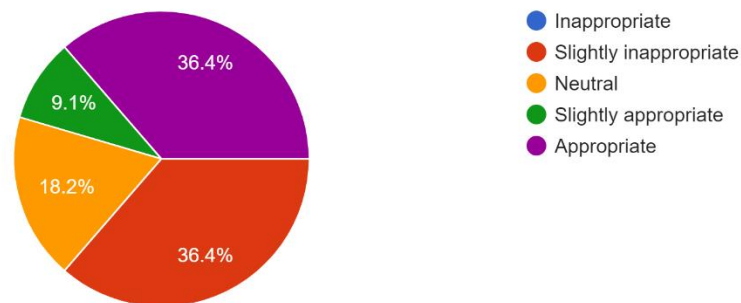
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FEEDBACK FROM TEACHERS ON CURRICULUM (September 2023-August 2024)

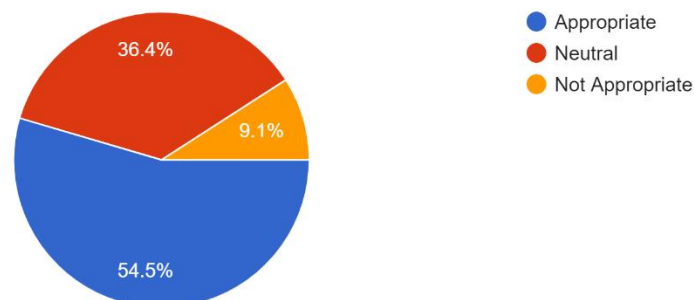
Did you find the Syllabus appropriate?

11 responses



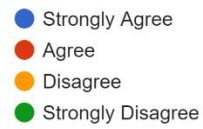
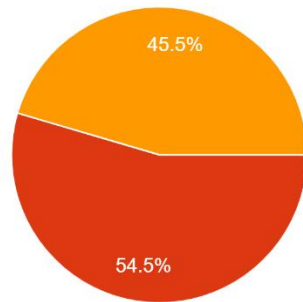
Rate the Size of syllabus in terms of the load on the student

11 responses



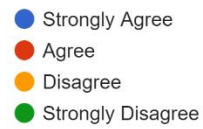
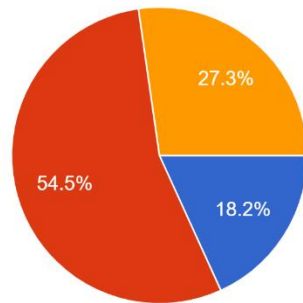
Units in Syllabus are properly Sequenced.

11 responses



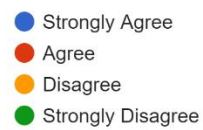
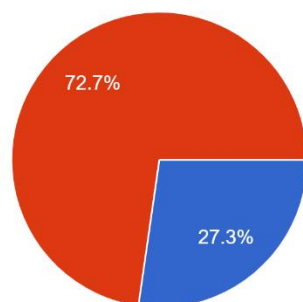
Syllabus is equipped with necessary technical skills for securing employment.

11 responses



Library facilities are adequate.

11 responses



Summary

The satisfaction rate on current curriculum was investigated among the faculties of institute for the period of September 2023 to August 2024. Questions addressing syllabus appropriateness, syllabus load for the students, syllabus sequence, technical skills, adequacy of library facilities were asked.

36.4% of respondents found the syllabus to be both appropriate and slightly inappropriate. None considered syllabus as completely inappropriate. When it comes to syllabus load, 54.4% of respondents found the syllabus load appropriate, 9.1% reported it as inappropriate. 54.5% agreed that the units were properly organized, whereas 45.5% disagreed. Regarding the syllabus's ability to equip students with necessary technical skills for employment, 18.2% strongly agreed, 54.4% agreed, and 27.3% disagreed. 72.7% found the library facilities adequate, with 27.3% strongly agreeing.

Action Taken

Majority of the teachers responded having good level of satisfaction with respect to curriculum sequencing, library facilities, syllabus load etc. However many teachers expressed their discontentment with respect to syllabus catering to employment needs. To combat this, more number of programs on placement readiness and employability skills are being worked upon.

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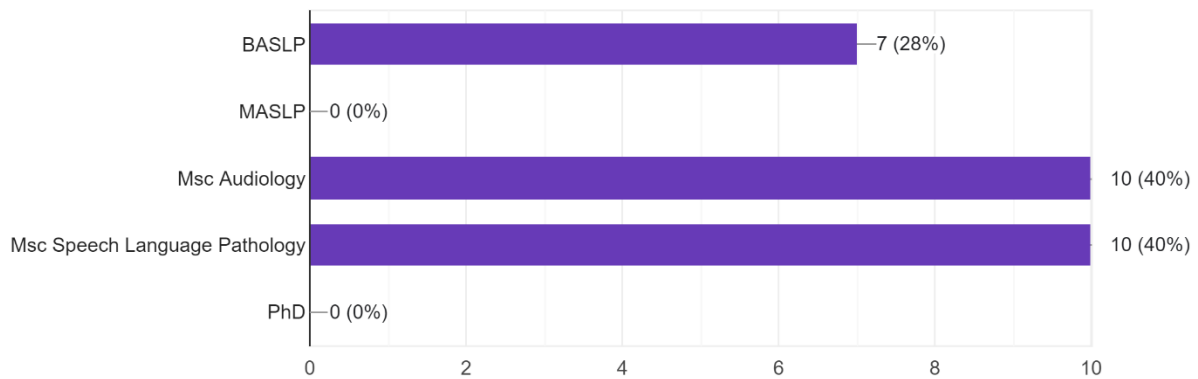
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FEEDBACK FROM ALUMNI ON CURRICULUM (September 2023-August 2024)

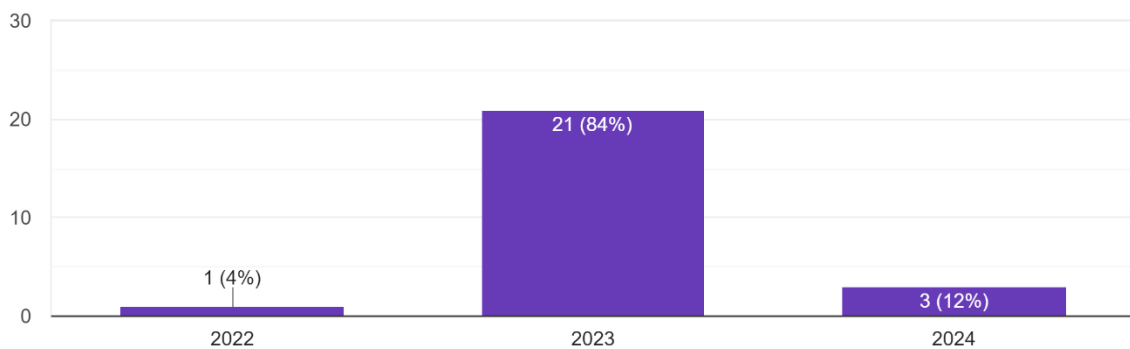
Degree completed at Dr SR Chandrasekhar Institute (Check all that apply)

25 responses



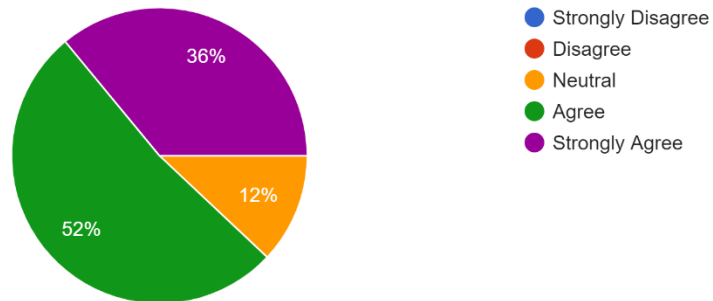
Year of Passing

25 responses



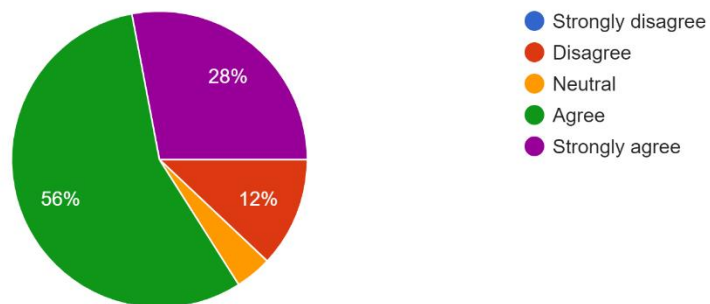
The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking

25 responses



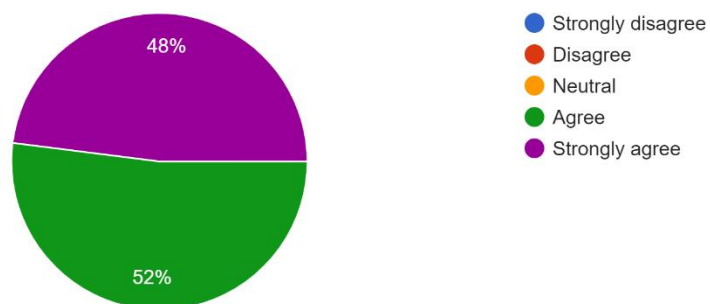
The syllabus was directly related to enhancing my practical competencies.

25 responses



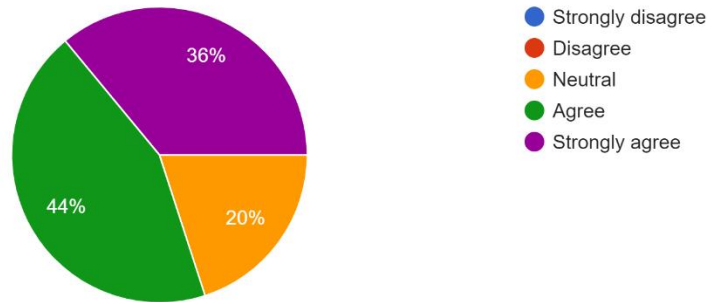
The course/ syllabus increased my knowledge and understanding of the subject studied.

25 responses



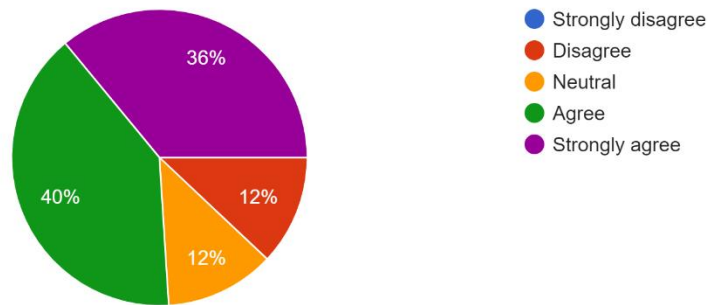
The college library had adequate facilities for my professional readiness.

25 responses



The syllabus was relevant to the current requirement of the job/industry.

25 responses



Summary

The alumni feedback on the curriculum for the period of September 2023 to August 2024 was collected to assess the relevance of the program/syllabus in preparing graduates for their professional careers. The survey focused on key aspects of the curriculum, including value-based learning, practical competencies, knowledge acquisition, library facilities, and relevance to job and industry requirements. A total of 52% agreed and 36% strongly agreed that the syllabus imparted value-based learning in terms of skills, concepts, knowledge, and critical thinking, while 12% were neutral. 56% of respondents agreed, and 28% strongly agreed that the syllabus enhanced their practical competencies. However, 12% disagreed. 48% strongly agreed and 52% agreed that the course/syllabus increased their knowledge and understanding of the subject. 36% strongly agreed, and 44% agreed that the college library had adequate facilities for professional readiness. 36% strongly agreed, 40% agreed and a small percentage disagreed regarding the relevance of the syllabus to current job/industry requirements.

Action Taken

Despite an overall good satisfaction being reported, a considerable amount expressed their disagreement regarding the current syllabus being equipped to impart employment ready skills. In order to bridge this gap, more work readiness/job readiness programs are being planned with the help of Alumni.

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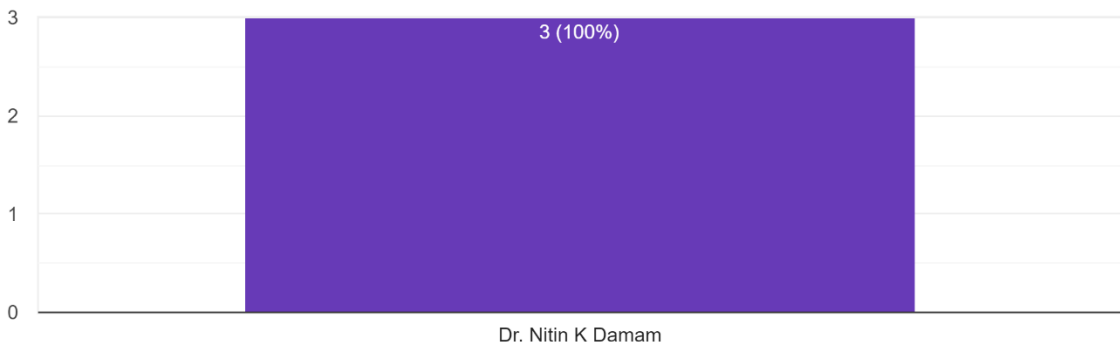
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FEEDBACK FROM EMPLOYER ON CURRICULUM (September 2023-August 2024)

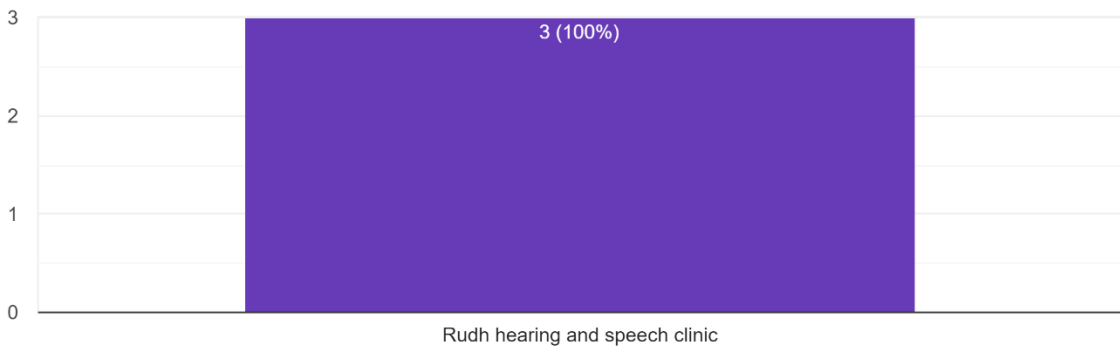
Name

3 responses



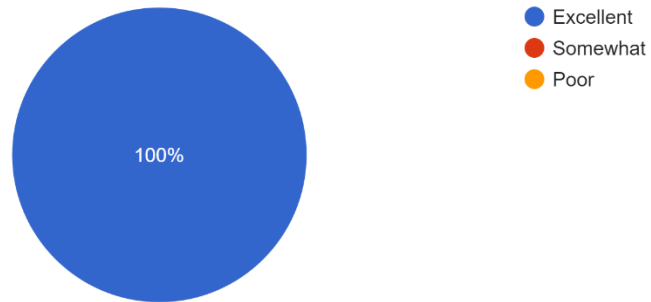
Clinic/Company/Hospital/ Institute Name

3 responses



How do you rate the relevance of the curriculum to your organization?

3 responses



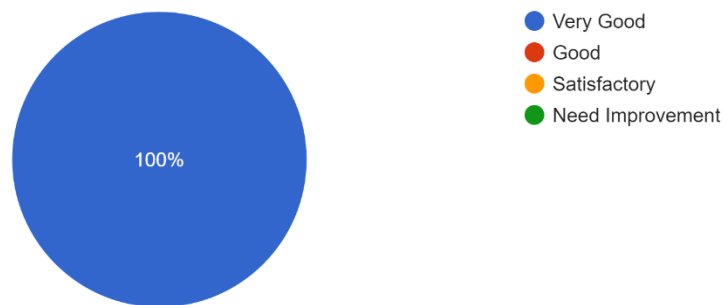
How do you rate the adequacy of curriculum in terms of Industry standards?

3 responses



How do you rate the clinical competency level of our student(s) in relation to course content?

3 responses



How do you rate the communication skills/ aptitude of our students(s) working with you?

3 responses



How do you rate the subject knowledge of our student(s)working with you in relation to the programme Curriculum?

3 responses



Summary

The feedback from employers on the curriculum was collected for the period of September 2023 to August 2024. All rated excellence to the relevance of the curriculum to the organization/adequacy of curriculum in terms of industry standards/clinical competency level of our students in relation to course content/communication skills or aptitude of our students/ subject knowledge.

Action Taken

As the current feedback is collected only from employers in clinical setup for the next cycle we plan to collect feedback from employers of various backgrounds (corporate sectors, Hospitals and Educational setups) to get holistic opinions on the students.

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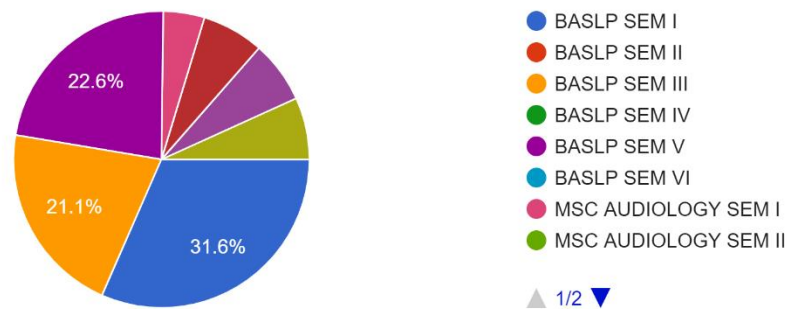
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FEEDBACK FROM PARENTS ON CURRICULUM (September 2023-August 2024)

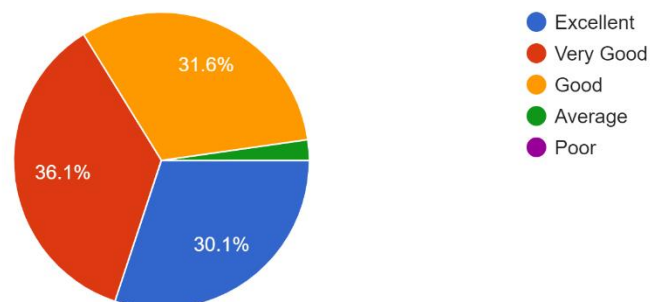
Batch

133 responses



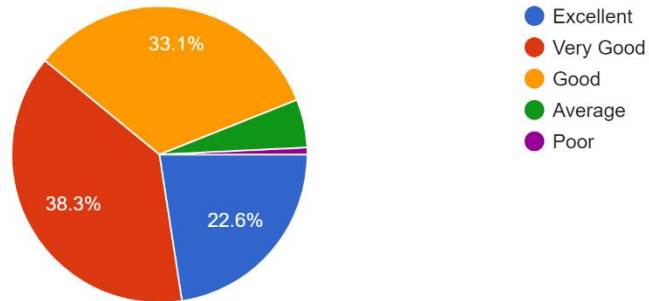
How do you rate the quality of Library facilities available at the college?

133 responses



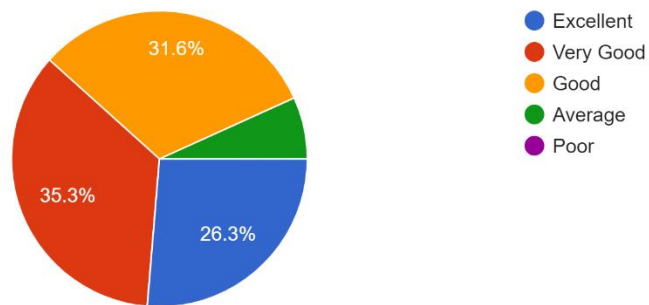
How do you rate the treatment of the students by the faculty?

133 responses



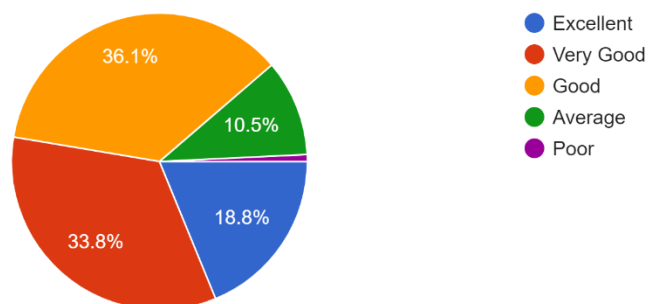
How do you rate the quality of teaching?

133 responses



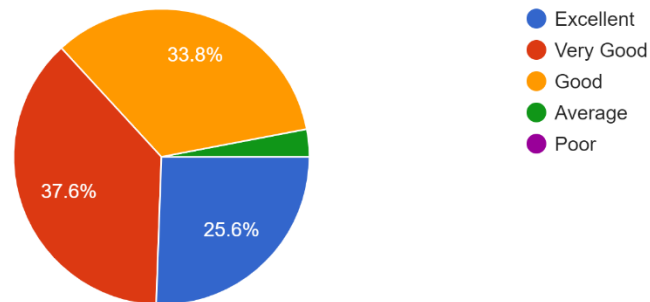
How do you rate the transparency of the evaluation system in the College?

133 responses



How do you rate the skills that your Son/Daughter has achieved from the course/subjects?

133 responses



Summary

The feedback from parents on the curriculum for the period of September 2023 to August 2024 was collected and it evaluated various aspects of the college experience, including the adequacy of library facilities, the transparency of the college's evaluation system, and the treatment of students by faculty. It also assessed the quality of teaching and how well the course helped students develop skills in parents' perspective.

Most parents rated the library facilities as adequate, with a significant number giving them high marks (30.1% rated as excellent, 36.1% as very good). The college's evaluation system received positive feedback, with many respondents rating it as "Very Good"(33.8%) or "Good" (36.1%). The treatment of students by faculty and the quality of teaching were similarly well-rated. On average, parents felt that their child achieved good skills from the course, with only a small number rating it as average.

Action Taken

As overall a good level of Satisfaction was observed in parents' rating regarding transparency and college functioning, all existing methods of teaching learning process is decided to be continued. As there were some parents who provided neutral ratings, efforts are underway for an online parent teacher meet to resolve the queries on aspects such as transparency of evaluation.

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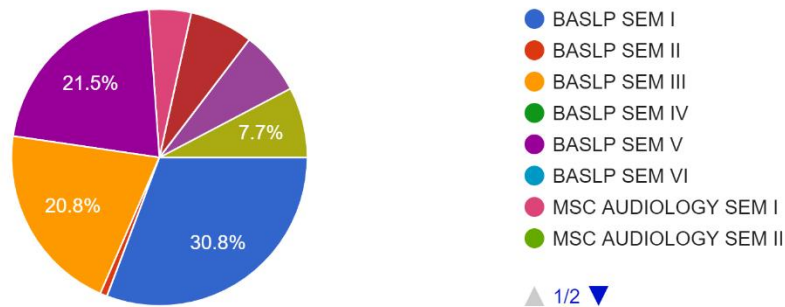
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FEEDBACK FROM STUDENTS ON CURRICULUM (September 2023-August 2024)

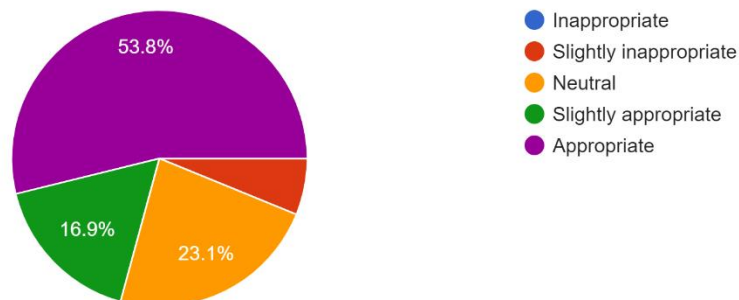
Batch

130 responses



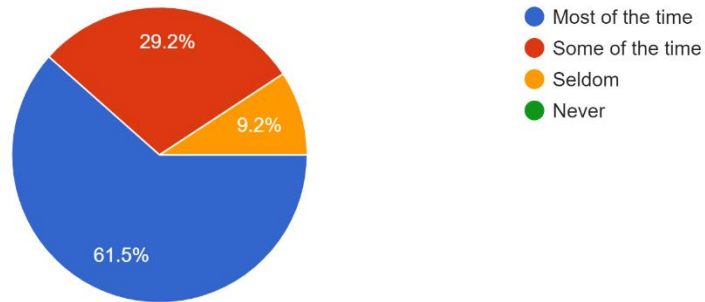
Did you find the Syllabus appropriate?

130 responses



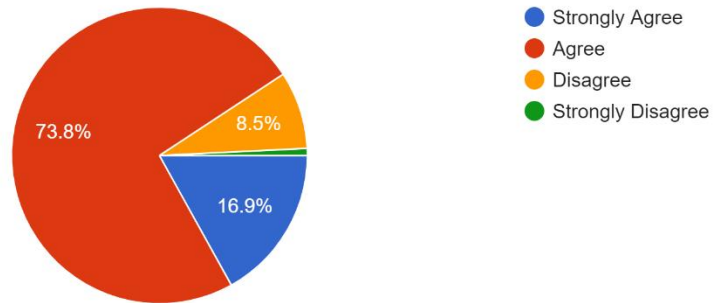
Was the entire syllabus covered by the Teacher?

130 responses



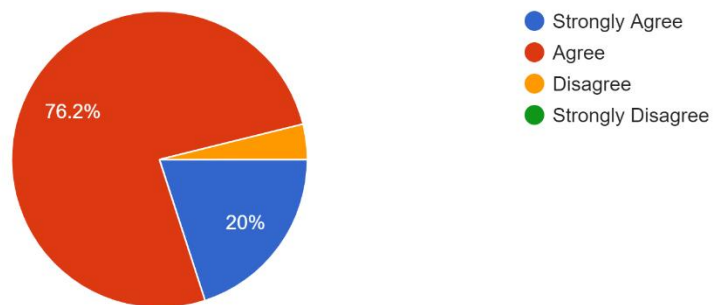
Units in Syllabus are properly Sequenced.

130 responses



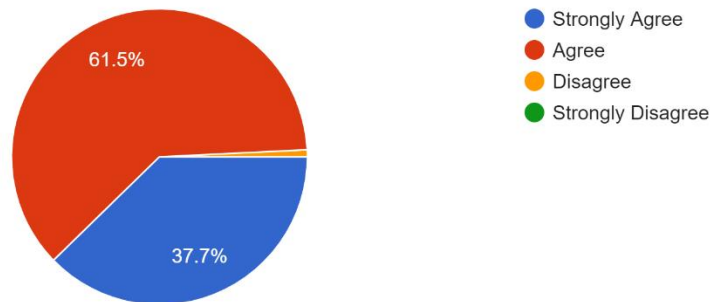
Syllabus is equipped with necessary technical skills for securing employment.

130 responses



Library facilities are adequate.

130 responses



Summary

The feedback on the curriculum for the period of September 2023 to August 2024 was collected from students across various semesters, with BASLP Semester I having the highest representation (30.8%) and Semester VI the lowest (7.7%).

The survey included questions about how frequently teachers covered the syllabus, the sequencing of syllabus units, the adequacy of the syllabus in providing technical skills for employment, the overall appropriateness of the syllabus, and the adequacy of library facilities.

61.5% of students reported that the syllabus was covered “Most of the time” by teachers, 29.2% said “Some of the time”, and 9.2% noted it was “Seldom” covered. 73.8% agreed that the syllabus units are properly sequenced, 16.9% strongly agreed, and 8.5% disagreed. 76.2% agreed that the syllabus provides the necessary technical skills for employment, with 20% strongly agreeing, while only a small fraction disagreed. 53.8% of students found the syllabus appropriate, 16.9% rated it as slightly appropriate and a small percentage found it slightly inappropriate. 61.5% agreed that the library facilities are adequate, 37.7% strongly agreed, and only a very small fraction of students disagreed.

Action Taken

As only very few of the students expressed disagreement on relevance and sequencing of syllabus. Teachers were asked to orient the students on the above points enumerating the suitability and relevance of the syllabus in terms of concept building and work readiness. Teachers were also instructed to ensure completion of syllabus using Lecture-Tutorial-Practical modality.